How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>41%</td>
<td>51%</td>
<td>50%</td>
</tr>
<tr>
<td>Math</td>
<td>41%</td>
<td>45%</td>
<td>42%</td>
</tr>
<tr>
<td>Science</td>
<td>62%</td>
<td>38%</td>
<td>--</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>54%</td>
<td>44%</td>
<td>50%</td>
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How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>23%</td>
<td>47%</td>
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Achievement gap:
-- points

37% of students learning English are on-track to English language proficiency.

How many 3rd graders read on grade level?

-- of 3rd graders read near, at, or above grade level.

How many students missed 15 or more days of school this year?

2016: 23%  
2017: 23%  
2018: 15%

State: 13%  
Complex Area: 18%

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

87% of students feel positively about their school.


Run date: December 13, 2018
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Our Story

Honaunau’s mission to cultivate each and every student with a foundation for college and career readiness and the skills to make a positive difference in the world.

To achieve this we... provide a nurturing environment for students to develop academic and social skills, foster active engagement that help students experience and understand challenging content, and create a culture for learning that encourages everyone at our school to set goals and be responsible for themselves.

Honaunau is therefore committed to developing the creative, and intellectual capacities of each student. In addition to academics other activities offered are Hawaiiana, garden, fine arts, music, rap, computer/coding, videography, drama, sports, internships as well as project-based learning opportunities.

Nurturing positive relationships and encouraging students to be good stewards are school priorities as both are critical. Students understand that while reading, writing, and math are important, it is equally important to be respectful, responsible and practice safe behaviors. Students show their respect daily as they stand for the opening and the closing flag ritual. PBIS practices and the Stop and Think program are employed to provide social emotional support and community engagement is also in place to help our students make real life connections.

---

About Our School

Principal | Noreen Kunitomo
Grades | K-5
808-328-2727
honaunauelementaryschool.weebly.com

139 students enrolled

23% of students are English language learners

9% of students receive Special Education services

---

42 of students are eligible for Free or Reduced Lunch

111 of students receiving Special Education services are in general education classes most of the day
**How are students performing in each subject?**
Measures the percent of students meeting the standard/who are proficient on state assessments.

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**Achievement gap:**
- English learners: -- points
- Economically disadvantaged: -- points
- Special Education services: -- points

**37%** of students learning English are on-track to English language proficiency.

**How are students’ academic progress measured?**
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Test Type</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
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<tbody>
<tr>
<td>Smarter Balanced</td>
<td>54</td>
<td>67</td>
<td>--</td>
</tr>
<tr>
<td>HSA-Alt &amp; KĀ‘EO</td>
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Our Story
Honokaa-Kealakehe-Kohala-Konawaena Complex Area

Honaunau Elementary
83-5360 Mamalahoa Highway, Captain Cook, Hawaii | Hawaii

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