



Kapi'olani Elementary

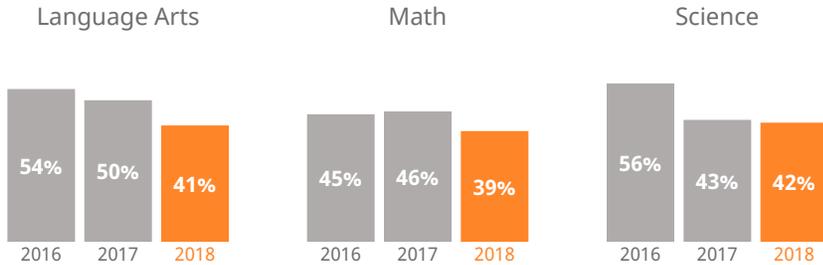
966 Kilauea Avenue, Hilo, Hawaii | Hawaii | Hilo-Waiakea Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



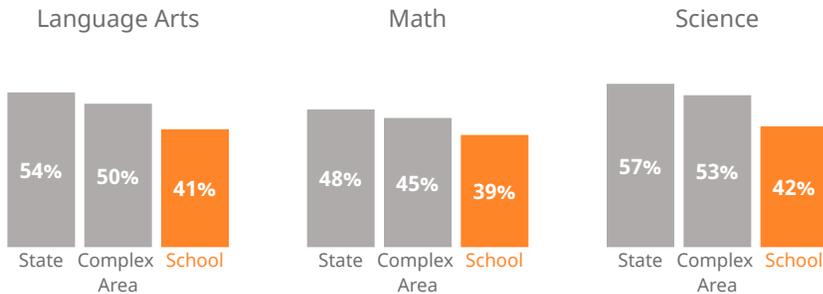
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



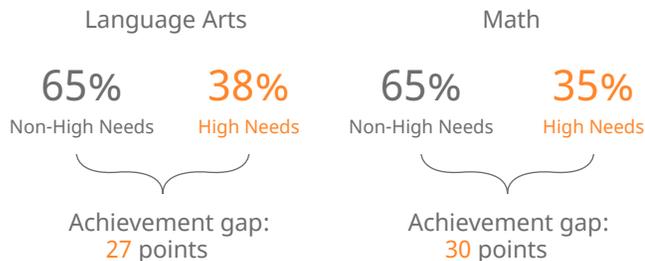
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



37%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.



How many 3rd graders read on grade level?

52% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

79% of students **feel positively** about their school

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Our Story

Chiefess Kapi'olani Elementary School is a PreK-6 elementary school that serves children from downtown and central Hilo. The school is part of the Hilo-Waiakea Complex Area which is comprised of eight elementary schools, one K-8 school, two intermediate/middle schools, and two high schools.

The Chiefess Kapi'olani community is made up of state and county facilities, small businesses, medical facilities, and light manufacturing. The Lanakila Housing redevelopment will impact student enrollment as construction is currently underway. School grounds are well kept and the large play fields provide students with ample room for physical education and recess play. Approximately one-fourth of the student population live outside the school boundary and attend Chiefess Kapi'olani on a Geographic Exception. The campus is a school of choice for many parents that work in Hilo and live in the outlying areas of East Hawaii.

Student academics are supported with special education classes, Title I programs, Mohala I Ke Ao (MIKA) programs, English Language Learner (ELL) support, after school tutoring and homework assistance. Supplemental student activities include VEX Robotics, yearbook production, and after school enrichment classes. A focus of Chiefess Kapi'olani is to increase the integration of technology in instruction through the use of computers, iPads, and web-based instructional support programs to enhance student achievement (IXL Math, STAR, Reflex Math, and Imagine Learning).

