



# Kapolei High

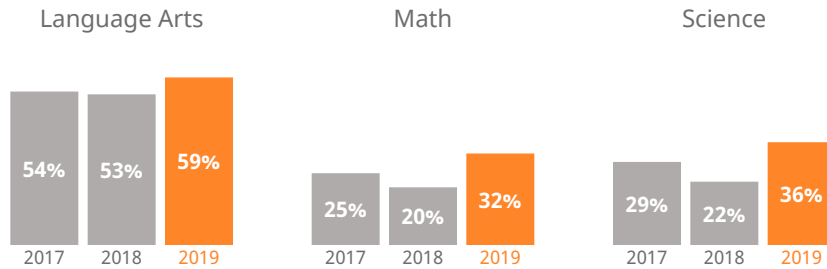
91-5007 Kapolei Parkway, Kapolei, Hawaii | Oahu | Campbell-Kapolei Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



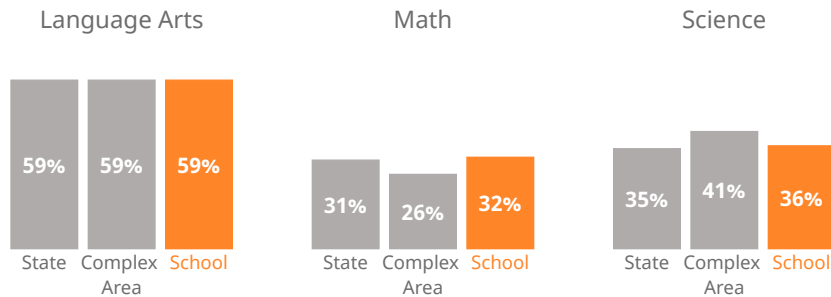
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



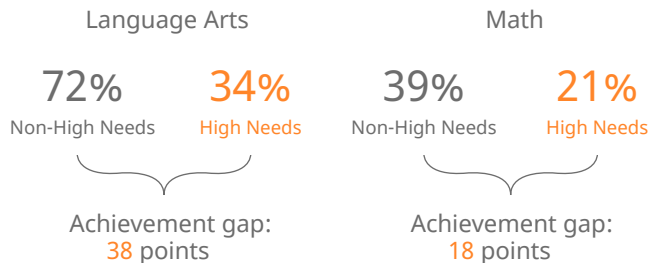
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

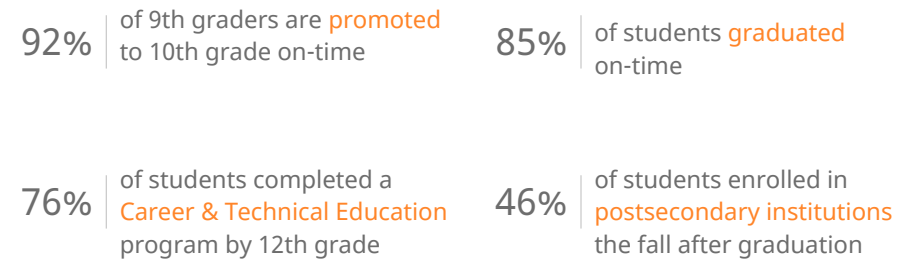
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



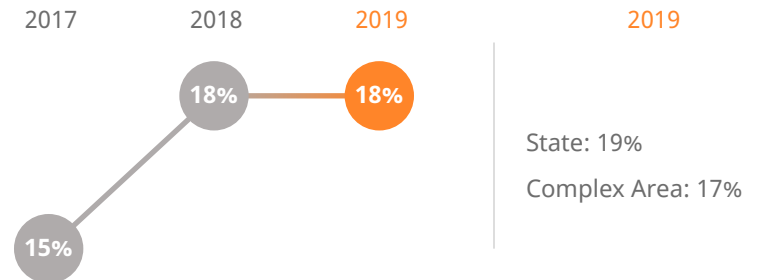
**9%** of students learning English are **on-track** to English language proficiency



## How many students are prepared for transition?



## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

**74%** of students **feel positively** about their school

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## Our Story

At Kapolei High, personalized learning takes place in small communities of teachers and students where there is a shared sense of purpose and opportunities to explore individual interests. Our streamlined academy structure, based on student choices and interests, helps prepare students for multiple post-secondary options, including education at universities, community colleges, and trade schools, and success in the workforce.

Project-based learning serves as the foundation of an academically rigorous curriculum that integrates complex real world issues relevant to students and the community. At every grade level, Kapolei students are challenged to explore topics and solutions to problems through projects that emphasize rigor and relevance.

Teams, academies and programs are encouraged to implement curriculum that builds community through civic and industry partnerships that support learning, parent engagement, and service learning. Volunteers from local businesses and organizations serve as mentors and advisors for students and teachers.

Kapolei High School provides extracurricular activities ranging from culture and nationally-affiliated clubs, drama/music and athletic participation in teams. The athletic department is a member of the Oahu Interscholastic Association. The school also has an awards winning Marine Corps JROTC program.

