



Kalākaua Middle

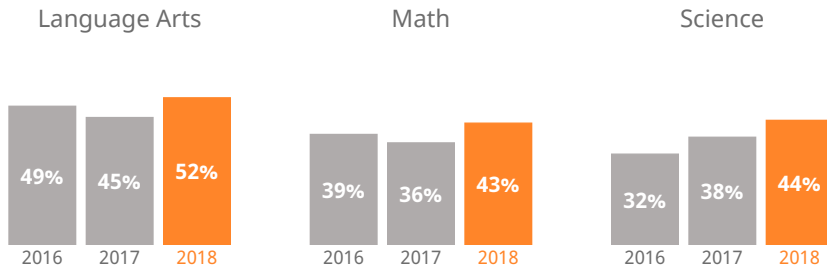
821 Kalihi Street, Honolulu, Hawaii | Oahu | Farrington-Kaiser-Kalani Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



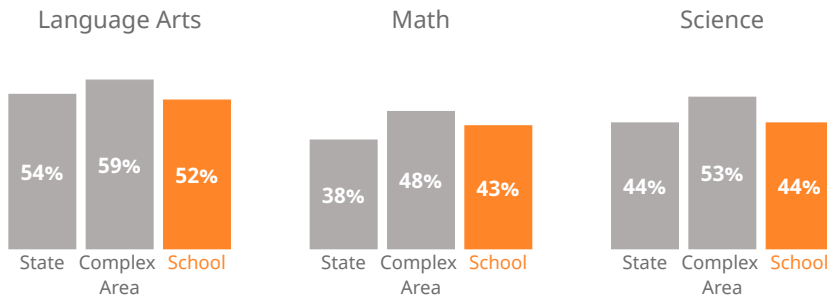
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



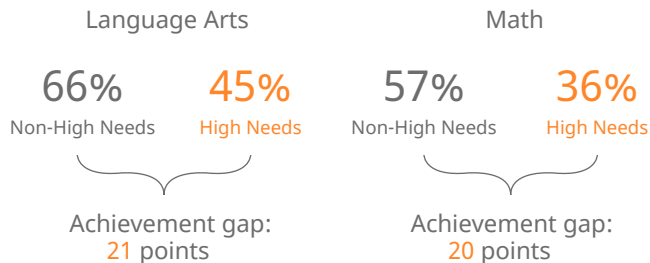
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



23%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

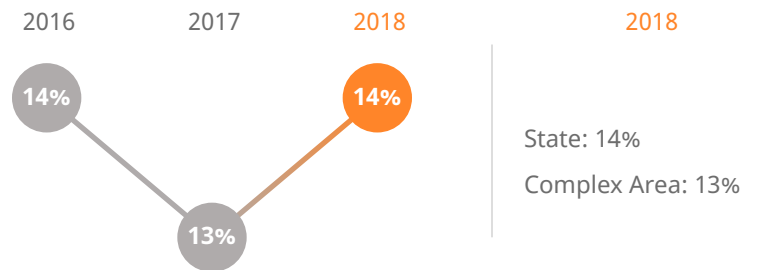


How many 8th graders read on grade level?

66% of 8th graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

69% of students **feel positively** about their school

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Our Story

At Kalakaua Middle School our passion is student learning. It is our mission to empower students to be college and career ready through rigorous instruction and positive relationships. Our belief is that all students will Know how to solve problems, Make good choices, and Show Respect (KMS3). We strive for success through our vision: “Commit to Achieve”.

We are a certified AVID, Advancement Via Individual Determination, school using strategies dedicated to closing the achievement gap by preparing all students for college and careers. The campus offers specialized programs for all struggling learners including students with limited English skills and special education needs.

Kalakaua Middle School provides a variety of courses for our high achieving students including algebra, STEM, and History Day Project Based Learning.

UPLINK funds allow us to offer a variety of after school programs, pledging to develop the whole child as well as extending our hours to keep students safe. Students participate in Math Club, Book Club, Robotics, Dance, Chorus, Basketball, music and tutoring. After School All Stars programs also provide a broad co-curricular and athletic program.

