Kainalu Elementary
165 Kaiholu Street, Kailua, Hawaii | Oahu | Kailua-Kalaheo Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>72%</td>
<td>67%</td>
<td>66%</td>
</tr>
<tr>
<td>Math</td>
<td>61%</td>
<td>56%</td>
<td>59%</td>
</tr>
<tr>
<td>Science</td>
<td>79%</td>
<td>72%</td>
<td>73%</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>51%</td>
<td>62%</td>
<td>66%</td>
</tr>
<tr>
<td>Math</td>
<td>48%</td>
<td>56%</td>
<td>59%</td>
</tr>
<tr>
<td>Science</td>
<td>58%</td>
<td>68%</td>
<td>73%</td>
</tr>
</tbody>
</table>

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>80%</td>
<td>40%</td>
</tr>
<tr>
<td>Math</td>
<td>73%</td>
<td>36%</td>
</tr>
</tbody>
</table>

Achievement gap: 40 points
Achievement gap: 37 points

How do students' progress compare to their peers’?
The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>MGP 2016</th>
<th>MGP 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>53</td>
<td>53</td>
</tr>
<tr>
<td>Math</td>
<td>43</td>
<td>43</td>
</tr>
</tbody>
</table>

How many 3rd graders read on grade level?

79% of 3rd graders read near, at, or above grade level.

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>7%</td>
</tr>
<tr>
<td>2016</td>
<td>12%</td>
</tr>
<tr>
<td>2017</td>
<td>11%</td>
</tr>
</tbody>
</table>

State: 13%
Complex Area: 10%

Do students feel safe at this school?
Measures student responses on the Safety dimension of the School Quality Survey.

How students feel about their safety

- Positive: 78%
- Neutral: 14%
- Negative: 8%

Run date: September 10, 2017
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Our Story

Kainalu Elementary provides a student-centered learning environment for grades Pre-6. Our focus is on differentiated instruction in small group Guided Reading and Math problem solving skills. Teachers are involved in weekly Professional Learning Communities and review student data to continuously improve on their delivery of instruction and student learning. During this time, our Support Staff teaches Music, STEM Guidance and/or Library to the grade level.

We emphasize the whole child and provide a variety of activities for students and their families to participate in i.e. Winter Program, Pa’ina, Fun Fair, Harvest Day and May Day. We are the only elementary school in the state of Hawaii that participates in Hiki No, a secondary student news show. Our KETC3News provides daily broadcasts to our student community. Our after school programs include Tahitian dancing, Performing Arts, Health and Wellness, Underwater ROVs, Arts, Legos, Martial Arts, etc.

Building capacity and sharing of talents and passion are exhibited through our monthly guest speakers, STEM family nights, and faculty learnings i.e. CPR/AED, Decluttering, Foldscopes, etc. Our PTA and SCC support our endeavors and bring an enthusiastic energy that helps guide our school’s academic and financial plans.

The Strategic Plan

The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at http://bit.ly/1WggQrl.
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- **Language Arts**
  - 2015: 72%
  - 2016: 67%
  - 2017: 66%

- **Math**
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  - 2017: 59%

- **Science**
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  - 2017: 73%

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- **English Language Arts**
  - 2016: 53 MGP

- **Math**
  - 2016: 43 MGP

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