

# Kahuku High and Intermediate

56-490 Kamehameha Highway, Kahuku, Hawaii | Oahu | Castle-Kahuku Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



#### How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts Math Science

50% 52% 50% 31% 31% 34% 35% 31% 31% 31% 2017 2018 2019

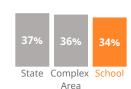


#### How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts Math Science









#### How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts

Math

67%

Non-High Needs

Achievement gap:
31 points

Math

48%

Non-High Needs

Achievement gap:
25 points

27%

of students learning English are on-track to English language proficiency



#### How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt &  $K\bar{A}'EO$  tests show the percent of students making academic growth each year.

Smarter Balanced		HSA-Alt			
43	40		Language Arts	Math	
Language Arts	Math	K'EO	 Language Arts	 Math	



#### How many students are prepared for transition?

71% of 8th graders read near, at, or above grade level	33%	of students completed a  Career & Technical Education program by 12th grade
of 9th graders are promoted to 10th grade on-time	88%	of students graduated on-time
94%   to 10th grade on-time	34%	of students enrolled in postsecondary institutions the fall after graduation



### How many students missed 15 or more days of school this year?





#### How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

70%

of students feel positively about their school



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

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#### **Our Story**

KHIS has provided generations of students with academic, artistic, and athletic excellence since 1897. Our Vision is "Learning today for lifelong success in College, Career, and Community" and our C3 Journey provides all students with customized grade level experiences that lend to cherished memories, a quality education, and a post high school plan. Our school wide behavior expectation is Respect and Responsibility for Self, School and Society (R2S3).

KHIS embodies the "Spirit of 'Ōhana" and recognizes the importance of all stakeholder engagement in the effort to provide all students with a safe social environment conducive to the delivery of high quality and equitable academic experiences. Our Ke Kula Kaiapuni Hawai'i 'o Kahuku Academy provides students the opportunity to learn in an environment immersed in the Hawaiian language and culture. We are also proud to have an Army Junior Reserves Officers' Training Corps Program.

KHIS serves approximately 1,400 students in grades seven through twelve and is part of the Kahuku Complex in the Windward Oʻahu District. Together with elementary schools, Kaʻaʻawa, Hauʻula, Lāʻie, Kahuku, and Sunset Beach, the complex spans across 25 miles of Koʻolauloa communities and promotes the shared goal of a PreK-20 continuum of educational excellence.

KHIS is referred to as "The Pride of the North Shore" in honor of our outstanding band program history. Our students continue the legacy of outstanding performances in academic and athletic programs that garner district, state, and national recognition annually. A Hamashige Endowment created in 1995 by the late alumnus, Dr. Shin-ichi Hamashige (Class of 1944), has awarded over \$200,000 in scholarships to help our students achieve their post high school goals.

KHIS is home to the Red Raider Health Clinic where medical and dental services can be accessed by students and families during the school day. Other community partners include the Kahuku Public and School Library, Windward Community College, Kōkua Hawaiʻi Foundation, Johnson 'Ōhana Charitable Foundation, Harold K. L. Castle Foundation, Turtle Bay Resort, Turtle Bay Golf Course, Brigham Young University-Hawaiʻi, Kahuku District Park, Kahuku Medical Center, and the Polynesian Cultural Center.

#### **About Our School**

Principal | Donna Lindsey Grades | 7-12 808-305-3700 www.kahukuhigh.org

1,381

students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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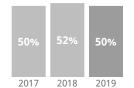
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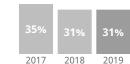
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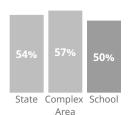


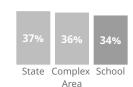


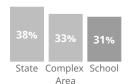
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Non-High Needs High Needs Non-High Needs High Needs

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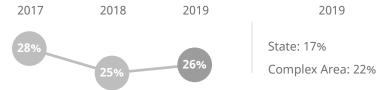


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