THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>21%</td>
<td>21%</td>
<td>21%</td>
</tr>
<tr>
<td>Math</td>
<td>9%</td>
<td>8%</td>
<td>9%</td>
</tr>
<tr>
<td>Science</td>
<td>16%</td>
<td>14%</td>
<td>15%</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>54%</td>
<td>21%</td>
<td>--</td>
</tr>
<tr>
<td>Math</td>
<td>43%</td>
<td>--</td>
<td>9%</td>
</tr>
<tr>
<td>Science</td>
<td>44%</td>
<td>--</td>
<td>15%</td>
</tr>
</tbody>
</table>

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>25%</td>
<td>21%</td>
</tr>
<tr>
<td>Math</td>
<td>7%</td>
<td>9%</td>
</tr>
</tbody>
</table>

Achievement gap: 4 points
Achievement gap: -2 points

19% of students learning English are on-track to English language proficiency

How are students’ academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Test</th>
<th>Language Arts</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smarter Balanced</td>
<td>44</td>
<td>44</td>
</tr>
<tr>
<td>HSA-Alt</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>KĀ‘EO</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

How many students are prepared for transition?
46% of 3rd graders read near, at, or above grade level
76% of students graduated on-time
98% of students are promoted to 10th grade on-time

How many students missed 15 or more days of school this year?
2017: 36% 2018: 27% 2019: 33%

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

63% of students feel positively about their school

Learn more at http://bit.ly/StriveHISystem
Run date: September 11, 2019
Kamaile Academy PCS
85-180 Ala Akau Street, Waianae, Hawaii | Oahu | Charter Schools

Our Story

Kamaile Academy is a PreK-12 Hawaiian focused-arts integrated public conversion charter school that embraces all the cultures of our children with the emphasis on the Hawaiian culture being the piko (the center). Our students learn about Hawaiian values, customs, traditions, music, legends, and language. Students are engaged through rigorous study, the arts, and project-based learning.

Kamaile Academy’s Core Values serve as the foundation for everything we do. Academics, social, emotional and physical well-being, as well as cultural understandings are strengthened through continuous reflection of the Core Values: Aloha (Love), ‘Ohana (Family), Ha’aheo (Pride), Ho‘ihi (Respect), Kuleana (Responsibility, Lau‘ima (Cooperation), ‘Imi ‘ike (To seek knowledge), Olakino Maika‘i (Healthful Living), Na ‘auao (A deep sense of enlightened knowledge/justice).

The school community at Kamaile Academy believes that this school must foster in each child, from PreK-12th grade, an intrinsic drive toward achievement and betterment, enabling youth to become self-directed learners. Throughout this process of growth, the school also seeks to instill in each child a self-awareness of her or his own academic, social, emotional, and physical growth. In a community that has experienced years of academic underachievement, college-readiness has become the clear marker by which teachers, staff, and families will measure the school’s success.

While all of these are noble goals, there are daunting challenges in the community. Rather than trying to separate the child from this environment, the school looks to develop the ability of students to embrace the obstacles in life as opportunities for growth. In this way, each child experiences the pride that comes with perseverance and eventual success.

All the while, Kamaile Academy promotes the strength and support that can be found in family and community. Keeping with the metaphor, the hope is to see students follow the path of the traditional Polynesian navigators—disciplined training, cooperation with a crew, and respect for one’s roots enabling one to cross oceans of great struggle toward new lands of discovery.
How are students performing in each subject?  
Measures the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - 2017: 21%
  - 2018: 21%
  - 2019: 21%

- **Math**
  - 2017: 9%
  - 2018: 8%
  - 2019: 9%

- **Science**
  - 2017: 16%
  - 2018: 14%
  - 2019: 15%

How are students performing compared to others?  
Compares the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - State: 54%
  - Complex Area: --
  - School: 21%

- **Math**
  - State: 43%
  - Complex Area: --
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  - State: 44%
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  - High Needs: 21%
  - Achievement gap: 4 points

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  - Non-High Needs: 7%
  - High Needs: 9%
  - Achievement gap: -2 points

  - Total: 19% of students learning English are on-track to English language proficiency

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- Smarter Balanced
  - Language Arts: 44
  - Math: 44

- HSA-Alt
  - Language Arts: --
  - Math: --

- KĀ’EO
  - Language Arts: --
  - Math: --

How many students are prepared for transition?  

- 46% of 3rd graders read near, at, or above grade level
- 40% of 8th graders read near, at, or above grade level
- 98% of 9th graders are promoted to 10th grade on-time
- 76% of students graduated on-time
- 82% of students enrolled in postsecondary institutions the fall after graduation
- 46% of students completed a Career & Technical Education program by 12th grade

How many students missed 15 or more days of school this year?  

- 2017: 36%
- 2018: 27%
- 2019: 33%

How do students feel about their school?  
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

- 63% of students feel positively about their school
How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

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About Our School
Principal | Paul Kepka
Grades | K-12
808-697-7110
www.kamaile-academy.org

839 students enrolled

7% of students are English language learners
96% of students are eligible for Free or Reduced Lunch
13% of students receive Special Education services
44% of students receiving Special Education services are in general education classes most of the day