THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

**How are students performing in each subject?**
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>47%</td>
<td>47%</td>
<td>54%</td>
</tr>
<tr>
<td>Math</td>
<td>45%</td>
<td>45%</td>
<td>46%</td>
</tr>
<tr>
<td>Science</td>
<td>26%</td>
<td>19%</td>
<td>39%</td>
</tr>
</tbody>
</table>

**How are students performing compared to others?**
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>54%</td>
<td>49%</td>
<td>54%</td>
</tr>
<tr>
<td>Math</td>
<td>38%</td>
<td>37%</td>
<td>46%</td>
</tr>
<tr>
<td>Science</td>
<td>44%</td>
<td>38%</td>
<td>39%</td>
</tr>
</tbody>
</table>

**How are students' academic progress measured?**
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ’EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Measure</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>46</td>
<td>57</td>
<td>--</td>
</tr>
<tr>
<td>Math</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

**How many 8th graders read on grade level?**
80% of 8th graders read near, at, or above grade level.

**How many students missed 15 or more days of school this year?**

- 2016: 12%
- 2017: 13%
- 2018: 15%

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>15%</td>
</tr>
</tbody>
</table>

**How do students feel about their school?**
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

- 80% of students feel positively about their school.

**Achievement gap:**
English learners, economically disadvantaged, and students receiving Special Education services.

- Language Arts: 28 points
- Math: 32 points

**High Needs:**
- Language Arts: 68%
- Math: 63%
- Science: 8%

**Non-High Needs:**
- Language Arts: 40%
- Math: 31%

Run date: December 13, 2018

How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Kamakahelei Middle
4431 Nuhou St., Lihue, Hawaii | Kauai | Kapaa-Kauai-Waimea Complex Area

Our Story
At Kamakahelei Middle, learning is grounded on the Common Core State Standards with an emphasis on literacy across all content areas.

Staff employ instructional strategies that engage and motivate middle school learners. Critical to instruction is the balance of formative assessments that monitor standards.

Exploratory programs and electives provide students with the opportunity to develop personal strengths, talents and interests. Interdisciplinary teaming and the Comprehensive Student Support System provide wraparound services for every child. An advisory program based on Hawaiian values develops students’ ability to respect and value diversity within our school and beyond, as well as interpersonal skills students need to live and work with others harmoniously.

About Our School
Principal | Debra Badua
Grades | 6-8
808-241-3200
www.ckms.k12.hi.us
963 students enrolled

- 5% of students are English language learners
- 45% of students are eligible for Free or Reduced Lunch
- 8% of students receive Special Education services
- 73% of students receiving Special Education services are in general education classes most of the day
Kamakaheleli Middle
4431 Nuhou St., Lihue, Hawaii | Kauai | Kapaa-Kauai-Waimea Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>47%</td>
<td>47%</td>
<td>54%</td>
</tr>
<tr>
<td>Math</td>
<td>45%</td>
<td>45%</td>
<td>46%</td>
</tr>
<tr>
<td>Science</td>
<td>26%</td>
<td>19%</td>
<td>39%</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>54%</td>
<td>49%</td>
<td>54%</td>
</tr>
<tr>
<td>Math</td>
<td>38%</td>
<td>37%</td>
<td>46%</td>
</tr>
<tr>
<td>Science</td>
<td>44%</td>
<td>38%</td>
<td>39%</td>
</tr>
</tbody>
</table>

How are students' academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Test</th>
<th>Language Arts</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smarter Balanced</td>
<td>46%</td>
<td>57%</td>
</tr>
<tr>
<td>HSA-Alt &amp; KĀ‘EO</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

How many 8th graders read on grade level?
80% of 8th graders read near, at, or above grade level

How many students missed 15 or more days of school this year?
2016: 12%  
2017: 13%  
2018: 15%  

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

80% of students feel positively about their school

Learn more at http://bit.ly/StriveHISystem
Run date: December 13, 2018
Kamakahelei Middle
4431 Nuhou St., Lihue, Hawaii | Kauai | Kapaa-Kauai-Waimea Complex Area

Our Story
At Kamakahelei Middle, learning is grounded on the Common Core State Standards with an emphasis on literacy across all content areas.

Staff employ instructional strategies that engage and motivate middle school learners. Critical to instruction is the balance of formative assessments that monitor standards.

Exploratory programs and electives provide students with the opportunity to develop personal strengths, talents and interests. Interdisciplinary teaming and the Comprehensive Student Support System provide wraparound services for every child. An advisory program based on Hawaiian values develops students’ ability to respect and value diversity within our school and beyond, as well as interpersonal skills students need to live and work with others harmoniously.

Learn more at http://bit.ly/StriveHISystem

About Our School
Principal | Debra Badua
Grades | 6-8
808-241-3200
www.ckms.k12.hi.us

963 students enrolled

- 5% of students are English language learners
- 45% of students are eligible for Free or Reduced Lunch
- 8% of students receive Special Education services
- 73% of students receiving Special Education services are in general education classes most of the day