How are students performing in each subject? Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts
- 2017: 64%
- 2018: 67%
- 2019: 71%

Math
- 2017: 63%
- 2018: 75%
- 2019: 65%

Science
- 2017: 73%
- 2018: 68%
- 2019: 67%

How are students performing compared to others? Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts
- State: 54%
- Complex Area: 66%
- School: 71%

Math
- State: 49%
- Complex Area: 62%
- School: 65%

Science
- State: 58%
- Complex Area: 70%
- School: 67%

How are student subgroups performing? High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts
- Non-High Needs: 88%
- High Needs: 59%

Math
- Non-High Needs: 77%
- High Needs: 57%

Achievement gap: 29 points to English language proficiency

43% of students learning English are on-track

How are students' academic progress measured? The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

Smarter Balanced
- Language Arts: 48
- Math: 48

HSA-Alt
- Language Arts: --
- Math: --

KĀ‘EO
- Language Arts: --
- Math: --

How many 3rd graders read on grade level? 96% of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year? 10% in 2017, 8% in 2018, 8% in 2019

State: 13%  
Complex Area: 9%

How do students feel about their school? Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

85% of students feel positively about their school

How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Iliahi Elementary
2035 California Avenue, Wahiawa, Hawaii | Oahu | Leilehua-Mililani-Waialua Complex Area

Our Story

Iliahi Elementary has established strong community engagement through the Parent Community Networking Center, Parent Teacher Association and School Community Council.

A schoolwide effort to educate students is strengthened by partnerships with the U.S. Army 3rd Battalion, 7th Field Artillery of Schofield Barracks and businesses.

The school offers a range of extracurricular activities, including volleyball, basketball, track and a visual arts program. Iliahi Elementary utilizes a 21st Century Community Learning Center grant to offer summer reading tutoring.

About Our School
Principal | Garett Yukumoto
Grades | K-5
808-622-6411
www.iliahiel.k12.hi.us

372
students enrolled

6%
of students are English language learners
52%
of students are eligible for Free or Reduced Lunch

6%
of students receive Special Education services
52%
of students receiving Special Education services are in general education classes most of the day
Iliahi Elementary
2035 California Avenue, Wahiawa, Hawaii | Oahu | Leilehua-Mililani-Waialua Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>64%</td>
<td>67%</td>
<td>71%</td>
</tr>
<tr>
<td>Math</td>
<td>63%</td>
<td>75%</td>
<td>65%</td>
</tr>
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<td>73%</td>
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</tr>
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</table>

How are students performing compared to others?
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<th>2019</th>
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<td>67%</td>
</tr>
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</table>

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
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</table>

Achievement gap: English language proficiency

43% of students learning English are on-track to English language proficiency

How are students' academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

<table>
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<tr>
<th>Test Type</th>
<th>Language Arts</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smarter Balanced</td>
<td>48</td>
<td>48</td>
</tr>
<tr>
<td>HSA-Alt</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>KĀ‘EO</td>
<td>--</td>
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</table>

How many 3rd graders read on grade level?
96% of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>10%</td>
<td>8%</td>
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<td></td>
</tr>
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State: 13%
Complex Area: 9%

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

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Learn more at http://bit.ly/StriveHISystem
Run date: September 11, 2019
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