

Kaiser High

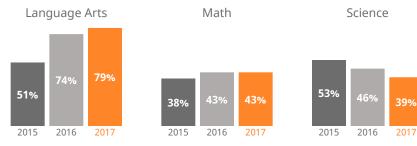
511 Lunalilo Home Road, Honolulu, Hawaii | Oahu | Farrington-Kaiser-Kalani Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



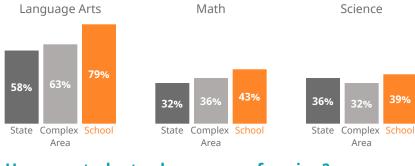
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

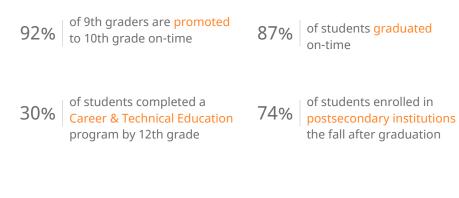


How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.













39%

Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.

How students feel about their safety

70%			20%	10%
Positive	Neutral	Negative		

SY 2016-2017



How do you measure how well a school is doing? In our estimation. it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between highneeds and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at http://bit.ly/StriveHISystem

Kaiser High

511 Lunalilo Home Road, Honolulu, Hawaii | Oahu | Farrington-Kaiser-Kalani Complex Area

Our Story

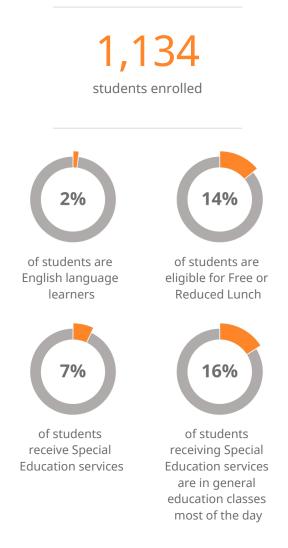
Kaiser High is an International Baccalaureate (IB) World School authorized to offer the Diploma, Career-Related, and Middle Years Programmes. All students have "wall-to-wall" opportunities to earn an international diploma or certificate. Feeder school Niu Valley Middle, in partnership with Kaiser High, provides students the opportunity to complete the five-year IB Middle Years Programme. All the elementary schools in the Kaiser Complex are also working to develop the IB programs, and to nurture the Foundational Principles of holistic learning, intercultural awareness, and communication. Kaiser High also offers Advanced Placement (AP) and Career and Technical Education (CTE) courses, the Advancement Via Individual Determination (AVID) Program, AFJROTC, and a Learning Center in Media Communications. Students have a broad range of co-curricular and extra-curricular activities to do service, to compete inter-scholastically, and to further develop themselves academically, socially, emotionally, and physically. Furthermore, Kaiser's Athletics Department offers all available junior varsity and varsity team sports for both boys and girls, who then can qualify to participate in statewide competitions sponsored by the Hawai'i High Schools Athletics Association (HHSAA). The school remains focused on building its academic, co-curricular, and extra-curricular programs to drive continuous school-wide improvements.

The Strategic Plan

The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at http://bit.ly/1WggQrL

About Our School

Principal | Justin Mew Grades | 9-12 808-394-1200 www.kaiserhighschoolhawaii.org

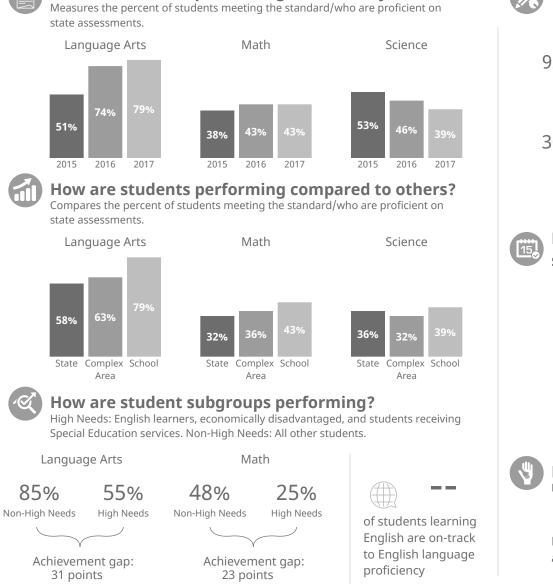


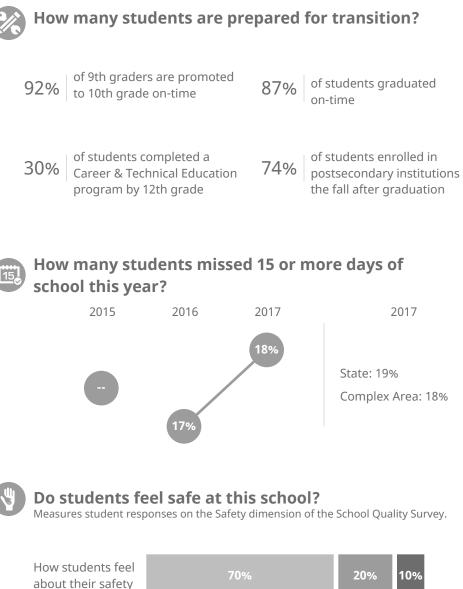


Kaiser High

511 Lunalilo Home Road, Honolulu, Hawaii | Oahu | Farrington-Kaiser-Kalani Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.





Positive Neutral Negative



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between highneeds and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at http://bit.ly/StriveHISystem

Kaiser High

511 Lunalilo Home Road, Honolulu, Hawaii | Oahu | Farrington-Kaiser-Kalani Complex Area

Our Story

Kaiser High is an International Baccalaureate (IB) World School authorized to offer the Diploma, Career-Related, and Middle Years Programmes. All students have "wall-to-wall" opportunities to earn an international diploma or certificate. Feeder school Niu Valley Middle, in partnership with Kaiser High, provides students the opportunity to complete the five-year IB Middle Years Programme. All the elementary schools in the Kaiser Complex are also working to develop the IB programs, and to nurture the Foundational Principles of holistic learning, intercultural awareness, and communication. Kaiser High also offers Advanced Placement (AP) and Career and Technical Education (CTE) courses, the Advancement Via Individual Determination (AVID) Program, AFJROTC, and a Learning Center in Media Communications. Students have a broad range of co-curricular and extra-curricular activities to do service, to compete inter-scholastically, and to further develop themselves academically, socially, emotionally, and physically. Furthermore, Kaiser's Athletics Department offers all available junior varsity and varsity team sports for both boys and girls, who then can gualify to participate in statewide competitions sponsored by the Hawai'i High Schools Athletics Association (HHSAA). The school remains focused on building its academic, co-curricular, and extra-curricular programs to drive continuous school-wide improvements.

The Strategic Plan

The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at <u>http://bit.ly/1WqqQrL</u>

About Our School

Principal | Justin Mew Grades | 9-12 808-394-1200 www.kaiserhighschoolhawaii.org

