



Honowai Elementary

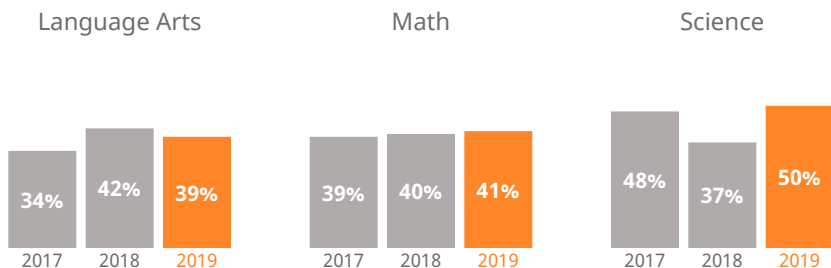
94-600 Honowai Street, Waipahu, Hawaii | Oahu | Pearl City-Waipahu Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



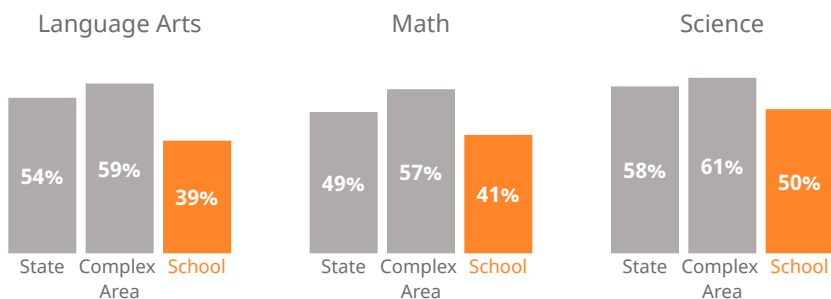
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



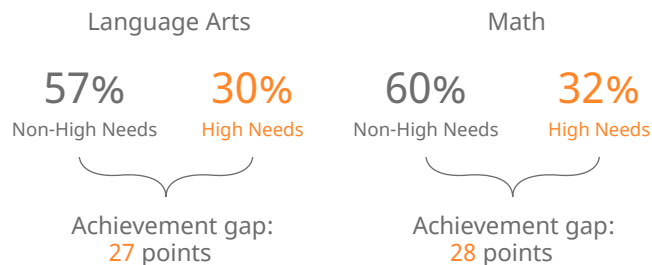
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



39%
of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

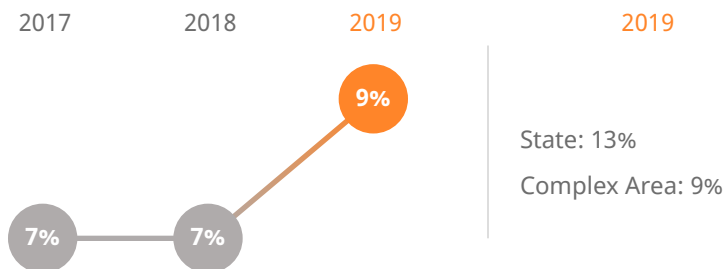


How many 3rd graders read on grade level?

62% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

72% of students **feel positively** about their school

Honowai Elementary

94-600 Honowai Street, Waipahu, Hawaii | Oahu | Pearl City-Waipahu Complex Area

Our Story

Our Story

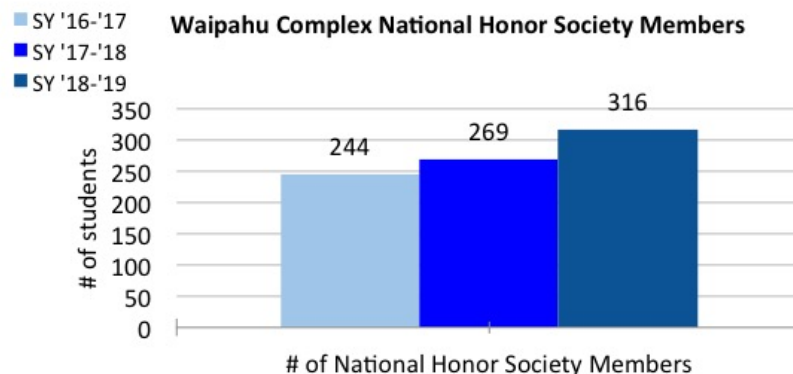
Honowai Elementary prides itself on developing life-long learners who have a positive attitude, and are able to process, apply and integrate their learning, creating college and career ready citizens. Using the Data Driven Instructional Cycle process, we are working collaboratively to create lessons, assessments and rubrics to enhance student learning. There are a variety of tools that help us assess learning and growth such as I-Ready, which is a universal screener that assesses growth in reading and math. Many teachers are trained in GLAD, AVID, Design Thinking and Thinking Maps. All are utilizing the Teaching and Learning Framework as part of implementing CCSS. New teachers are supported with a mentor in support of increasing student and teacher success. Honowai received a 6 year WASC accreditation in 2015.

