Kapaa High
4695 Mailihuna Road, Kapaa, Hawaii | Kauai | Kapaa-Kauai-Waimea Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>33%</td>
<td>58%</td>
<td>66%</td>
</tr>
<tr>
<td>Math</td>
<td>15%</td>
<td>27%</td>
<td>26%</td>
</tr>
<tr>
<td>Science</td>
<td>35%</td>
<td>41%</td>
<td>31%</td>
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</tbody>
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How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

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How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
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<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>73%</td>
<td>54%</td>
</tr>
<tr>
<td>Math</td>
<td>35%</td>
<td>13%</td>
</tr>
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</table>

Achievement gap: 19 points
Achievement gap: 22 points

Do students feel safe at this school?
Measures student responses on the Safety dimension of the School Quality Survey.

<table>
<thead>
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<th>How students feel about their safety</th>
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<tr>
<td>Positive</td>
</tr>
<tr>
<td>64%</td>
</tr>
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</table>
How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Our Story
Kapaa High has smaller learning communities for all grade levels, including two freshmen hui, allowing a core group of teachers to serve common students. The initiative has led to improvements in a number of areas, including student attendance rates, academic growth, increased percentages of students promoted to grade 10 and a dramatic drop in discipline incidents. The focus of education here is stronger relationships, relevance and rigor.

The bell schedule provides additional support for students to meet diploma requirements and take credit acceleration and recovery courses. The new schedule also allows teachers to collaborate and receive strategic professional development.

Kapaa High continues to communicate and work closely with feeder schools to build a strong K-12 alignment.

The Strategic Plan
The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at http://bit.ly/1WggQrl

About Our School
Principal | Daniel Hamada
Grades | 9-12
808-821-4400
kapaahighschool.net

1,041 students enrolled

2% of students are English language learners
37% of students are eligible for Free or Reduced Lunch
11% of students receive Special Education services
71% of students receiving Special Education services are in general education classes most of the day
Kapaa High
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**How are students performing in each subject?**
Measures the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - 2015: 33%
  - 2016: 58%
  - 2017: 66%

- **Math**
  - 2015: 15%
  - 2016: 27%
  - 2017: 26%

- **Science**
  - 2015: 35%
  - 2016: 41%
  - 2017: 31%

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**How are students performing compared to others?**
Compares the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - State: 58%
  - Complex Area: 59%
  - School: 66%

- **Math**
  - State: 32%
  - Complex Area: 27%
  - School: 26%

- **Science**
  - State: 36%
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**How are student subgroups performing?**
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

- **Language Arts**
  - Non-High Needs: 73%
  - High Needs: 54%

- **Math**
  - Non-High Needs: 35%
  - High Needs: 13%

  Achievement gap: 22 points

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**How many students are prepared for transition?**

- 97% of 9th graders are promoted to 10th grade on-time
- 73% of students completed a Career & Technical Education program by 12th grade
- 90% of students graduated on-time
- 58% of students enrolled in postsecondary institutions the fall after graduation

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**How many students missed 15 or more days of school this year?**

- 2015: --
- 2016: 28%
- 2017: 26%

  State: 19%
  Complex Area: 20%

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**Do students feel safe at this school?**
Measures student responses on the Safety dimension of the School Quality Survey.

- How students feel about their safety:
  - Positive: 64%
  - Neutral: 26%
  - Negative: 10%

  Achievement gap: 19 points

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SY 2016-2017
Run date: September 15, 2017
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