Advanced Placement (Participation) 31%

Advanced Placement (Performance) 12%

Dual Credit (1 credit) 4%

## About Our School

Principal | Wesley Shinkawa

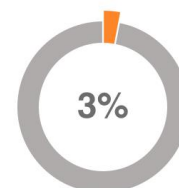
Grades | 9-12

808-305-8000

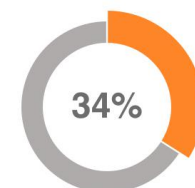
[www.kapoleihigh.org](http://www.kapoleihigh.org)

1,996

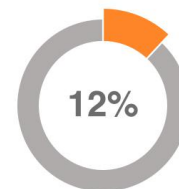
students enrolled



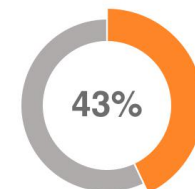
of students are  
English language  
learners



of students are  
eligible for Free or  
Reduced Lunch



of students  
receive Special  
Education services



of students  
receiving Special  
Education services  
are in general  
education classes  
most of the day

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at  
<http://bit.ly/StriveHISystem>



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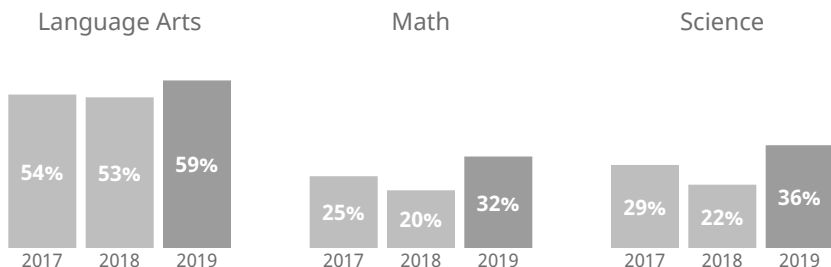
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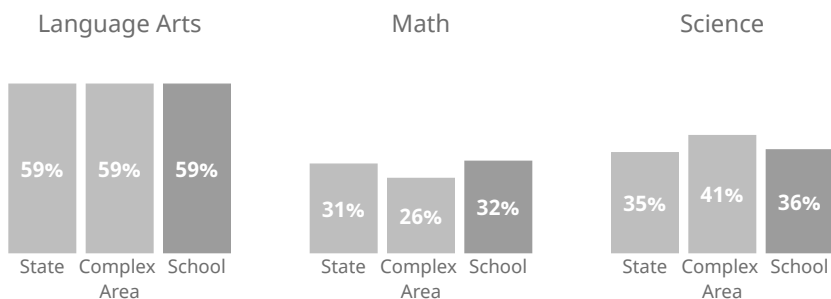
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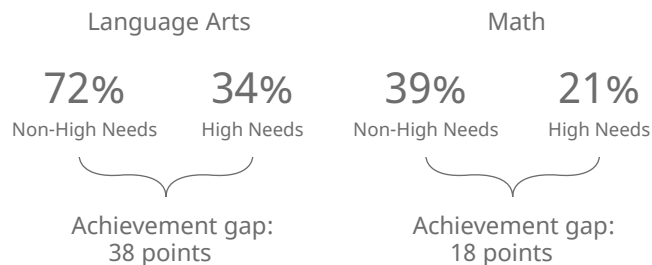
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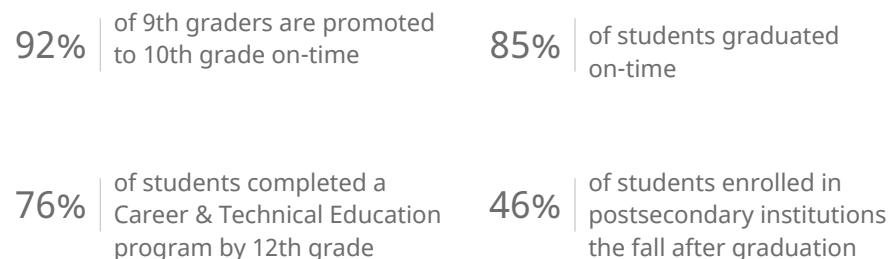
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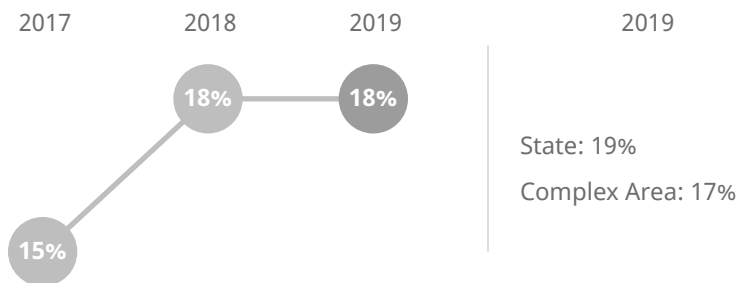
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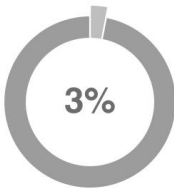
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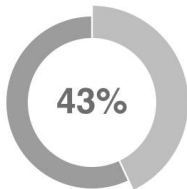
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day