For academics, all students participate in the Response to Intervention program and receive extra help in reading based upon test results. For behavioral support, PBiS is integrated into the RtIb component with a Gotcha ticket award system for doing good deeds and having great behavior, structured recess activities and team sports. There are also two distinct recess periods per day. To promote multiple intelligences, we started a supplemental program we call APEX, Alii Pathways of Exploration, which will incorporate music, PE, art and tech, including coding into the core curriculum.

National Honor Society Participation

Our Local Measure measures student participation in the National Honor Society.

Our complex continues to work towards increasing the number of students meeting the requirements to participate, as well as their involvement in NHS activities to prepare students to be college, career and citizenship ready.



The number of Waipahu Complex students participating in the National Honor Society increased by 25 students from SY '16-'17 to SY '17-'18 and 47 students from SY '17-'18 to SY '18-'19.

About Our School

Principal | Kent Matsumura

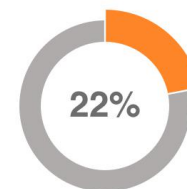
Grades | K-6

808-307-7100

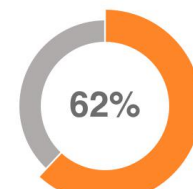
honowai.org

669

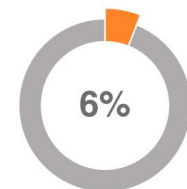
students enrolled



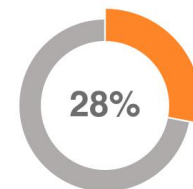
of students are
English language
learners



of students are
eligible for Free or
Reduced Lunch



of students
receive Special
Education services



of students
receiving Special
Education services
are in general
education classes
most of the day

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
<http://bit.ly/StriveHISystem>



Honowai Elementary

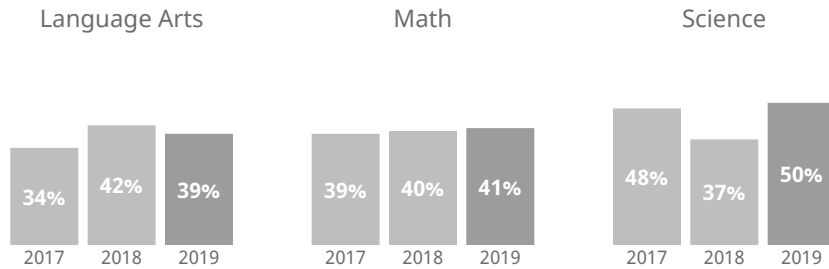
94-600 Honowai Street, Waipahu, Hawaii | Oahu | Pearl City-Waipahu Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



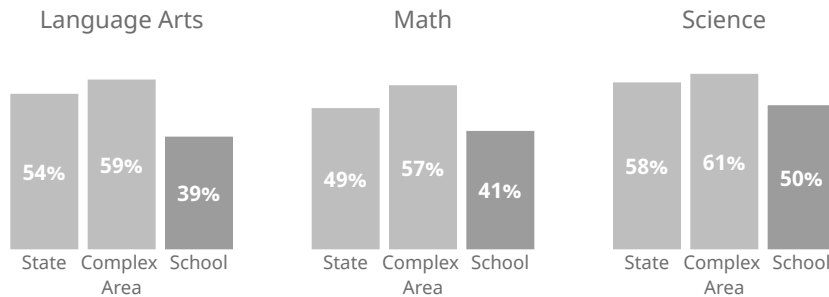
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



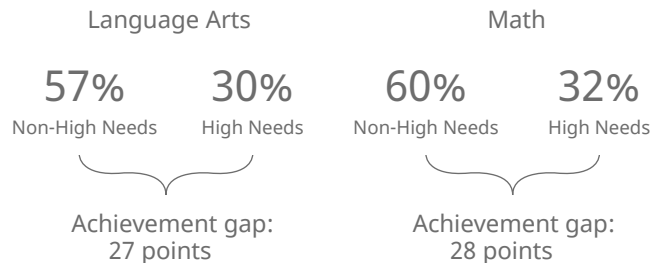
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



