



Ilima Intermediate

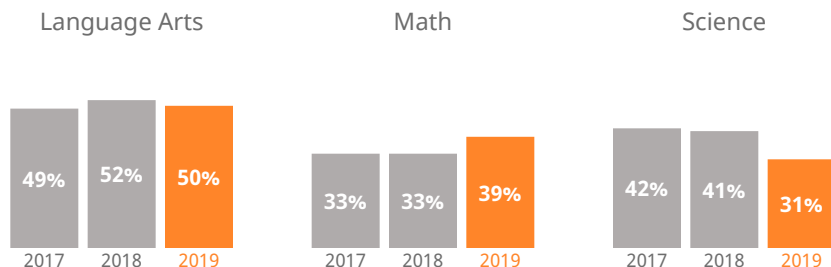
91-884 Fort Weaver Road, Ewa Beach, Hawaii | Oahu | Campbell-Kapolei Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



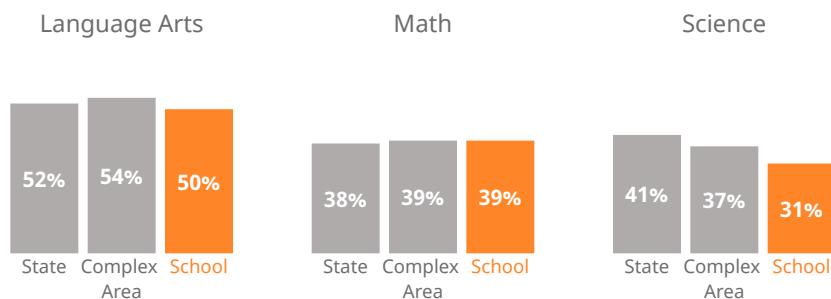
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



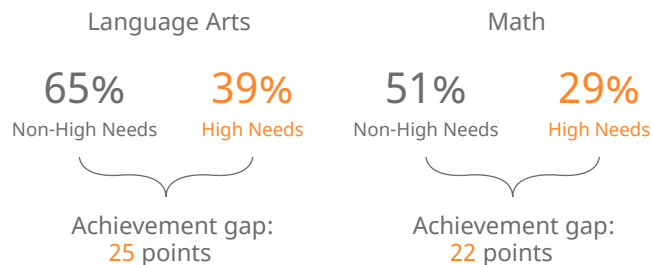
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



12%
of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

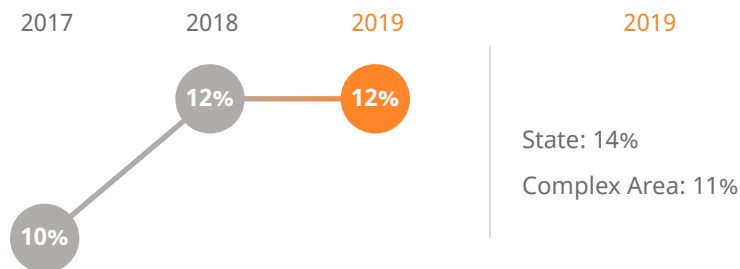


How many 8th graders read on grade level?

73% of 8th graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

73% of students **feel positively** about their school

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
<http://bit.ly/StriveHISystem>

Ilima Intermediate

91-884 Fort Weaver Road, Ewa Beach, Hawaii | Oahu | Campbell-Kapolei Complex Area

Our Story

Ilima Intermediate School's updated school vision, Pupukahi I Holomua, entails efforts to unite as one school in order to move forward. Home to approximately 850 students in Grades 7 & 8, Ilima Intermediate engages students, parents and the community to journey together by persevering through life's challenges and to strive toward student success. Our mission seeks to inspire lifelong learners and nurture the whole child through compassion, collaboration and resiliency. Our students transition into Ilima from four Grades K-6 elementary schools: Holomua, Iroquois Point, Kaimiloa and Pohakea.

Ilima's climate is characterized as having nurturing faculty/staff members who are committed to our students. Teachers continuously refine their students' learning environment in order to meet the unique needs of developing adolescents. We believe in the Association for Middle Level Education's "Essential Attributes and 16 Characteristics" which are keys to educating young adolescents. Teachers promote enthusiasm for learning through a variety of ways to engage our students' focus. We recognize the importance of relationship-building made possible by a culture of care that students deserve. Ilima's RTI system addresses both academics and behaviors. Teachers continuously refine implementation of RTI A Tier 1 differentiation strategies to personalize student learning. Students receive additional academic support in the Tier 2 or 3 Math/Reading intervention programs. Teachers have recently started to apply the Data Driven Instructional Cycle (DDIC) to supplement implementation of our Visible Learning's Learning Intentions & Success Criteria (LISC). To support the whole child, teachers began learning about the importance of Social Emotional Learning (SEL). We recognize how SEL helps to empower students to learn empathy and belongingness.

