The Strive HI School Performance Report is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>39%</td>
<td>43%</td>
<td>51%</td>
</tr>
<tr>
<td>Math</td>
<td>20%</td>
<td>24%</td>
<td>29%</td>
</tr>
<tr>
<td>Science</td>
<td>23%</td>
<td>22%</td>
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</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2015</th>
<th>2016</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>51%</td>
<td>45%</td>
<td>51%</td>
<td></td>
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</tr>
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<td>Math</td>
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</table>

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Group</th>
<th>Language Arts</th>
<th>Math</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-High Needs</td>
<td>67%</td>
<td>40%</td>
<td>36%</td>
</tr>
<tr>
<td>High Needs</td>
<td>25%</td>
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</table>

Achievement gap:
67% Non-High Needs
36% High Needs

4% of students learning English are on-track to English language proficiency

How many students are prepared for transition?
51% of 8th graders read near, at, or above grade level
88% of 9th graders are promoted to 10th grade on-time
48% of students completed a Career & Technical Education program by 12th grade
81% of students graduated on-time
30% of students enrolled in postsecondary institutions the fall after graduation

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>State</td>
<td>--</td>
<td>25%</td>
<td>25%</td>
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<tr>
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<td>17%</td>
<td>30%</td>
<td></td>
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</table>

How do students feel safe at this school?
Measures student responses on the Safety dimension of the School Quality Survey.

How students feel about their safety
62% Positive
27% Neutral
11% Negative

Run date: September 15, 2017
How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at http://bit.ly/StriveHISystem

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Our Story

Honokaa High and Intermediate is committed to providing a rigorous and comprehensive curriculum, with college preparatory, advanced placement, career and technical education, English language learner and special education courses.

Although a relatively small school, it continues to provide a variety of electives and programs such as robotics, art, CTE pathway, automotive, physical education, running start, jazz band & ensemble, digital media technology, video production, Advancement Via Individual Determination and foreign language.

Honokaa High and Intermediate focuses on school improvement. HHIS works to personalize educational experiences for all students, create quality academic supports that increase student learning, create effective communication between all stakeholders to foster student success and have all students graduate college and career ready.

The Strategic Plan

The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at http://bit.ly/1WggQrl

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About Our School

Principal | Rachelle Matsumura
Grades | 7-12
Phone | 808-775-8800
Website | www.honokaa.k12.hi.us

683 students enrolled

5% of students are English language learners
54% of students are eligible for Free or Reduced Lunch
16% of students receive Special Education services
39% of students receiving Special Education services are in general education classes most of the day
**Honokaa High and Intermediate**

45-527 Pakalana Street, Honokaa, Hawaii | Hawaii | Honokaa-Kealakehe-Kohala-Konawaena Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

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Achievement gap: 27 points (Language Arts), 11 points (Math).

### Achievement gap:

- **4%** of students learning English are on-track to English language proficiency.

### How many students are prepared for transition?

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SY 2016-2017


Run date: September 15, 2017
Honokaa High and Intermediate

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