How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts
- 2017: 79%
- 2018: 77%
- 2019: 75%

Math
- 2017: 43%
- 2018: 60%
- 2019: 48%

Science
- 2017: 39%
- 2018: 33%
- 2019: 38%

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts
- State: 59%
- Complex Area: 62%
- School: 75%

Math
- State: 31%
- Complex Area: 35%
- School: 48%

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- State: 35%
- Complex Area: 37%
- School: 38%

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts
- Non-High Needs: 81%
- High Needs: 52%

Math
- Non-High Needs: 54%
- High Needs: 27%

Achievement gap: 29 points
Achievement gap: 26 points

How many students are prepared for transition?

97% of 9th graders are promoted to 10th grade on-time
93% of students graduated on-time

44% of students completed a Career & Technical Education program by 12th grade
79% of students enrolled in postsecondary institutions the fall after graduation

How many students missed 15 or more days of school this year?

18% of students missed 15 or more days of school this year.

2017: 18%
2018: 17%
2019: 16%

State: 19%
Complex Area: 17%

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

45% of students learning English are on-track to English language proficiency
80% of students feel positively about their school


Run date: September 11, 2019
Kaiser High
511 Lunalilo Home Road, Honolulu, Hawaii | Oahu | Farrington-Kaiser-Kalani Complex Area

**How do you measure how well a school is doing?** In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.


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**Our Story**

Kaiser High is an International Baccalaureate (IB) World School authorized to offer the Diploma, Career-Related, and Middle Years Programmes. All students have “wall-to-wall” opportunities to earn an international diploma or certificate. Feeder school Niu Valley Middle, in partnership with Kaiser High, provides students the opportunity to complete the five-year IB Middle Years Programme. All the elementary schools in the Kaiser Complex are also working to develop the IB programs, and to nurture the Foundational Principles of holistic learning, intercultural awareness, and communication. Kaiser High also offers Advanced Placement (AP) and Career and Technical Education (CTE) courses, the Advancement Via Individual Determination (AVID) Program, AFJROTC, and a Learning Center in Media Communications. Students have a broad range of co-curricular and extra-curricular activities to do service, to compete inter-scholastically, and to further develop themselves academically, socially, emotionally, and physically. Furthermore, Kaiser’s Athletics Department offers all available junior varsity and varsity team sports for both boys and girls, who then can qualify to participate in statewide competitions sponsored by the Hawai’i High Schools Athletics Association (HHSAA). The school remains focused on building its academic, co-curricular, and extra-curricular programs to drive continuous school-wide improvements.

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**About Our School**

Principal | Justin S N Mew
Grades | 9-12
808-394-1200
www.kaiserhighschoolhawaii.org

1,161 students enrolled

- 1% of students are English language learners
- 13% of students are eligible for Free or Reduced Lunch
- 8% of students receive Special Education services
- 21% of students receiving Special Education services are in general education classes most of the day
THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

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Learn more at http://bit.ly/StriveHISystem