Kalakaua Middle has an active School Community Council.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

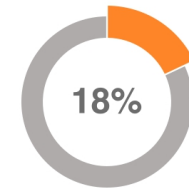
Learn more at
<http://bit.ly/StriveHISystem>

About Our School

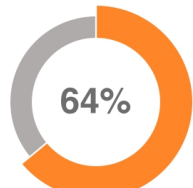
Principal | Lorelei Aiwohi
Grades | 6-8
808-832-3130
www.kalakauamiddle.org

1,075

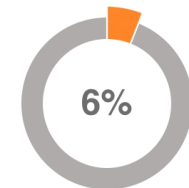
students enrolled



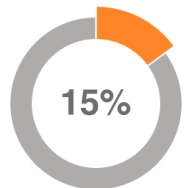
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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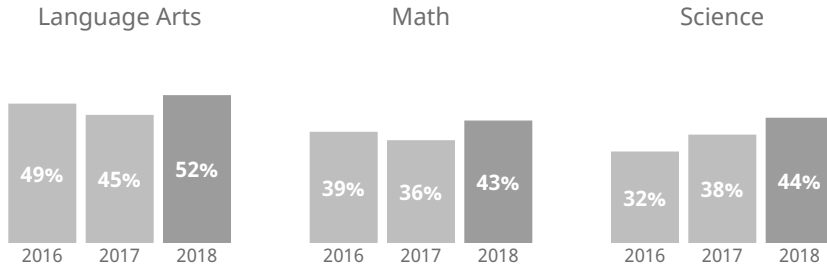
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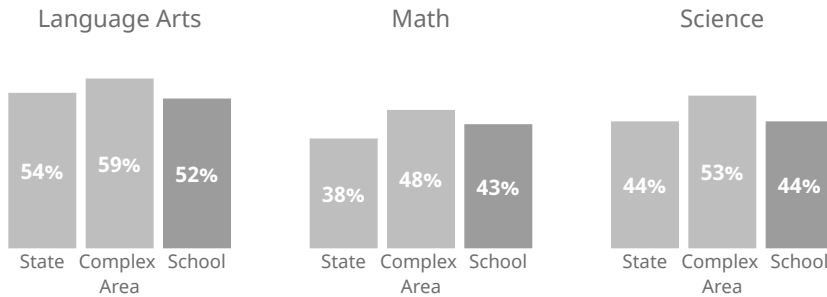
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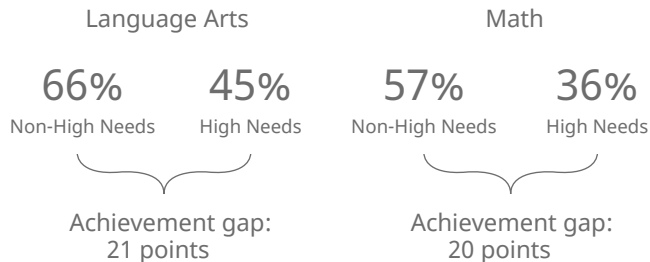
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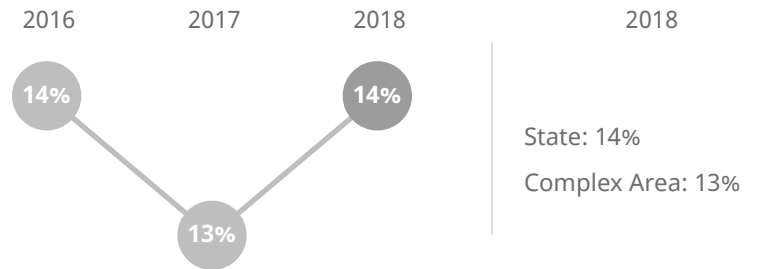


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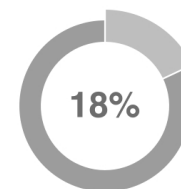
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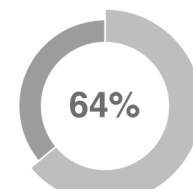
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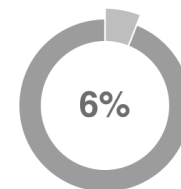
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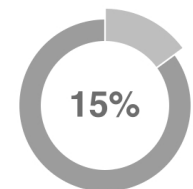
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