



# Kalaheo High

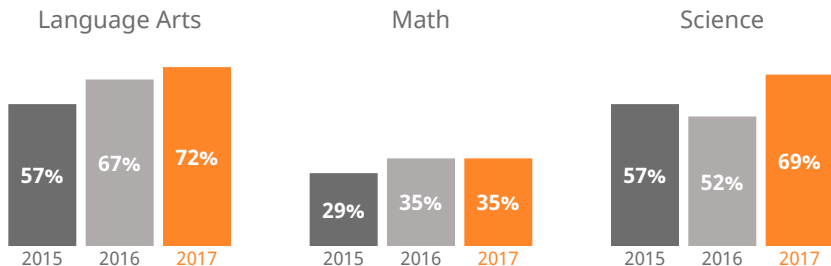
730 Iliaina Street, Kailua, Hawaii | Oahu | Kailua-Kalaheo Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



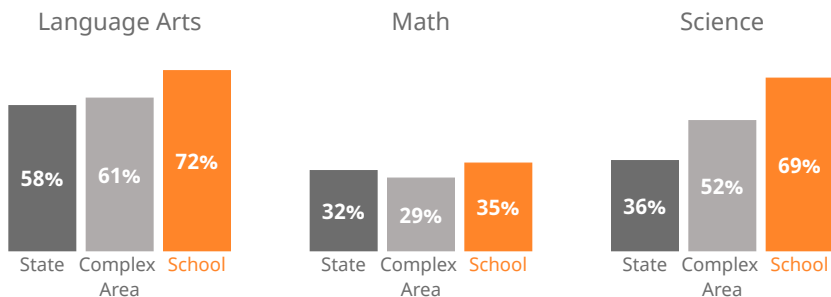
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



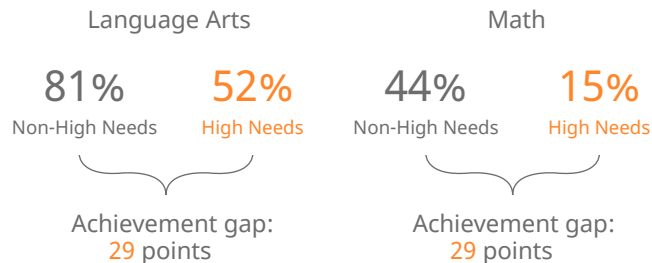
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

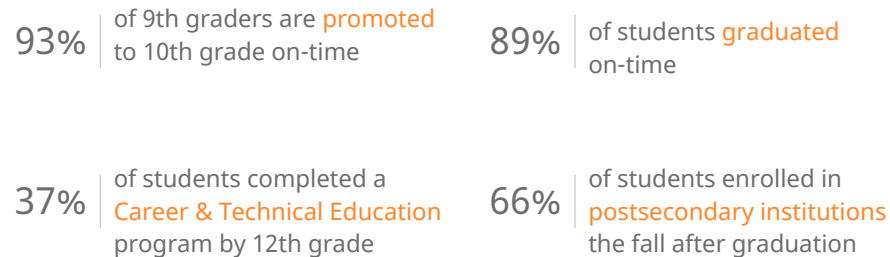
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



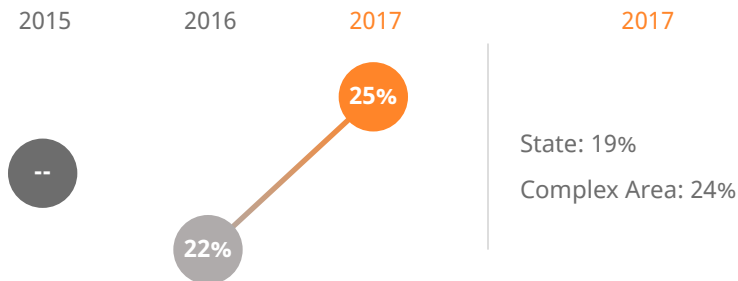
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of students learning English are **on-track** to English language proficiency



## How many students are prepared for transition?

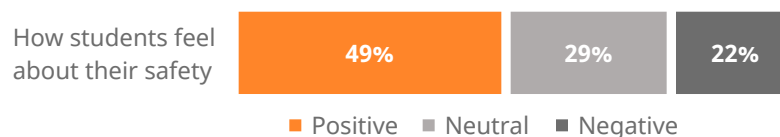


## How many students missed 15 or more days of school this year?



## Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at  
<http://bit.ly/StriveHISystem>

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730 Iliaina Street, Kailua, Hawaii | Oahu | Kailua-Kalaheo Complex Area

## Our Story

Kalaheo High's vision is to promote a community of learners where students prepare for the challenges and opportunities in a diverse and global society. It aims to prepare students for higher education, future employment and responsible citizenship.

The curriculum offers a wide range of courses, including high-level language arts, mathematics, social studies and sciences through its Honors and Advanced Placement courses. The school has an award-winning Naval JROTC, and strong career and technical education pathways, including health services, arts and communication academy, public human services, industrial and engineering technology.

In support of science, technology, engineering, math, robotics is offered as a regular credit course.

