How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - 2016: 54%
  - 2017: 56%
  - 2018: 55%

- **Math**
  - 2016: 44%
  - 2017: 45%
  - 2018: 51%

- **Science**
  - 2016: 40%
  - 2017: 58%
  - 2018: 58%

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - State: 54%
  - Complex Area: 56%
  - School: 55%

- **Math**
  - State: 48%
  - Complex Area: 50%
  - School: 51%

- **Science**
  - State: 57%
  - Complex Area: 59%
  - School: 58%

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

- **Language Arts**
  - Non-High Needs: 67%
  - High Needs: 48%

- **Math**
  - Non-High Needs: 68%
  - High Needs: 41%

Achievement gap:
- Language Arts: 19 points
- Math: 27 points

How are students’ academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

- **Smarter Balanced**
  - Language Arts: 54%
  - Math: 64%

- **HSA-Alt & KĀ‘EO**
  - Language Arts: --
  - Math: --

How many 3rd graders read on grade level?
71% of 3rd graders read near, at, or above grade level.

How many students missed 15 or more days of school this year?
- 2016: 8%
- 2017: 10%
- 2018: 10%

State: 13%
Complex Area: 13%

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

- 48% of students learning English are on-track to English language proficiency.
- 67% of students feel positively about their school.
Kahului Elementary
410 South Hina Avenue, Kahului, Hawaii | Maui | Baldwin-Kekaulike-Maui Complex Area

Our Story
Kahului Elementary School is dedicated to empowering students for a lifetime of success in college and careers by developing the whole child. Our tradition of academic achievement is complemented by a commitment to equity for all students through school-wide inclusion practices. We embrace our rich diversity by engaging English Language Learners in classroom and resource settings. The school has a tradition of pageantry, including frequent assemblies, activities, and ethnic celebrations. These events affirm the spirit of aloha and belonging by celebrating responsibility and excellence.

Kahului Elementary supports physical, behavioral, and mental health by offering a variety of structured play opportunities and physical education. Programs offer enrichment through Hawaiian music, the arts, and metacognition. A new expansion wing will create a hub for the fine arts, with an amphitheater for performances. The consultation.

Science, Technology, Engineering, Arts, and Math enrichment are provided by a dedicated resource classroom and staff for interdisciplinary support. Our teachers meet every day to plan and communicate, and are represented through school and achievement committees. We strive to assist our teachers to grow professionally in a collaborative governance structure which promotes teacher leadership and advocacy for our keiki.

Learn more at http://bit.ly/StriveHISystem

About Our School
Principal | Christopher Wilhelm
Grades | K-5
808-727-4700
kahuluischool.k12.hi.us

964 students enrolled

- 23% of students are English language learners
- 56% of students are eligible for Free or Reduced Lunch
- 5% of students receive Special Education services
- 89% of students receiving Special Education services are in general education classes most of the day
How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts | Math | Science
--- | --- | ---
--- | --- | --- | --- | --- | --- | --- | --- | ---
54% | 56% | 55% | 44% | 45% | 51% | 40% | 58% | 58%

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts | Math | Science
--- | --- | ---
State | Complex Area | School | State | Complex Area | School | State | Complex Area | School
--- | --- | --- | --- | --- | --- | --- | --- | --- | ---
54% | 56% | 55% | 48% | 50% | 51% | 57% | 59% | 58%

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts | Math
--- | ---
Non-High Needs | High Needs
--- | ---
67% | 48%

Achievement gap: 19 points

How are students’ academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ’EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
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<tbody>
<tr>
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How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

67% of students feel positively about their school
How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

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