



Ho'okena Elementary

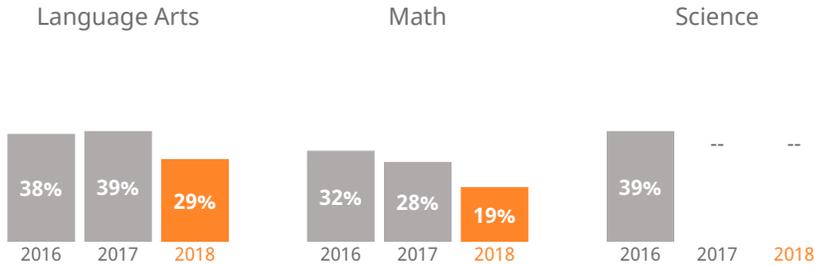
86-4355 Mamalahoa Highway, Captain Cook, Hawaii | Hawaii | Honokaa-Kealakehe-Kohala-Konawaena Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



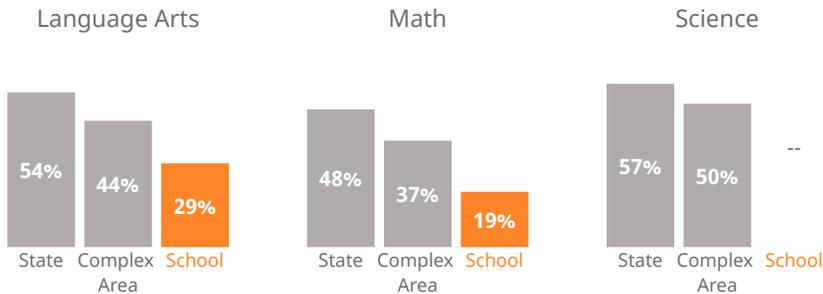
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



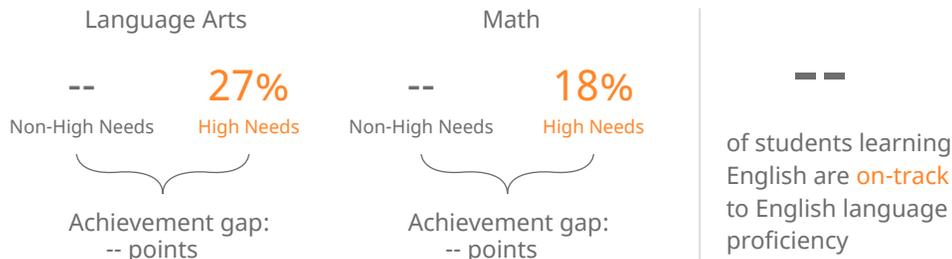
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

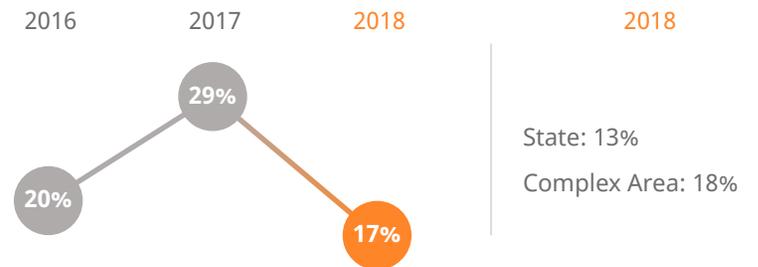


How many 3rd graders read on grade level?

-- of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

68% of students **feel positively** about their school

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Our Story

At Ho'okena Elementary, students learn strategies they are expected to apply as critical readers, mathematical thinkers, and effective writers. Intervention programs in reading and math are also provided to support students in their learning. Students are introduced to a writing platform that teaches students research skills, organization of thoughts, and prompts them to write critical response to prompts in preparation for the end-of-year Smarter Balance Assessment. While our students continue to score below grade expectations, the moderate growth they have made in the last three years has been encouraging.

In striving to become proficient in the six state General Learner Outcomes (GLOs), students are expected to express and self-assess what it means to be self-directed learners, community contributors, complex thinkers, quality producers, effective communicators, and ethical users of technology.

Parents are valued as partners and are invited to play an active role in their children's learning by communicating through notebooks, supporting the value of reading by monitoring their child's progress in meeting reading goals, and attending various parent activities throughout the year such as PSAP, Open House, Parent-Teacher Conferences, School Community Council and Parent Literacy Nights.

The School Community Council collaborates with the administration and staff to further the vision and mission of Ho'okena Elementary.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

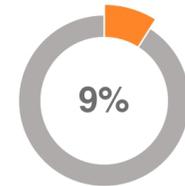
Learn more at
<http://bit.ly/StriveHISystem>

About Our School

Principal | Nancy Jadallah
Grades | K-5
808-328-2710
hookenael.k12.hi.us

106

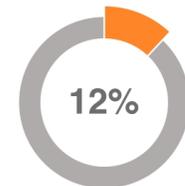
students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services

--

of students receiving Special Education services are in general education classes most of the day



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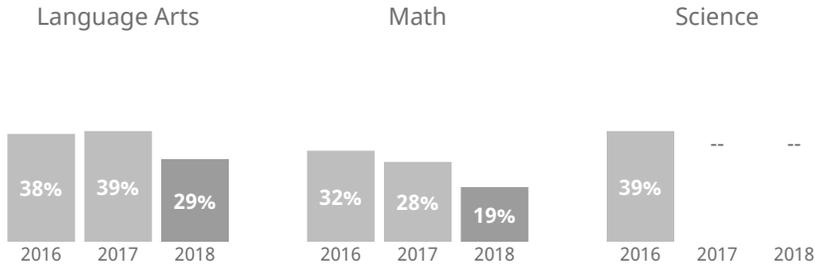
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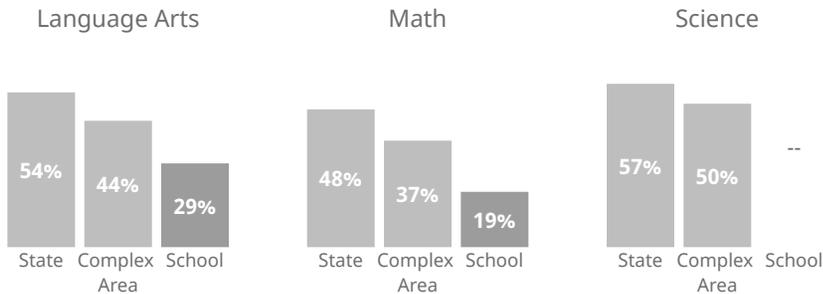
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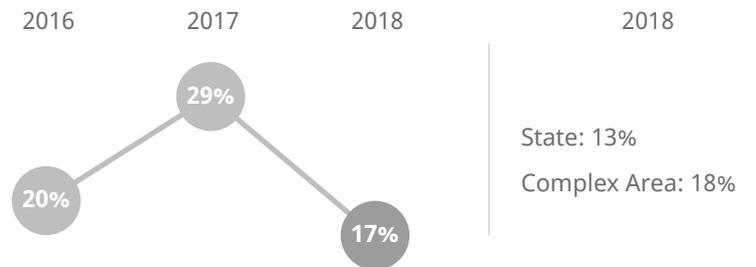


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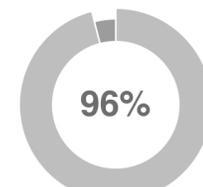
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