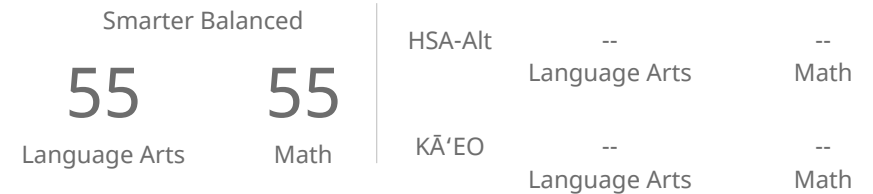
39%

of students learning English are on-track to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

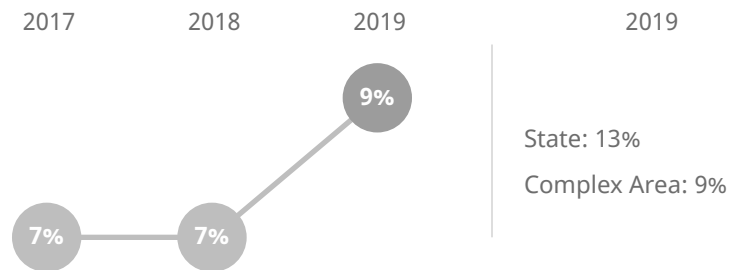


How many 3rd graders read on grade level?

62% of 3rd graders read near, at, or above grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

72% of students feel positively about their school

Honowai Elementary

94-600 Honowai Street, Waipahu, Hawaii | Oahu | Pearl City-Waipahu Complex Area

Our Story

Our Story

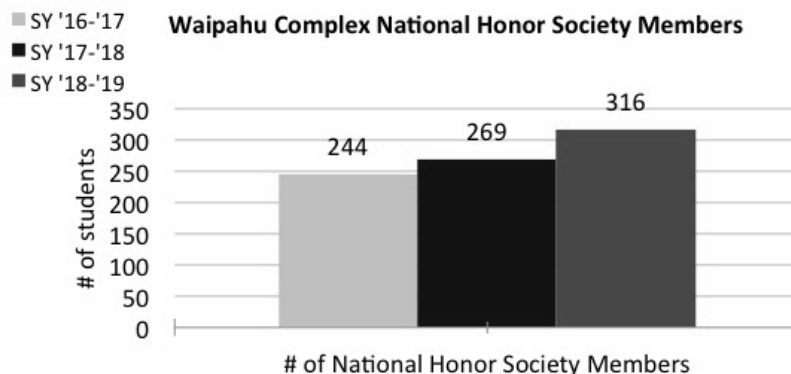
Honowai Elementary prides itself on developing life-long learners who have a positive attitude, and are able to process, apply and integrate their learning, creating college and career ready citizens. Using the Data Driven Instructional Cycle process, we are working collaboratively to create lessons, assessments and rubrics to enhance student learning. There are a variety of tools that help us assess learning and growth such as I-Ready, which is a universal screener that assesses growth in reading and math. Many teachers are trained in GLAD, AVID, Design Thinking and Thinking Maps. All are utilizing the Teaching and Learning Framework as part of implementing CCSS. New teachers are supported with a mentor in support of increasing student and teacher success. Honowai received a 6 year WASC accreditation in 2015.

For academics, all students participate in the Response to Intervention program and receive extra help in reading based upon test results. For behavioral support, PBIS is integrated into the RtI component with a Gotcha ticket award system for doing good deeds and having great behavior, structured recess activities and team sports. There are also two distinct recess periods per day. To promote multiple intelligences, we started a supplemental program we call APEX, Alii Pathways of Exploration, which will incorporate music, PE, art and tech, including coding into the core curriculum.

National Honor Society Participation

Our Local Measure measures student participation in the National Honor Society.

Our complex continues to work towards increasing the number of students meeting the requirements to participate, as well as their involvement in NHS activities to prepare students to be college, career and citizenship ready.



The number of Waipahu Complex students participating in the National Honor Society increased by 25 students from SY '16-'17 to SY '17-'18 and 47 students from SY '17-'18 to SY '18-'19.

About Our School

Principal | Kent Matsumura

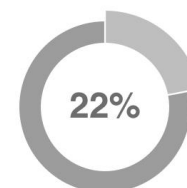
Grades | K-6

808-307-7100

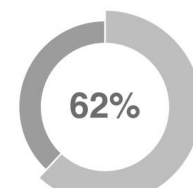
honowai.org

669

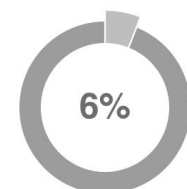
students enrolled



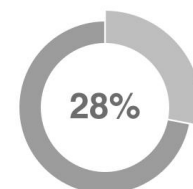
of students are
English language
learners



of students are
eligible for Free or
Reduced Lunch



of students
receive Special
Education services



of students
receiving Special
Education services
are in general
education classes
most of the day

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
<http://bit.ly/StriveHISystem>