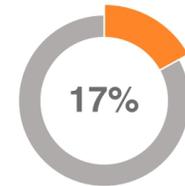
Chiefess Kapi'olani's Positive Behavior Intervention and Support (PBIS) program encompasses several behavioral support programs. Students are provided an opportunity to develop leadership skills through various student service groups including Junior Police Officer (JPO), Peer Mediators, Lunch Patrol Officers, Office Monitors, and Flag Monitors. Other student support programs that are coordinated by our school-based behavioral health therapist (SBBH) and school counselor include the "Lunch Bunch" and "Munch Bunch" programs. Students meet for lunch on various days to improve in areas including social skills, personal hygiene, and manners. The Parent Teacher Organization (PTO), Family Focus Team, and School Community Council (SCC) support Chiefess Kapi'olani's students by strengthening relationships between parents, community and the school with regular activities and parent support workshops. The PTO also provides funding for excursions and incentive rewards for our students.

About Our School

Principal | Gregg Yonemori
Grades | K-6
808-974-4160
cks.k12.hi.us

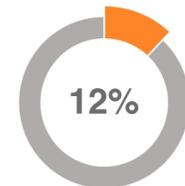
330

students enrolled



of students are English language learners

of students are eligible for Free or Reduced Lunch



of students receive Special Education services

of students receiving Special Education services are in general education classes most of the day

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at <http://bit.ly/StriveHISystem>



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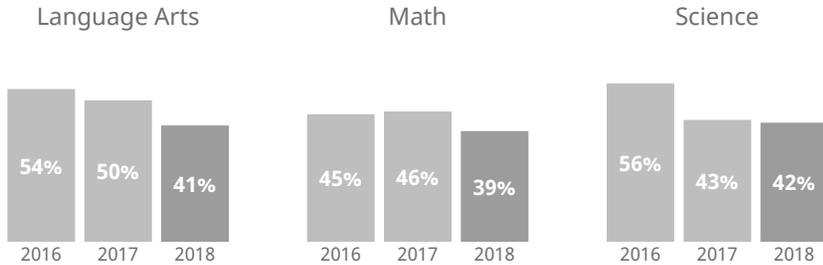
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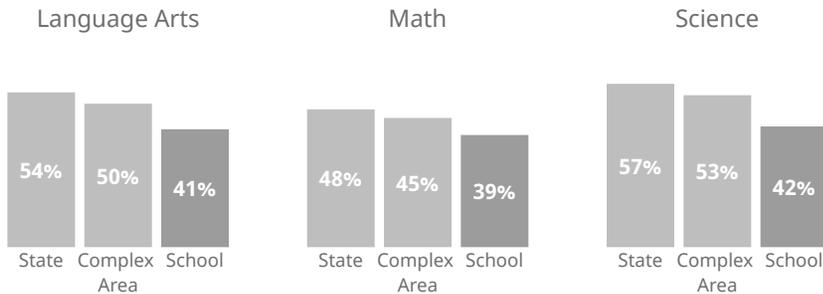
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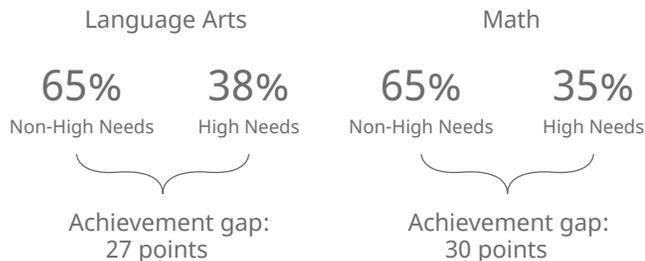
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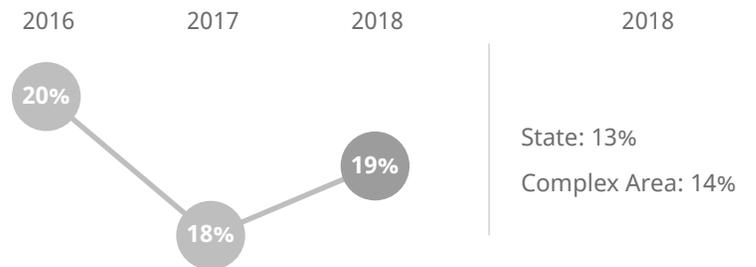


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