



Kamehameha III Elementary

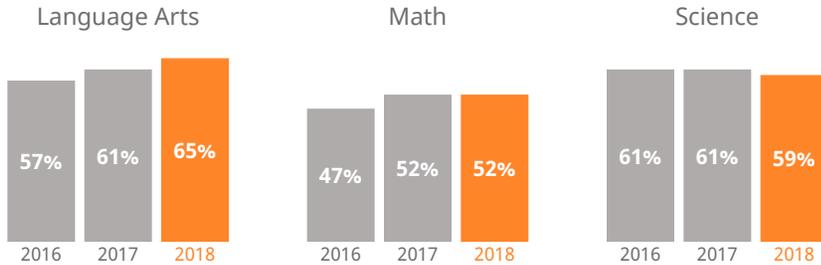
611 Front Street, Lahaina, Hawaii | Maui | Hana-Lahainaluna-Lanai-Molokai Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



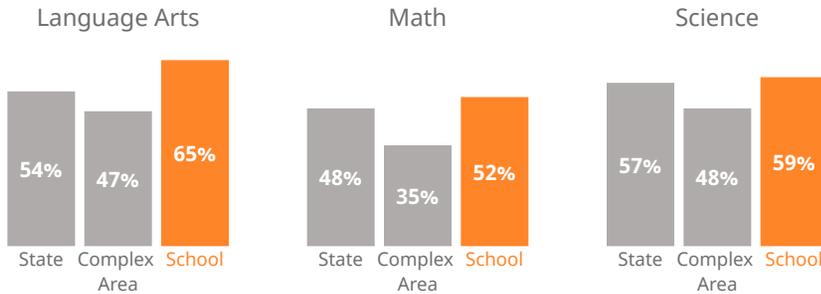
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



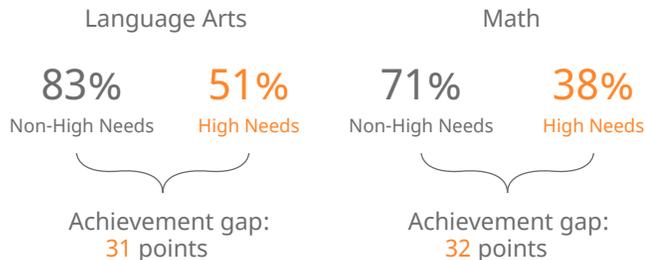
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



65%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.



How many 3rd graders read on grade level?

75% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

79% of students **feel positively** about their school

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Our Story

King Kamehameha III Elementary School opened in 1913 next to the Lahaina Harbor on the island of Maui. We focus on providing standards-based instruction aligned alive.

Our vision and mission are:

- Empowering our students to improve the future by providing effective instruction
- in a positive learning environment that supports the whole child.

To ensure that our vision and mission are fulfilled, our staff meets weekly in professional learning communities and collaborate on common assessments to guide instruction. Teachers and school leaders analyze data to uncover and address student needs both academically and socially throughout the content areas and through social and emotional learning.

King Kamehameha III Elementary School continues to offer the Good Beginnings transition program during the summer to provide a better academic and behavioral foundation for incoming Kindergarteners. Throughout the year we invite families to join us for Family Nights that highlight literacy and STEM (science, technology, engineering and math). The school also enjoys strong community support from parents and area businesses.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

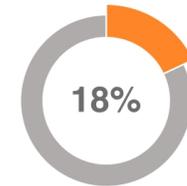
Learn more at
<http://bit.ly/StriveHISystem>

About Our School

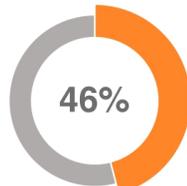
Principal | Steven Franz
Grades | K-5
808-662-3955
kingkam.k12.hi.us

720

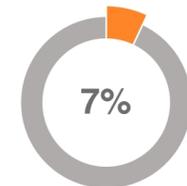
students enrolled



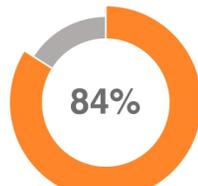
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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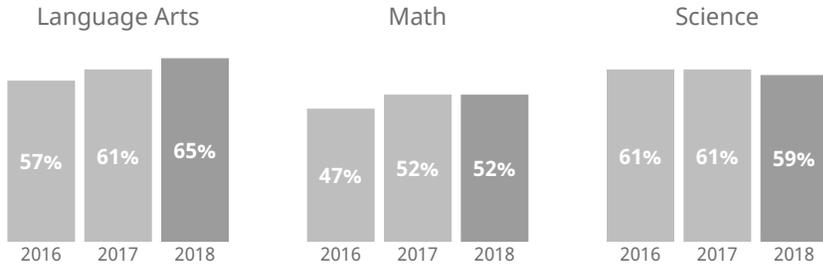
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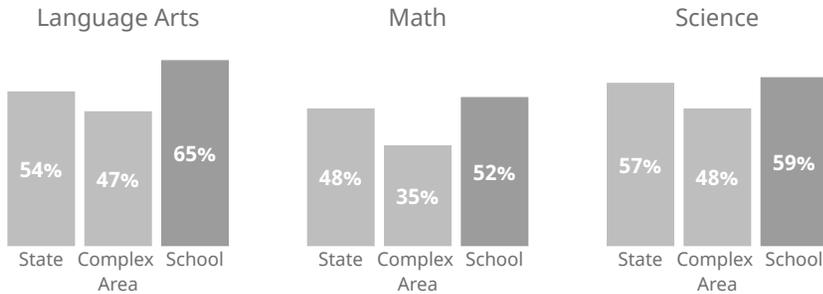
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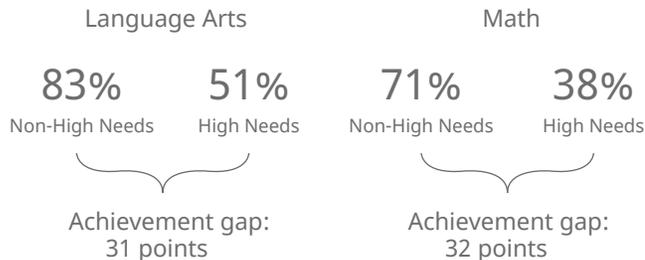
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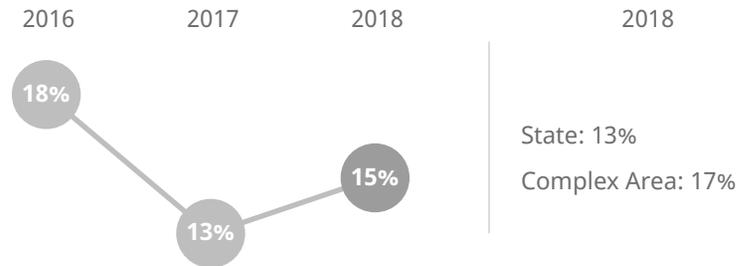


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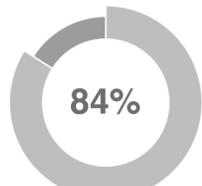
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