How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

**Language Arts**
- 2017: 68%
- 2018: 71%
- 2019: 72%

**Math**
- 2017: 66%
- 2018: 63%
- 2019: 69%

**Science**
- 2017: 70%
- 2018: 68%
- 2019: 64%

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

**Language Arts**
- State: 54%
- Complex Area: 60%
- School: 72%

**Math**
- State: 49%
- Complex Area: 57%
- School: 69%

**Science**
- State: 58%
- Complex Area: 66%
- School: 64%

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

**Language Arts**
- Non-High Needs: 84%
- High Needs: 52%

**Math**
- Non-High Needs: 81%
- High Needs: 49%

Achievement gap: 32 points

How are students' academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

Smarter Balanced
- Language Arts: 53%
- Math: 41%

HSA-Alt & KĀ‘EO
- Language Arts
- Math

How many 3rd graders read on grade level?
88% of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>State: 13%</td>
<td>9%</td>
<td>10%</td>
<td>2019</td>
</tr>
<tr>
<td>Complex Area: 11%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

72% of students feel positively about their school

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high-needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Kahala Elementary
4559 Kilauea Avenue, Honolulu, Hawaii | Oahu | Farrington-Kaiser-Kalani Complex Area

Our Story

Established in 1954, Kahala Elementary School is a small school proud to serve a diverse population. We strive to sustain a vibrant environment and culture for lifelong learners. Kahala is a school of choice, meaning that over 40% of our children reside outside of our geographic area but choose to attend our school to take advantage of our academic and enrichment opportunities.

Kahala is a nurturing environment that provides a foundation for continuous personal and academic growth for all keiki. We develop the whole child with an emphasis on the arts, and we strive to provide a rigorous and dynamic environment to maximize each child’s potential. At Kahala, we promote compassion and respect toward others by embracing the Choose Love Movement and practice thoughtful proactive strategies to create the most conducive learning environment.

Our teachers provide rigorous and relevant lessons that are standards-based and differentiated to meet the needs of all learners. All classrooms utilize focus walls, learning targets, and success criteria to promote student engagement and student self-assessment. To enhance the effectiveness of instruction, teachers use small groups, technology, and a multisensory approach.

Kahala has an enthusiastic and active parent teacher organization (PTO) that supports our school's efforts to provide an enriching curriculum. They directly fund several of our part-time teachers, including our art teacher, music teacher, and PE teacher. We communicate regularly with our parents through our school website, weekly communication folders, and daily planners.

Our students have opportunities to develop leadership and civic mindedness through various classroom activities and service groups such as Student Council, Library Service Club, and Office Service Club. The 'AINA In Schools program is conducted throughout the year in all grade levels. “A Better Place” is an eight-week Artist in Schools residency provided to all of our students, which uses drama to teach empathy and self-advocacy skills. There is also a wide array of after-school activities to provide our children with a variety of experiences, such as band, art, robotics, karate, and hula.

For more information about our school, please visit www.kahalaelementary.org

About Our School

Principal | Christine (Kinau) Gardner
Grades | K-5
808-733-8455
www.kahalaelementary.org

393 students enrolled

20% of students are English language learners
19% of students are eligible for Free or Reduced Lunch
8% of students receive Special Education services
15% of students receiving Special Education services are in general education classes most of the day
How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
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<tbody>
<tr>
<td>Language Arts</td>
<td>68%</td>
<td>71%</td>
<td>72%</td>
</tr>
<tr>
<td>Math</td>
<td>66%</td>
<td>63%</td>
<td>69%</td>
</tr>
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<th>KĀ‘EO</th>
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</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>53</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Math</td>
<td>41</td>
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<td>9%</td>
<td>10%</td>
</tr>
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<td>7%</td>
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Run date: September 11, 2019
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