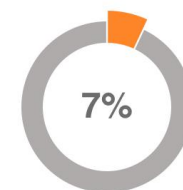
Ilima's School Design models the Growth Mindset. We are committed to improving our school culture and student learning outcomes. Teachers supplement and update core curricula to meet our students' learning needs. The AVID program serves as a cornerstone of Ilima's college and career readiness. Elective course offerings and after school programs continue to provide students real world experiences. Our teachers also participate in PLCs and Data Teams in order to analyze data by departments. School Year '18-'19's implementation of the Academic Review Team reflects an intentional effort to analyze school-wide progress and areas for growth. Ilima continues to refine school-wide instructional strategies and address innovation. We are especially excited about our ongoing efforts to build capacity as evidenced by our team of teacher leaders. We are always thankful for the support we receive to improve the care, service and inspiration our students deserve! #IlimaWay

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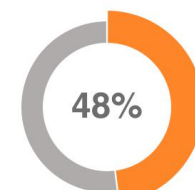
Principal | Christopher Bonilla
Grades | 7-8
808-687-9300
ilimaintermEDIATE.com

875

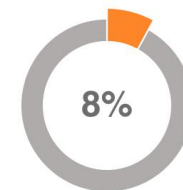
students enrolled



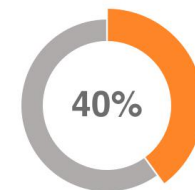
of students are
English language
learners



of students are
eligible for Free or
Reduced Lunch



of students
receive Special
Education services



of students
receiving Special
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are in general
education classes
most of the day



Ilima Intermediate

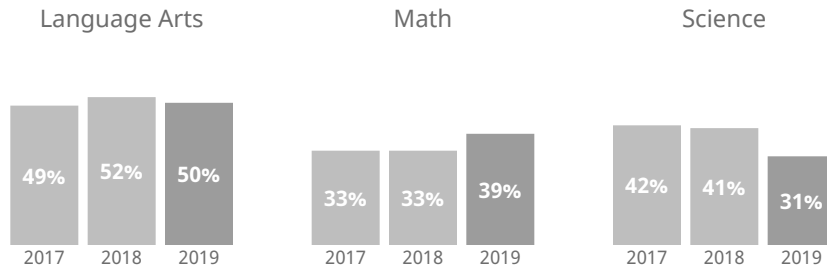
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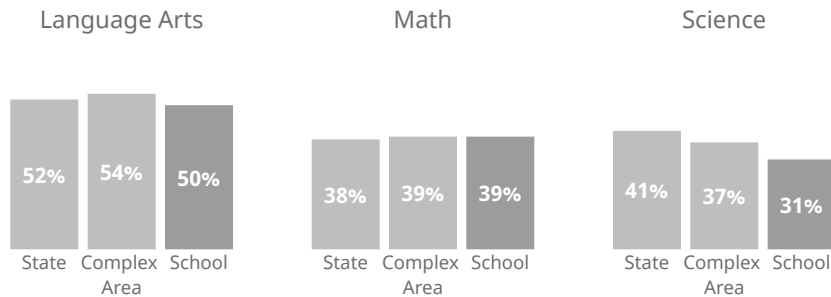
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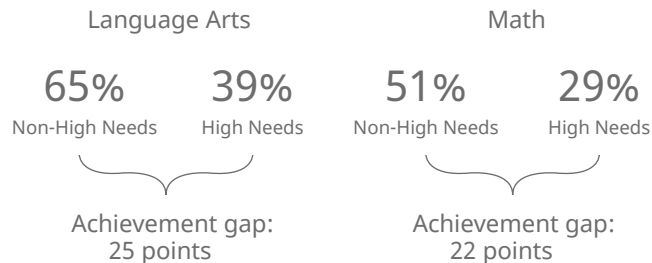
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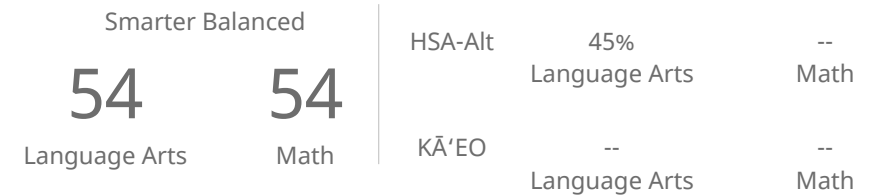
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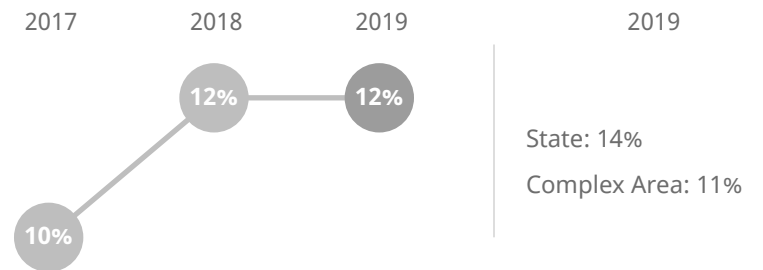


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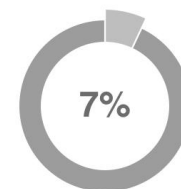
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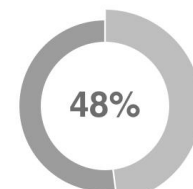
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