**Kaimiloa Elementary**

91-1028 Kaunolu Street, Ewa Beach, Hawaii | Oahu | Campbell-Kapolei Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

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**How are students performing in each subject?**

Measures the percent of students meeting the standard/who are proficient on state assessments.

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<thead>
<tr>
<th>Subject</th>
<th>2015</th>
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<tr>
<td>Language Arts</td>
<td>38%</td>
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<tr>
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<td>56%</td>
<td>43%</td>
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**How are students performing compared to others?**

Compares the percent of students meeting the standard/who are proficient on state assessments.

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**How are student subgroups performing?**

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

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**How do students' progress compare to their peers'?**

The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

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<tr>
<th>Subject</th>
<th>MGP 2016</th>
<th>MGP 2017</th>
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<tbody>
<tr>
<td>English Language Arts</td>
<td>45</td>
<td>51</td>
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**How many 3rd graders read on grade level?**

45% of 3rd graders read near, at, or above grade level.

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**How many students missed 15 or more days of school this year?**

- 2015: 11%
- 2016: 9%
- 2017: 10%

State: 13%
Complex Area: 13%

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**Do students feel safe at this school?**

Measures student responses on the Safety dimension of the School Quality Survey.

- How students feel about their safety:
  - 70% Positive
  - 20% Neutral
  - 10% Negative

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Run date: September 10, 2017
How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at http://bit.ly/StriveHISystem

Kaimiloa Elementary
91-1028 Kaunolu Street, Ewa Beach, Hawaii | Oahu | Campbell-Kapolei Complex Area

Our Story
Ka'imiloa Elementary School located in Ewa Beach Hawaii is a Visible Learning school where teachers see learning through the eyes of their students and students see themselves as their own teachers. At Ka'imiloa, every individual recognizes learning is hard work and is open to the challenge of being a life-long learner and leader.

We believe collective efficacy has the highest impact on student achievement and therefore, everything we do on our campus is focused on building a culture and environment that honors trust, which promotes self-efficacy. Once an individual believes in his/her ability to impact students’ achievement, collective efficacy can take place to move the whole school forward. Professional Learning communities are dedicated periods during the school day for groups of teachers to strategically plan for every student to reach high achievement.

Every learner at Ka'imiloa Elementary School are encouraged to ask themselves within any learning process the following three questions, “Where am I going?” “How am I doing?” and “Where to next?” All learners are encouraged to know what success looks like and the steps in a learning progression to be successful.

Here at Ka'imiloa, we live out our name daily, “Seekers of New Knowledge.”

The Strategic Plan
The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at http://bit.ly/1WggQrl

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About Our School
Principal | Debra Hatada
Grades | K-6
808-689-1280
www.kaimiloa.k12.hi.us

658 students enrolled

13% of students are English language learners

63% of students are eligible for Free or Reduced Lunch

5% of students receive Special Education services

94% of students receiving Special Education services are in general education classes most of the day
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Achievement gap: 23 points
Achievement gap: 15 points

How many 3rd graders read on grade level?
45% of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?
11% of students missed 15 or more days of school this year.

Do students feel safe at this school?
Measures student responses on the Safety dimension of the School Quality Survey.

How students feel about their safety
- 70% Positive
- 20% Neutral
- 10% Negative

Achievement gap: 38 points

How do students’ progress compare to their peers’?
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