



Kapolei High

91-5007 Kapolei Parkway, Kapolei, Hawaii | Oahu | Campbell-Kapolei Complex Area

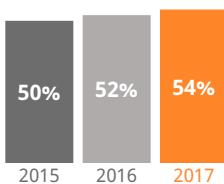
THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



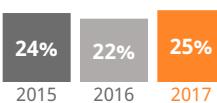
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.

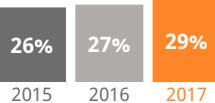
Language Arts



Math



Science



How many students are prepared for transition?

86% of 9th graders are promoted to 10th grade on-time

84% of students graduated on-time

61% of students completed a **Career & Technical Education** program by 12th grade

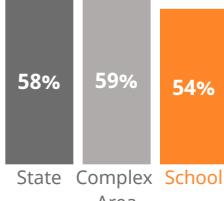
49% of students enrolled in **postsecondary institutions** the fall after graduation



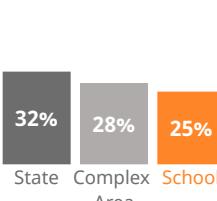
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

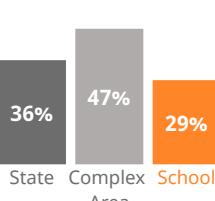
Language Arts



Math



Science



How many students missed 15 or more days of school this year?

2015



2016



2017



State: 19%
Complex Area: 17%



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts



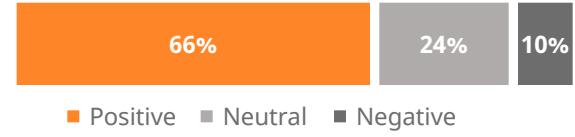
Math



Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.

How students feel about their safety



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at
<http://bit.ly/StriveHISystem>

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Our Story

At Kapolei High, personalized learning takes place in small communities of teachers and students where there is a shared sense of purpose and opportunities to explore individual interests.

The school uses project-based learning as the foundation of an academically rigorous curriculum that integrates complex real world issues relevant to students and the community. The school prepares students for multiple post-secondary options, including education at universities, community colleges, and trade schools, and success in the workforce.

The curriculum builds community through partnerships that support learning, parent engagement and service learning. Volunteers from local businesses and organizations serve as mentors and advisors for students and teachers.

The school provides extracurricular activities ranging from culture and nationally-affiliated clubs, drama/music and athletic participation in teams. The athletic department is a member of the Oahu Interscholastic Association. The school also has a Marine Corps JROTC program.

The Strategic Plan

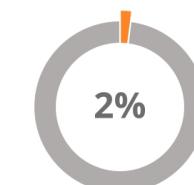
The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at <http://bit.ly/1WqgQrL>

About Our School

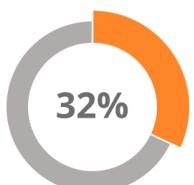
Principal | Elden Esmeralda
 Grades | 9-12
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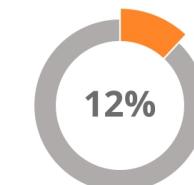
students enrolled



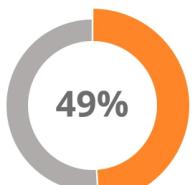
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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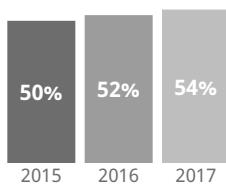
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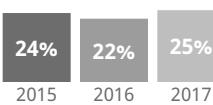
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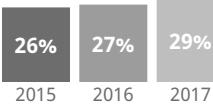
Language Arts



Math



Science



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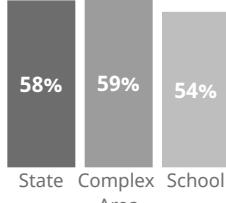
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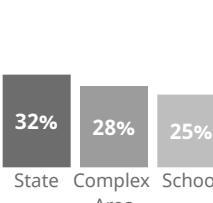
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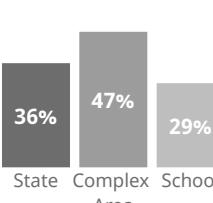
Language Arts



Math



Science



How many students missed 15 or more days of school this year?

2015

2016

2017

2017

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14%

15%

State: 19%
Complex Area: 17%



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts



Achievement gap:
26 points

Math



Achievement gap:
14 points

34%

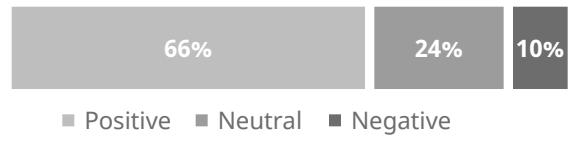
of students learning English are on-track to English language proficiency



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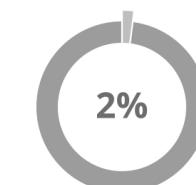
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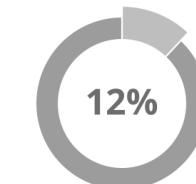
students enrolled



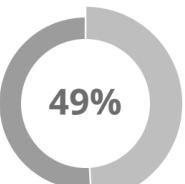
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