THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>43%</td>
<td>51%</td>
<td>50%</td>
</tr>
<tr>
<td>Math</td>
<td>24%</td>
<td>29%</td>
<td>28%</td>
</tr>
<tr>
<td>Science</td>
<td>22%</td>
<td>27%</td>
<td>25%</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>55%</td>
<td>52%</td>
<td>50%</td>
<td>37%</td>
<td>30%</td>
<td>28%</td>
<td>39%</td>
<td>38%</td>
<td>25%</td>
</tr>
<tr>
<td>Math</td>
<td>30%</td>
<td>30%</td>
<td>28%</td>
<td>30%</td>
<td>30%</td>
<td>28%</td>
<td>30%</td>
<td>30%</td>
<td>28%</td>
</tr>
<tr>
<td>Science</td>
<td>28%</td>
<td>28%</td>
<td>25%</td>
<td>28%</td>
<td>28%</td>
<td>25%</td>
<td>28%</td>
<td>28%</td>
<td>25%</td>
</tr>
</tbody>
</table>

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>63%</td>
<td>41%</td>
</tr>
<tr>
<td>Math</td>
<td>37%</td>
<td>23%</td>
</tr>
</tbody>
</table>

Achievement gap: 23 points
Achievement gap: 14 points

11% of students learning English are on-track to English language proficiency

How are students’ academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Smarter Balanced</th>
<th>HSA-Alt &amp; KĀ‘EO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>46</td>
<td>--</td>
</tr>
<tr>
<td>Math</td>
<td>35</td>
<td>--</td>
</tr>
</tbody>
</table>

How many students are prepared for transition?

74% of 8th graders read near, at, or above grade level
84% of students graduated on-time
91% of 9th graders are promoted to 10th grade on-time
35% of students enrolled in postsecondary institutions the fall after graduation

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>State: 17%</td>
<td>25%</td>
<td>25%</td>
<td>26%</td>
</tr>
<tr>
<td>Complex Area: 21%</td>
<td>25%</td>
<td>25%</td>
<td>26%</td>
</tr>
</tbody>
</table>

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

54% of students feel positively about their school
Honoka’a High and Intermediate
45-527 Pakalana Street, Honokaa, Hawaii | Hawaii | Honokaa-Kealakehe-Kohala-Konaawaena Complex Area

How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Our Story
Honokaa High and Intermediate is committed to providing a rigorous and comprehensive curriculum, with college preparatory, advanced placement, career and technical education, English language learner and special education courses.

Although a relatively small school, it continues to provide a variety of electives and programs such as robotics, art, CTE pathway, automotive, physical education, running start, jazz band & ensemble, digital media technology, video production, Advancement Via Individual Determination and foreign language.

Honokaa High and Intermediate focuses on school improvement. HHIS works to personalize educational experiences for all students, create quality academic supports that increase student learning, create effective communication between all stakeholders to foster student success and have all students graduate college and career ready.

652 students enrolled

About Our School
Principal | Rachelle Matsumura
Grades | 7-12
808-775-8800
www.honokaa.k12.hi.us

6% of students are English language learners
54% of students are eligible for Free or Reduced Lunch
15% of students receive Special Education services
46% of students receiving Special Education services are in general education classes most of the day
The Strive HI School Performance Report is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

**How are students performing in each subject?**
Measures the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - 43% in 2016
  - 51% in 2017
  - 50% in 2018
- **Math**
  - 24% in 2016
  - 29% in 2017
  - 28% in 2018
- **Science**
  - 22% in 2016
  - 27% in 2017
  - 25% in 2018

**How are students performing compared to others?**
Compares the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - 55% at State level
  - 52% at Complex Area level
  - 50% at School level
- **Math**
  - 37% at State level
  - 30% at Complex Area level
  - 28% at School level
- **Science**
  - 39% at State level
  - 38% at Complex Area level
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**How are student subgroups performing?**
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

- **Language Arts**
  - 63% of Non-High Needs
  - 41% of High Needs
- **Math**
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  - 23% of High Needs

**Achievement gap:**
English learners are on-track to English language proficiency

- 11% of students learning English are on-track to English language proficiency

**How are students’ academic progress measured?**
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & Kā‘EO tests show the percent of students making academic growth each year.

- **Language Arts**
  - Smarter Balanced: 46
  - HSA-Alt & Kā‘EO: --
- **Math**
  - Smarter Balanced: 35
  - HSA-Alt & Kā‘EO: --

**How many students are prepared for transition?**

- 74% of 8th graders read near, at, or above grade level
- 91% of 9th graders are promoted to 10th grade on-time
- 46% of students completed a Career & Technical Education program by 12th grade
- 84% of students graduated on-time
- 35% of students enrolled in postsecondary institutions the fall after graduation

**How many students missed 15 or more days of school this year?**

- 2016: 25%
- 2017: 25%
- 2018: 26%

**State: 17%**
**Complex Area: 21%**

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