**Kamalani Academy PCS**  
1403 California Ave., Wahiawa, Hawaii | Oahu | Charter Schools

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

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### How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>--</td>
<td>--</td>
<td>61%</td>
</tr>
<tr>
<td>Math</td>
<td>--</td>
<td>--</td>
<td>36%</td>
</tr>
<tr>
<td>Science</td>
<td>--</td>
<td>--</td>
<td>44%</td>
</tr>
</tbody>
</table>

### How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
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<td>61%</td>
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<td>44%</td>
<td>--</td>
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</tbody>
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### How are students’ academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Test Type</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smarter Balanced</td>
<td>33</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>HSA-Alt &amp; KĀ‘EO</td>
<td>--</td>
<td>--</td>
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</table>

### How many 3rd & 8th graders read on grade level?

- **85%** of 8th graders read near, at, or above grade level
- **3%** of 3rd graders read near, at, or above grade level

### How many students missed 15 or more days of school this year?

- **2016**: 13%
- **2017**: --
- **2018**: 3%

### How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

- **16 points**
- **18 points**

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**Run date: December 13, 2018**
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Our Story
The Vision of Kamalani Academy Charter School

The need behind the Kamalani Academy Vision is well described by the eminent educator Dr. Linda Darling Hammond of Stanford University:

“The new mission of schools is to prepare students to work at jobs that do not yet exist, creating ideas and solutions for products and problems that have not yet been identified, using technologies that have not yet been invented. We must teach our way out.”

In the years ahead, it will not be enough to know math, science, and reading. Those who are successful will be able to deal with an increasingly rapid rate of change where the future will be unknown. Already, employers are saying that their most valuable employees are those who are flexible, creative, persistent, communicate well, listen, and can work in teams. Our Vision is to have our students learn these “soft skills” through arts integrated education.

Kamalani’s Vision is “To create a space where children become leaders, prepared for a Twenty-First Century we cannot even imagine.”

The Mission of Kamalani Academy Charter School

“Kamalani Academy believes that each of our students is born with great abilities. We use the arts to release those talents. The arts enhance the learning of core academic subjects and also provide students with vital skills such as: creativity, communication, leadership and collaboration.”

About Our School
Principal | Amanda Langston
Grades | K-8
808-203-2993
www.kamalaniacademy.org

286 students enrolled

1% of students are English language learners
17% of students are eligible for Free or Reduced Lunch
7% of students receive Special Education services
52% of students receiving Special Education services are in general education classes most of the day
**How are students performing in each subject?**
Measures the percent of students meeting the standard/who are proficient on state assessments.

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</tr>
<tr>
<td>Science</td>
<td>51%</td>
<td>51%</td>
<td>44%</td>
</tr>
</tbody>
</table>

**How are student subgroups performing?**
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>66%</td>
<td>50%</td>
</tr>
<tr>
<td>Math</td>
<td>42%</td>
<td>24%</td>
</tr>
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</table>

Achievement gap for English learners is 16 points, and for students receiving Special Education services, it is 18 points.

**How are students’ academic progress measured?**
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

- **Smarter Balanced**
  - Language Arts: 33
  - Math: 26

- **HSA-Alt & KĀ‘EO**
  - Language Arts: --
  - Math: --

**How many 3rd & 8th graders read on grade level?**

- **3rd graders:**
  - State: 13%
  - Complex Area: --

- **8th graders:**
  - State: 85%
  - Complex Area: --

**How many students missed 15 or more days of school this year?**

<table>
<thead>
<tr>
<th>Year</th>
<th>State</th>
<th>Complex Area</th>
</tr>
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<tbody>
<tr>
<td>2016</td>
<td>--</td>
<td>--</td>
</tr>
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<td>2017</td>
<td>--</td>
<td>--</td>
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<td>3%</td>
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**How do students feel about their school?**
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

- State: 13%
- Complex Area: --

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