How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts  
- 2016: 36%  
- 2017: 37%  
- 2018: 42%

Math  
- 2016: 26%  
- 2017: 28%  
- 2018: 26%

Science  
- 2016: 31%  
- 2017: 24%  
- 2018: 29%

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts  
- State: 54%  
- Complex Area: 48%  
- School: 42%

Math  
- State: 38%  
- Complex Area: 30%  
- School: 26%

Science  
- State: 44%  
- Complex Area: 46%  
- School: 29%

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts  
- Non-High Needs: 60%  
- High Needs: 27%  
- Achievement gap: 34 points

Math  
- Non-High Needs: 41%  
- High Needs: 13%  
- Achievement gap: 28 points

How are students’ academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

Smarter Balanced  
- Language Arts: 45  
- Math: 38  
- HSA-Alt & KĀ‘EO: --

How many 8th graders read on grade level?
67% of 8th graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

2016  
- 17%

2017  
- 14%

2018  
- 18%

State: 14%  
Complex Area: 16%

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

67% of students feel positively about their school

Learn more at http://bit.ly/StriveHISystem  
Run date: December 13, 2018
How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

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‘Iāo Intermediate
260 South Market Street, Wailuku, Hawaii | Maui | Baldwin-Kekaulike-Maui Complex Area

Our Story
Iao Intermediate provides a rich and challenging standards-based curriculum through the middle school framework of teaming and block scheduling.

In addition to the required core content, the school offers a range of elective courses such as world language, band, technology, media production, art, algebra I, dance, among many others. Iao Elementary also provides afterschool tutoring and homework support, and enrichment activities such as wood burning, ukulele, ceramics, scrap booking, calligraphy, and stock market analysis.

To further support academic, social and emotional growth, students explore goal setting, character development, and civic and community activities through an advisory program, and they receive additional instruction in reading, math or social training through a Response to Intervention program. Students can also receive additional academic assistance through a free Saturday School program.

About Our School
Principal | Matthew Dillon
Grades | 6-8
808-727-5200
iao.k12.hi.us

953
students enrolled

5% of students are English language learners
48% of students are eligible for Free or Reduced Lunch
12% of students receive Special Education services
23% of students receiving Special Education services are in general education classes most of the day
How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

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