How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - 2017: 52%
  - 2018: 54%
  - 2019: 54%

- **Math**
  - 2017: 45%
  - 2018: 42%
  - 2019: 39%

- **Science**
  - 2017: 49%
  - 2018: 47%
  - 2019: 49%

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - State: 53%
  - Complex Area: 54%
  - School: 54%

- **Math**
  - State: 48%
  - Complex Area: 49%
  - School: 48%

- **Science**
  - State: 58%
  - Complex Area: 58%
  - School: 58%

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

- **Language Arts**
  - Non-High Needs: 65%
  - High Needs: 43%
  - Achievement gap: 22 points

- **Math**
  - Non-High Needs: 49%
  - High Needs: 28%
  - Achievement gap: 21 points

How are students’ academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

- Smarter Balanced
  - 2017: 53
  - 2018: 58

- HSA-Alt
  - Language Arts: --
  - Math: --

- KĀ‘EO
  - Language Arts: --
  - Math: --

How many 3rd graders read on grade level?
77% of 3rd graders read near, at, or above grade level.

How many students missed 15 or more days of school this year?

- 2017: 10%
- 2018: 12%
- 2019: 12%

- State: 13%
- Complex Area: 13%

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

- 2019: 64%

- Achievement gap: 21 points to English language proficiency

- Achievement gap: 22 points

How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Iroquois Point Elementary (IPES) believes learning is best done when it is authentic, relevant to the “real” world; and transdisciplinary – where the learning is not confined within the boundaries of traditional subject areas but is supported and enriched by them. Continuing the foundation of the International Baccalaureate (IB) program, IPES has enhanced student learning through the Project Based Learning (PBL) units. The integration of IB and PBL helps to ensure learning is engaging, relevant, challenging and significant. The curriculum framework emphasizes an inquiry-based approach to learning, and computers are available in all classrooms.

IPES has recently embarked in the Visible Learning journey where the focus is on developing assessment capable learners (GLO: Self-directed Learner). It is important for students to know where they are going, how they are going, and ask where to next (Hattie, 2012). IPES uses learning intentions and success criteria along with exemplars and rubrics so students know and understand what quality work looks like. Effective feedback from peers and teachers is another key ingredient to the learning.

The school offers Spanish, music, band, and physical education programs. Athletic activities are designed to teach fundamental concepts like teamwork and fair play. Intramural sports include basketball, track, volleyball and flag football. Iroquois Point provides many opportunities for families to gather in the celebration of and support for learning.
How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

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Achievement gap: 22 points
Achievement gap: 21 points

41% of students learning English are on-track to English language proficiency.

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

64% of students feel positively about their school.
How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

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**Iroquois Point Elementary**

5553 Cormorant Avenue, Ewa Beach, Hawaii | Oahu | Campbell-Kapolei Complex Area

### Our Story

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**About Our School**

Principal | Ofelia Reed
Grades | K-6
808-499-6500
iroquois.k12.hi.us

690 students enrolled

- 5% of students are English language learners
- 31% of students are eligible for Free or Reduced Lunch
- 12% of students receive Special Education services
- 33% of students receiving Special Education services are in general education classes most of the day