

Kapolei High

91-5007 Kapolei Parkway, Kapolei, Hawaii | Oahu | Campbell-Kapolei Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts Math Science

52% 54% 53% 20% 27% 29% 22% 2016 2017 2018 2016 2017 2018



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts Math Science

61% 59% 53% 23% 20% 35% 42%

State Complex School Area Area Area Area



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts

Math

67%
31%

Non-High Needs

Achievement gap:
36 points

Math

26%

Non-High Needs

Achievement gap:
16 points

13%

of students learning English are on-track to English language proficiency

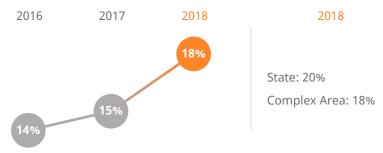


How many students are prepared for transition?

90	of 9th graders are promoted to 10th grade on-time	86%	of students graduated on-time
559	% of students completed a Career & Technical Education program by 12th grade	50%	of students enrolled in postsecondary institutions the fall after graduation



How many students missed 15 or more days of school this year?





How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

72% of students feel positively about their school



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of **Education and Board of** Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Kapolei High

91-5007 Kapolei Parkway, Kapolei, Hawaii | Oahu | Campbell-Kapolei Complex Area

Our Story

At Kapolei High School, personalized learning takes place in small communities of teachers and students where there is a shared sense of purpose and opportunities to explore individual interests. The school uses project-based learning as the foundation of an academically rigorous curriculum that integrates complex real world issues relevant to students and the community.

Kapolei High School students are enrolled in academies and pathways based on career choices and interests. Kapolei High School also proves various opportunities to explore post-secondary education, including advanced placement and early college courses.

The curriculum at the school builds community through partnerships that support learning, parent engagement and service learning. Volunteers from local businesses and organizations serve as mentors and advisors for students and teachers.

Kapolei High School provides extracurricular activities varying from culture and nationally-affiliated clubs, drama/music and athletic participation in teams. The athletic department is a member of the Oahu Interscholastic Association. The school also has a Marine Corps |ROTC program.

Our Local Measures

3%

Local Measures provide the opportunity for schools and complex areas to provide supplemental data and information about their performance that may not be reflected by the statewide measures in Strive HI. As such, Local Measures can provide greater context to help stakeholders better understand and interpret how a school contributes to students' success.

- Advanced Placement (Participation). Measures the percent of high school completers who took at least one AP exam during high school.
- 8% Advanced Placement (Performance). Measures the percent of high school completers who took at least one AP exam during high school and scored a 3 or higher on the exam.
 - **Dual Credit (1 credit).** Measures the percent of high school completers who took at least one credit course from the University of Hawaii while they were still enrolled in high school.

About Our School

Principal | Wesley Shinkawa Grades | 9-12 808-305-8000 www.kapoleihigh.org

2,035

students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



Kapolei High

91-5007 Kapolei Parkway, Kapolei, Hawaii | Oahu | Campbell-Kapolei Complex Area

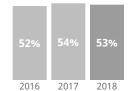
THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts Math Science





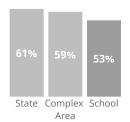




How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts Math Science











How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts Math

67% 31%
Non-High Needs High Needs

Achievement gap: 36 points

26% 10% Non-High Needs High Needs

Achievement gap: 16 points

13%

of students learning English are on-track to English language proficiency

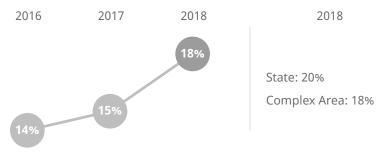


How many students are prepared for transition?

90% of 9th graders are promoted to 10th grade on-time	86% of students graduated on-time
of students completed a Career & Technical Education program by 12th grade	of students enrolled in postsecondary institutions the fall after graduation



How many students missed 15 or more days of school this year?





How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

72% of students feel positively about their school



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Kapolei High

91-5007 Kapolei Parkway, Kapolei, Hawaii | Oahu | Campbell-Kapolei Complex Area

Our Story

At Kapolei High School, personalized learning takes place in small communities of teachers and students where there is a shared sense of purpose and opportunities to explore individual interests. The school uses project-based learning as the foundation of an academically rigorous curriculum that integrates complex real world issues relevant to students and the community.

Kapolei High School students are enrolled in academies and pathways based on career choices and interests. Kapolei High School also proves various opportunities to explore post-secondary education, including advanced placement and early college courses.

The curriculum at the school builds community through partnerships that support learning, parent engagement and service learning. Volunteers from local businesses and organizations serve as mentors and advisors for students and teachers.

Kapolei High School provides extracurricular activities varying from culture and nationally-affiliated clubs, drama/music and athletic participation in teams. The athletic department is a member of the Oahu Interscholastic Association. The school also has a Marine Corps |ROTC program.

Our Local Measures

Local Measures provide the opportunity for schools and complex areas to provide supplemental data and information about their performance that may not be reflected by the statewide measures in Strive HI. As such, Local Measures can provide greater context to help stakeholders better understand and interpret how a school contributes to students' success.

- Advanced Placement (Participation). Measures the percent of high school completers who took at least one AP exam during high school.
- **8%** Advanced Placement (Performance). Measures the percent of high school completers who took at least one AP exam during high school and scored a 3 or higher on the exam.
- 3% Dual Credit (1 credit). Measures the percent of high school completers who took at least one credit course from the University of Hawaii while they were still enrolled in high school.

About Our School

Principal | Wesley Shinkawa Grades | 9-12 808-305-8000 www.kapoleihigh.org

2,035

students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day