## The Strategic Plan

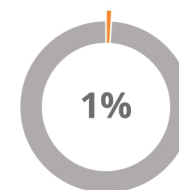
The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at <http://bit.ly/1WqgQrL>

## About Our School

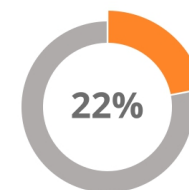
Principal | Susan Hummel  
Grades | 9-12  
808-305-0200  
[www.kalaheohigh.org](http://www.kalaheohigh.org)

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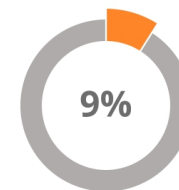
students enrolled



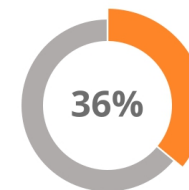
of students are  
English language  
learners



of students are  
eligible for Free or  
Reduced Lunch



of students  
receive Special  
Education services



of students  
receiving Special  
Education services  
are in general  
education classes  
most of the day



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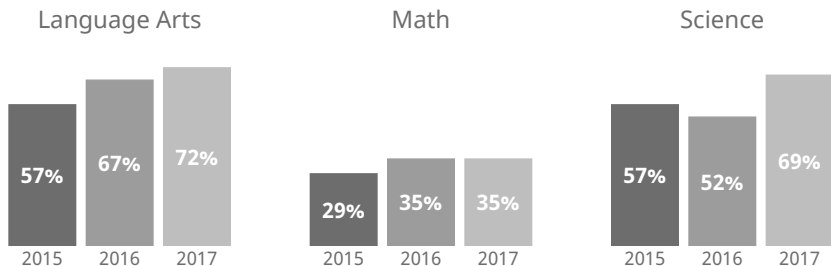
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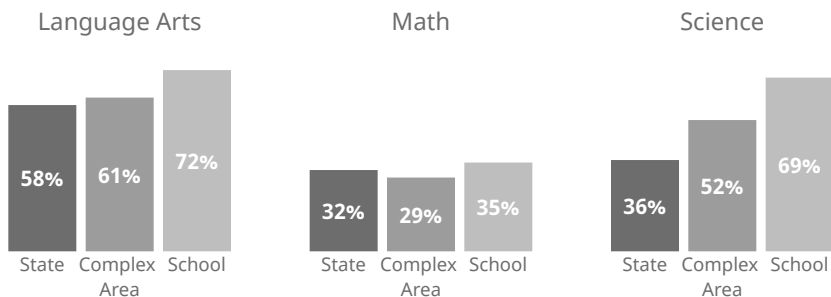
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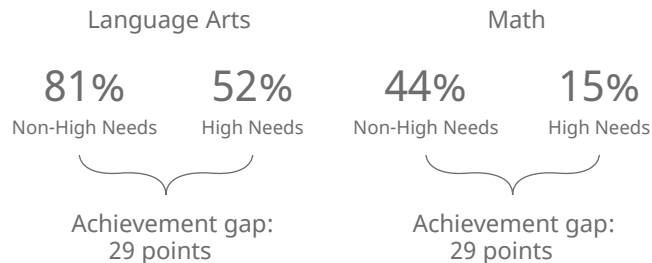
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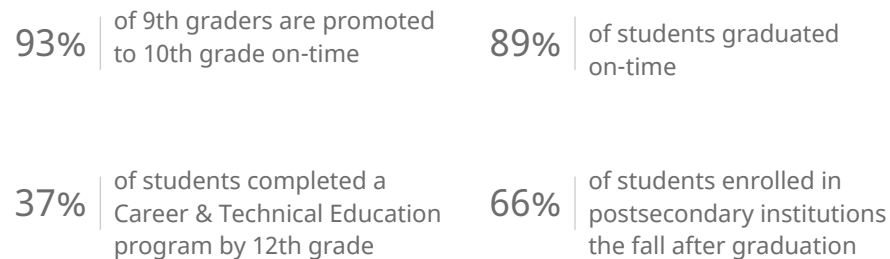
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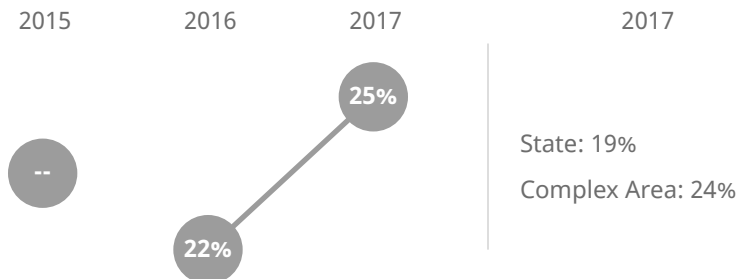
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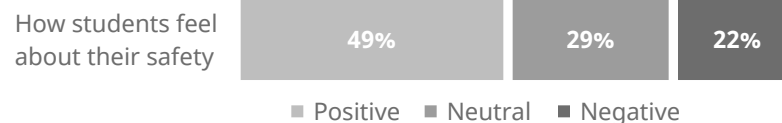


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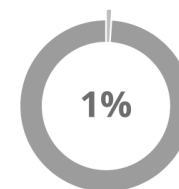
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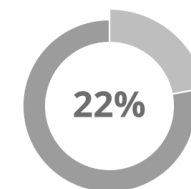
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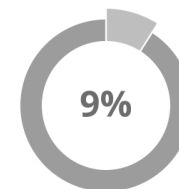
students enrolled



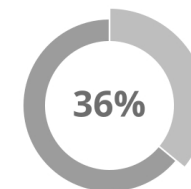
1%  
of students are  
English language  
learners



22%  
of students are  
eligible for Free or  
Reduced Lunch



9%  
of students  
receive Special  
Education services



36%  
of students  
receiving Special  
Education services  
are in general  
education classes  
most of the day