



Kamalani Academy PCS

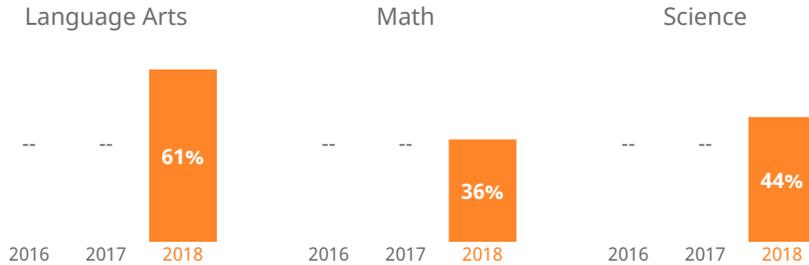
1403 California Ave., Wahiawa, Hawaii | Oahu | Charter Schools

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



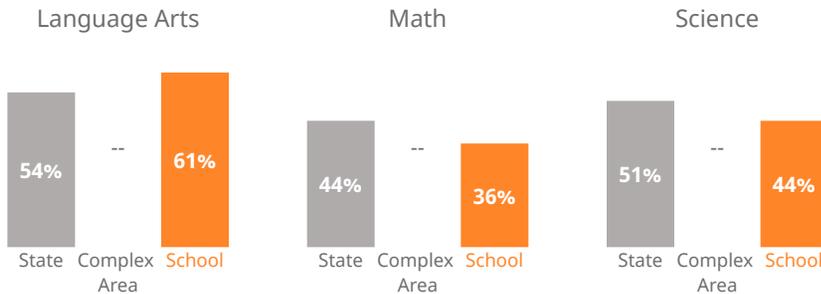
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.



How many 3rd & 8th graders read on grade level?



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.



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Our Story

The Vision of Kamalani Academy Charter School

The need behind the Kamalani Academy Vision is well described by the eminent educator Dr. Linda Darling Hammond of Stanford University:

“The new mission of schools is to prepare students to work at jobs that do not yet exist, creating ideas and solutions for products and problems that have not yet been identified, using technologies that have not yet been invented. We must teach our way out.”

In the years ahead, it will not be enough to know math, science, and reading. Those who are successful will be able to deal with an increasingly rapid rate of change where the future will be unknown. Already, employers are saying that their most valuable employees are those who are flexible, creative, persistent, communicate well, listen, and can work in teams. Our Vision is to have our students learn these “soft skills” through arts integrated education.

Kamalani's Vision is “To create a space where children become leaders, prepared for a Twenty-First Century we cannot even imagine.”

The Mission of Kamalani Academy Charter School

“Kamalani Academy believes that each of our students is born with great abilities. We use the arts to release those talents. The arts enhance the learning of core academic subjects and also provide students with vital skills such as: creativity, communication, leadership and collaboration.”

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

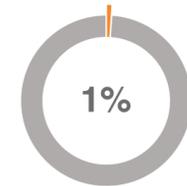
Learn more at
<http://bit.ly/StriveHISystem>

About Our School

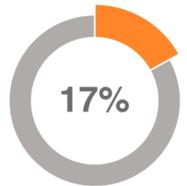
Principal | Amanda Langston
Grades | K-8
808-203-2993
www.kamalaniacademy.org

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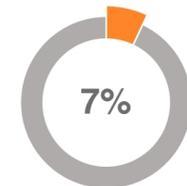
students enrolled



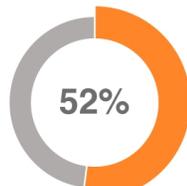
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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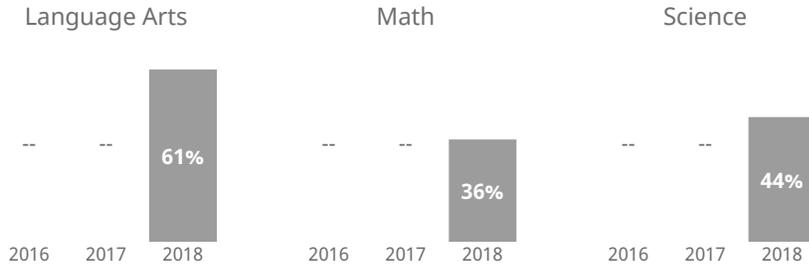
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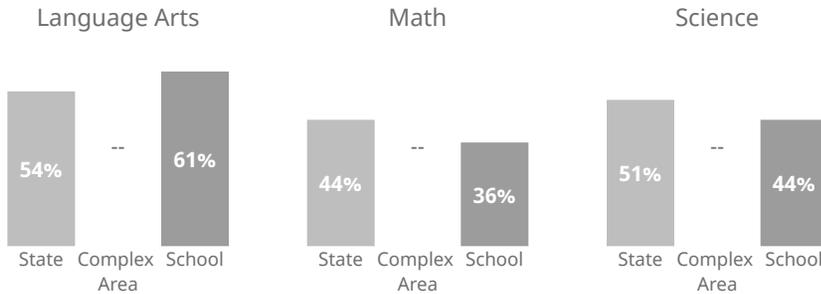
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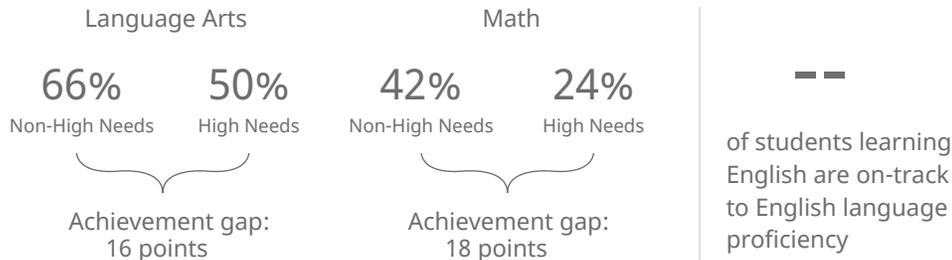
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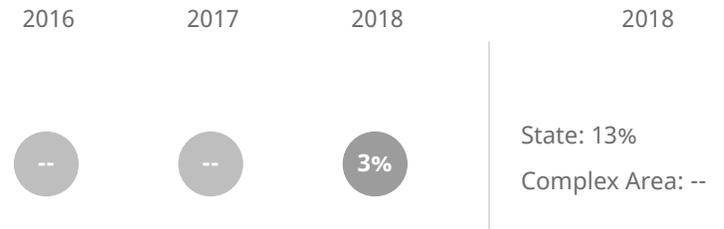
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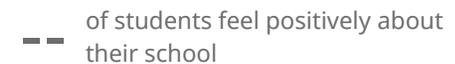


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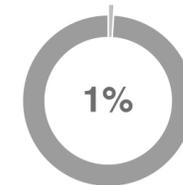
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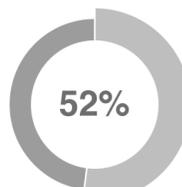
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