



Ka'imiloa Elementary

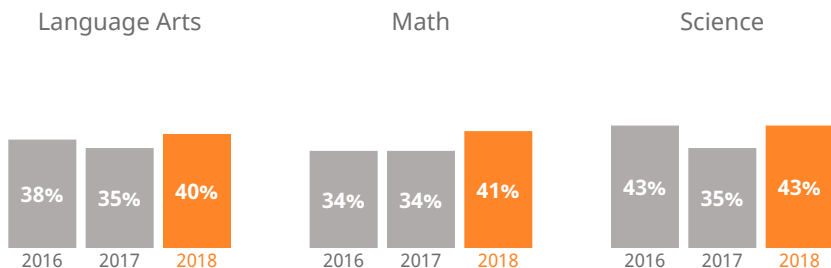
91-1028 Kaunolu Street, Ewa Beach, Hawaii | Oahu | Campbell-Kapolei Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



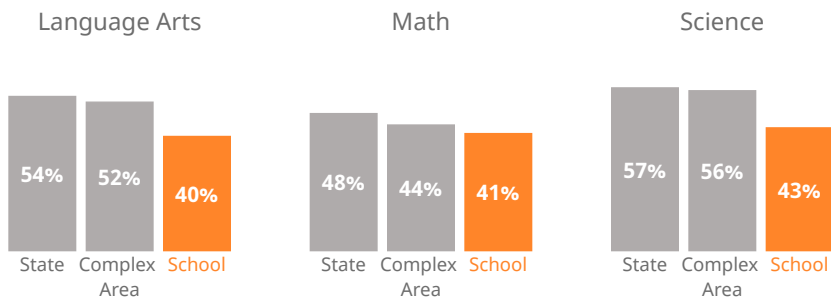
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



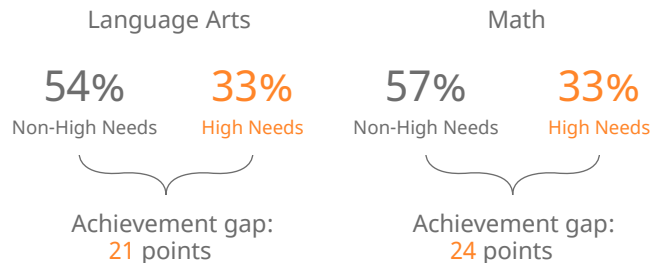
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



45%
of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

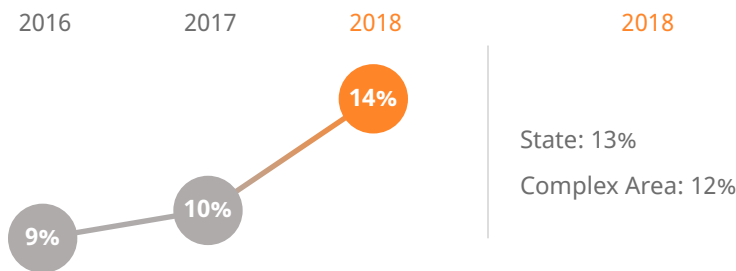


How many 3rd graders read on grade level?

70% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

67% of students **feel positively** about their school

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
<http://bit.ly/StriveHISystem>

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Our Story

Ka'imiloa Elementary School located in Ewa Beach Hawaii is a Visible Learning school where teachers see learning through the eyes of their students and students see themselves as their own teachers. At Ka'imloa, every individual recognizes learning is hard work and is open to the challenge of being a life-long learner and leader.

We believe collective efficacy has the highest impact on student achievement and therefore, everything we do on our campus is focused on building a culture and environment that honors trust, which promotes self-efficacy. Once an individual believes in his/her ability to impact students' achievement, collective efficacy can take place to move the whole school forward. Professional Learning communities are dedicated periods during the school day for groups of teachers to strategically plan for every student to reach high achievement.

Every learner at Ka'imiloa Elementary School are encouraged to ask themselves within any learning process the following three questions, "Where am I going?" "How am I doing?" and "Where to next?" All learners are encouraged to know what success looks like and the steps in a learning progression to be successful.

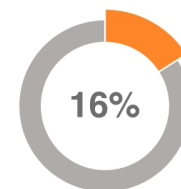
Here at Ka'imiloa, we live out our name daily, "Seekers of New Knowledge."

