**Kalihi Elementary**

2471 Kula Kolea Drive, Honolulu, Hawaii | Oahu | Farrington-Kaiser-Kalani Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

---

**How are students performing in each subject?**

Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th></th>
<th>Language Arts</th>
<th>Math</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>21%</td>
<td>20%</td>
<td>34%</td>
</tr>
<tr>
<td>2018</td>
<td>20%</td>
<td>18%</td>
<td>18%</td>
</tr>
<tr>
<td>2019</td>
<td>23%</td>
<td>19%</td>
<td>27%</td>
</tr>
</tbody>
</table>

---

**How are students’ academic progress measured?**

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th></th>
<th>Smarter Balanced</th>
<th>HSA-Alt</th>
<th>KĀ‘EO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>44</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Math</td>
<td>48</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**How many 3rd graders read on grade level?**

30% of 3rd graders read near, at, or above grade level

---

**How many students missed 15 or more days of school this year?**

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>29%</td>
<td>20%</td>
<td>29%</td>
</tr>
</tbody>
</table>

State: 13%
Complex Area: 11%

---

**How do students feel about their school?**

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

68% of students feel positively about their school

---


SY 2018-2019
How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Kalihi Elementary School is nestled on the slopes of upper Kalihi Valley. Established in 1954, our green landscaped school educates children in grades pre-school through five from the upper Kalihi Valley area. We are one of nine public elementary schools in the Farrington High School Complex. Kalihi Elementary School’s Academic and Financial Plan is reviewed annually by the School Community Council and then presented to our parents and the community. Parent education and parent involvement is an area we continue to work on and incorporate throughout the school year with activities such as our annual Winter Fest and May Day Programs, Winter and Spring Combos (activities that student and parents participate in together), Student of the Quarter Assemblies, Parent Workshops, and a Curriculum Fair.

In Fall 2016, the school community began the process of reviewing the school vision and mission statements to ensure school community consensus on our core values, beliefs, vision and mission. The review process was structured to ensure that all role groups were included. The Kalihi Elementary School community determined that our goal is to raise student achievement by setting high expectations and providing challenging, standards-based instruction for all students. We believe all students can learn. In March 2017, based on these core values and beliefs, the school community came to consensus on the statements listed below.

**Vision:** Strengthen Our Community: Develop productive citizens, equipped with the skills needed to thrive in an ever-changing world.

**Mission:** Through intentional actions, we empower individuals to make good decisions, solve problems, and show respect.

During the 2017-18 school year Kalihi Elementary School went through the Western Association of Schools and Colleges Accreditation process and received a 6-year accreditation status for demonstrating the capacity, commitment, and competence to support high-quality student learning and ongoing school improvement.
Kalihi Elementary
2471 Kula Kolea Drive, Honolulu, Hawaii | Oahu | Farrington-Kaiser-Kalani Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

**How are students performing in each subject?**
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>21%</td>
<td>20%</td>
<td>23%</td>
</tr>
<tr>
<td>Math</td>
<td>20%</td>
<td>18%</td>
<td>19%</td>
</tr>
<tr>
<td>Science</td>
<td>34%</td>
<td>18%</td>
<td>27%</td>
</tr>
</tbody>
</table>

**How are students performing compared to others?**
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>54%</td>
<td>60%</td>
<td>23%</td>
</tr>
<tr>
<td>Math</td>
<td>49%</td>
<td>57%</td>
<td>19%</td>
</tr>
<tr>
<td>Science</td>
<td>58%</td>
<td>66%</td>
<td>27%</td>
</tr>
</tbody>
</table>

**How are student subgroups performing?**
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>19%</td>
<td>--</td>
</tr>
<tr>
<td>Math</td>
<td>--</td>
<td>16%</td>
</tr>
</tbody>
</table>

**Achievement gap:**
- English learners are on-track to English language proficiency.

- Points

**How many 3rd graders read on grade level?**
30% of 3rd graders read near, at, or above grade level.

**How many students missed 15 or more days of school this year?**

<table>
<thead>
<tr>
<th>Year</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>29%</td>
<td>29%</td>
<td>29%</td>
</tr>
</tbody>
</table>

**State:** 13%  
**Complex Area:** 11%

**How do students feel about their school?**
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

68% of students feel positively about their school.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Kalihi Elementary School is nestled on the slopes of upper Kalihi Valley. Established in 1954, our green landscaped school educates children in grades pre-school through five from the upper Kalihi Valley area. We are one of nine public elementary schools in the Farrington High School Complex. Kalihi Elementary School’s Academic and Financial Plan is reviewed annually by the School Community Council and then presented to our parents and the community. Parent education and parent involvement is an area we continue to work on and incorporate throughout the school year with activities such as our annual Winter Fest and May Day Programs, Winter and Spring Combos (activities that student and parents participate in together), Student of the Quarter Assemblies, Parent Workshops, and a Curriculum Fair.

In Fall 2016, the school community began the process of reviewing the school vision and mission statements to ensure school community consensus on our core values, beliefs, vision and mission. The review process was structured to ensure that all role groups were included. The Kalihi Elementary School community determined that our goal is to raise student achievement by setting high expectations and providing challenging, standards-based instruction for all students. We believe all students can learn. In March 2017, based on these core values and beliefs, the school community came to consensus on the statements listed below.

**Vision:** Strengthen Our Community: Develop productive citizens, equipped with the skills needed to thrive in an ever-changing world.

**Mission:** Through intentional actions, we empower individuals to make good decisions, solve problems, and show respect.

During the 2017-18 school year Kalihi Elementary School went through the Western Association of Schools and Colleges Accreditation process and received a 6-year accreditation status for demonstrating the capacity, commitment, and competence to support high-quality student learning and ongoing school improvement.

---

**About Our School**

Principal | William Grindell
Grades | K-5
808-832-3177
www.kalihielementary.org

243
students enrolled

- 50% of students are English language learners
- 93% of students are eligible for Free or Reduced Lunch
- 9% of students receive Special Education services
- 9% of students receiving Special Education services are in general education classes most of the day