



# Ilima Intermediate

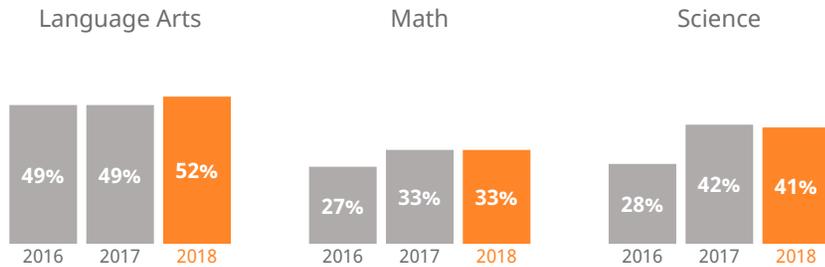
91-884 Fort Weaver Road, Ewa Beach, Hawaii | Oahu | Campbell-Kapolei Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



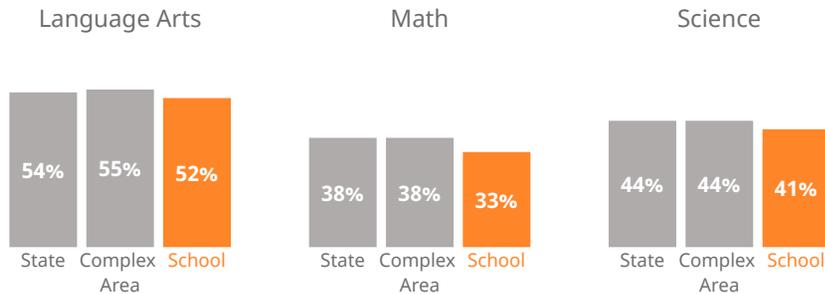
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



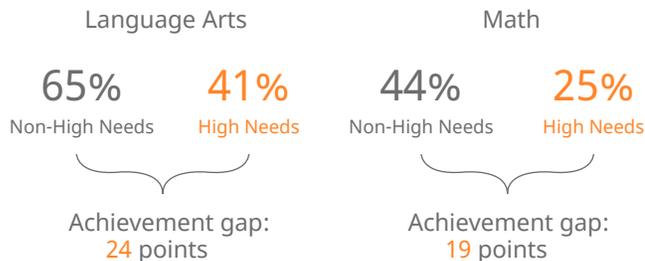
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



# 24%

of students learning English are **on-track** to English language proficiency



## How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.



## How many 8th graders read on grade level?

**71%** of 8th graders read **near, at, or above** grade level



## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

**76%** of students **feel positively** about their school

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91-884 Fort Weaver Road, Ewa Beach, Hawaii | Oahu | Campbell-Kapolei Complex Area

## Our Story

Ilima Intermediate provides whole-child learning approaches geared towards preparing students for college, careers and civic responsibilities. Home to approximately 870 students, Ilima Intermediate educates students from five elementary feeder schools (Holomua, Iroquois Point, Kaimiloa, Pohakea and Ewa Beach Elementary).

The campus offers specialized supports for English Learners and special education needs, as well as various extracurricular programs. To support the school's vision of reaching the summit of college and career readiness, Ilima Intermediate implements both the AVID and STEM Project Lead the Way programs.

In alignment with the Association for Middle Level Education, Ilima Intermediate's students follow a teaming structure, participate in an advisory period, and teachers loop with their students during our students' two years at our school.

Ilima Intermediate successfully completed its WASC mid-cycle review held in March of 2017. As Ilima Intermediate continues with its continuous school improvement efforts, administration and its staff have collectively begun to learn about and incorporate research/evidence-based practices from John Hattie's Visible Learning research. The journey with Visible Learning will specifically start with John Hattie's mindframes, learning intentions and success criteria in SY 2017-2018.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

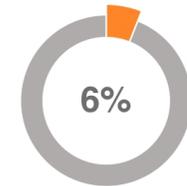
Learn more at <http://bit.ly/StriveHISystem>

## About Our School

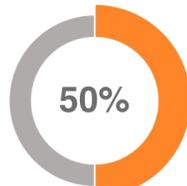
Principal | Christopher Bonilla  
Grades | 7-8  
808-687-9300  
[ilimaintermEDIATE.com](http://ilimaintermEDIATE.com)

870

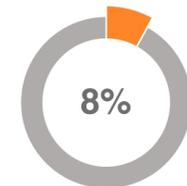
students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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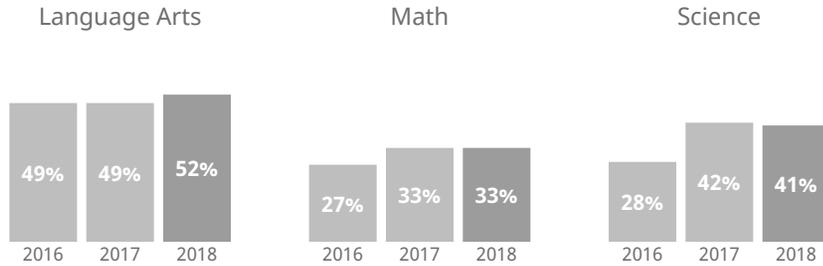
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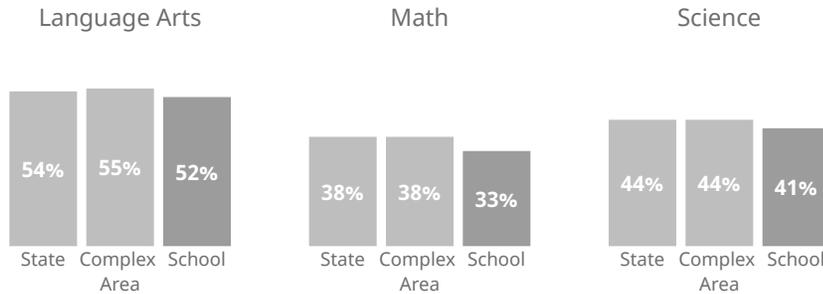
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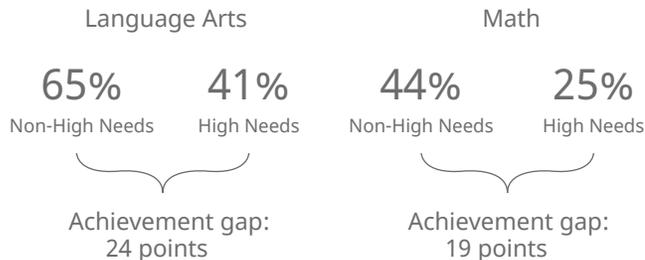
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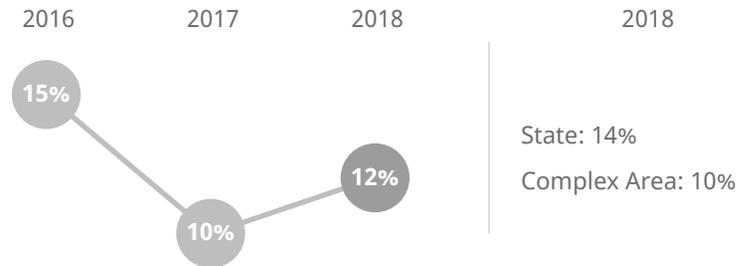


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