About Our School

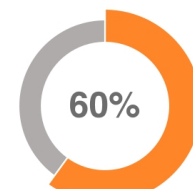
Principal | Debra Hatada
Grades | K-6
808-689-1280
www.kaimiloa.k12.hi.us

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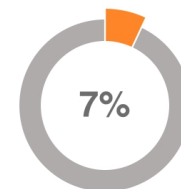
students enrolled



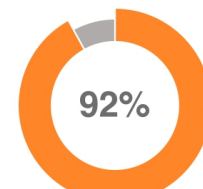
of students are
English language
learners



of students are
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of students
receive Special
Education services



of students
receiving Special
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are in general
education classes
most of the day



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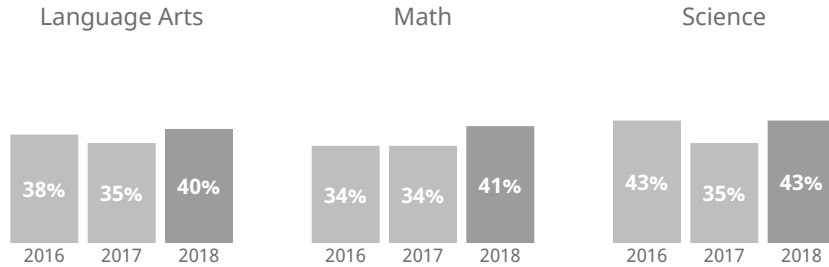
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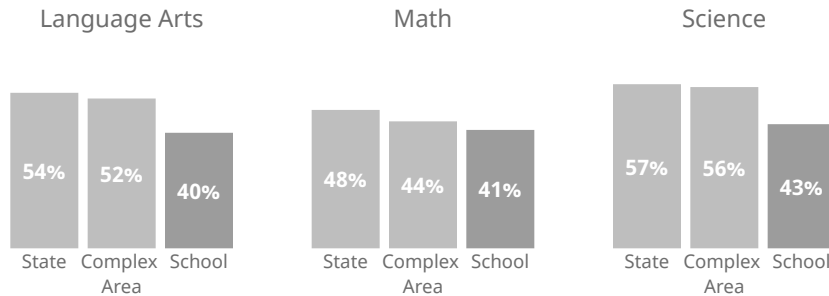
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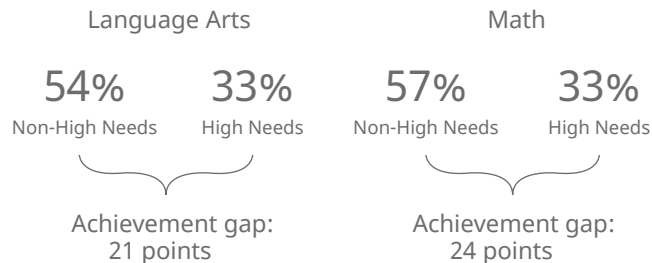
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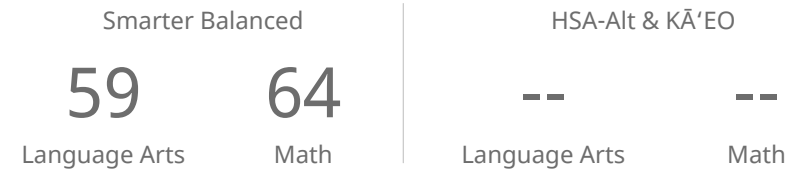
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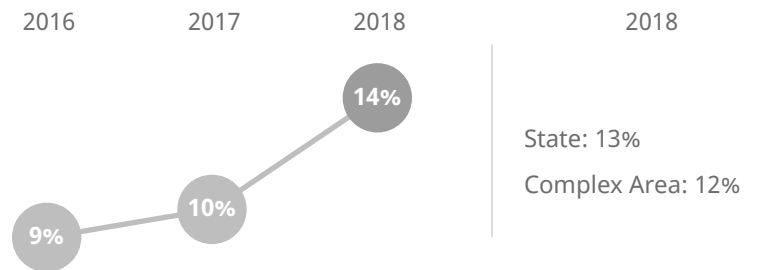


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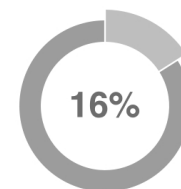
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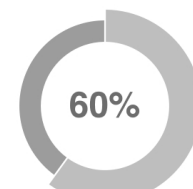
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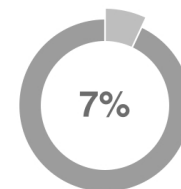
students enrolled



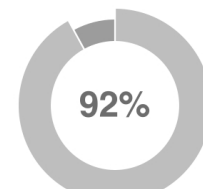
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