Kapalama Elementary
1601 North School Street, Honolulu, Hawaii | Oahu | Farrington-Kaiser-Kalani Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>62%</td>
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</tr>
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<td>Math</td>
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<td>72%</td>
<td>54%</td>
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How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

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How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

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<th>Non-High Needs</th>
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Achievement gap:
English learners: 23 points
Economically disadvantaged: 22 points
Special Education: 22 points

54% of students learning English are on-track to English language proficiency.

How are students’ academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Test</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
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<tbody>
<tr>
<td>Smarter Balanced</td>
<td>62</td>
<td>69</td>
<td></td>
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<tr>
<td>HSA-Alt Language Arts</td>
<td>--</td>
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How many 3rd graders read on grade level?
70% of 3rd graders read near, at, or above grade level.

How many students missed 15 or more days of school this year?
- 2017: 8%
- 2018: 9%
- 2019: 8%

State: 13%
Complex Area: 11%

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

81% of students feel positively about their school.

Learn more at http://bit.ly/StriveHISystem
Run date: September 11, 2019
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

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Our Story

Kapalama School is located in the Kalihi suburb of Honolulu. The school community is multi-ethnic, and a substantial number of our students come from outside the school's normal attendance area.

5.7% of our students enrolled are English Language Learners and 57% of our students are receiving financial assistance through the Free and Reduced Lunch Program.

83% of our teachers have been at Kapalama for 5 or more years and the average teaching experience is 16.2 years. Kapalama’s teacher retention rate allows the staff to work towards consistent and cohesive standards and evidence-based instructional practices to support higher student learning.

Kapalama's faculty believe all students can learn and feel that our school is committed to providing students a nurturing educational environment of mutual respect while inspiring them to achieve their full potential to be contributing caring citizens and successful stewards in an ever changing global community.

This statement reflects who we are, what we do, and what results we want to achieve.

About Our School
Principal | Patricia Dang
Grades | K-5
808-305-5500
www.kapalama.k12.hi.us

589
students enrolled

19%
of students are English language learners

52%
of students are eligible for Free or Reduced Lunch

5%
of students receive Special Education services

8%
of students receiving Special Education services are in general education classes most of the day
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