



Kapolei High

91-5007 Kapolei Parkway | Oahu | Campbell-Kapolei Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

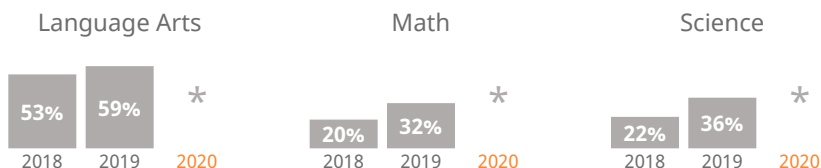
*** IMPORTANT:** Due to COVID-19, Hawaii public schools were waived from statewide testing by the U.S. Department of Education. As a result, a number of test-derived results are not available for 2020. Therefore (1) school proficiency rates along with complex area and state proficiency averages, (2) achievement gaps, (3) academic growth, and (4) third and eighth grade literacy are not reported.

**** 2020 chronic absenteeism** is based on absences only through the end of the third quarter (3/13/20). As such, the rate is not directly comparable with 2019 or 2018 which was based on absences through May 1 of each school year.



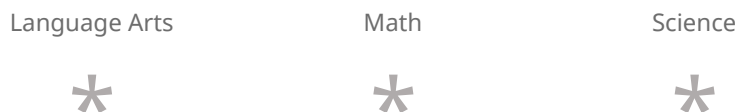
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

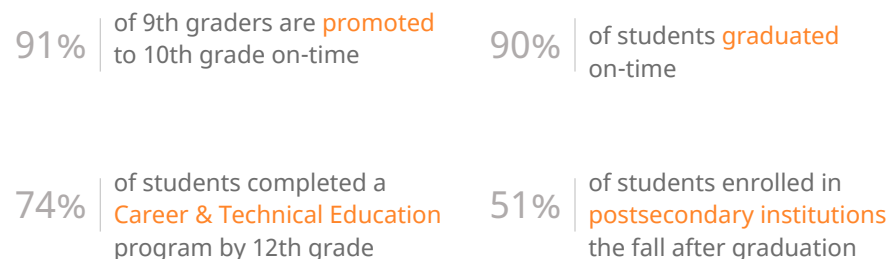
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



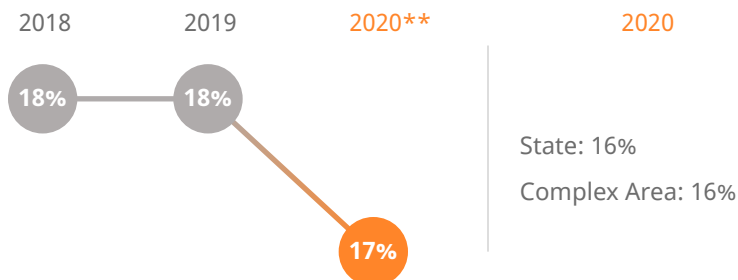
7%
of students learning English are **on-track** to English language proficiency



How many students are prepared for transition?



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Panorama Student Survey.



Kapolei High

91-5007 Kapolei Parkway | Oahu | Campbell-Kapolei Complex Area

Our Story

Kapolei High School believes in preparing students for a life after graduation. Knowing there are many different paths students can take, the school provides the Academies of Freshmen, Arts and Communications, Business, Health, Public and Human Services, Ho'ola (Natural Resources), Building and Construction, and Engineering. Academies provide students innovative options that align with their choices to prepare them for colleges and/or careers of interests prior to graduating. KHS believes when students start to invest in their futures, they will be engaged in their education to achieve their post-high school dreams.

Through the Kapolei High School academies, partnerships with businesses and community members are built. Business partners believe students have an important role to play in keeping the community's future productive and healthy. They are invested in helping the students meet their full potential by assisting teachers in designing student-led projects that are rigorous and relevant for post-secondary options. Students' are assessed for content mastery, workplace skills, and real-world applications.

Students learn through project-based learning and team interdisciplinary instruction as the foundation of a challenging academic curriculum. PBL integrates academic content with complex real-world issues that are relevant to students and the community. Key factors of team interdisciplinary teaching are: collective teacher efficacy, student engagement, building relationships, and rigorous expectations through content and industry standards. Technology paired with PBL helps students become technology literate, keeping pace with the changing demands of the 21st century.

Kapolei High School believes in building well-rounded individuals by providing a wide-range of extra-curricular activities to explore and build new skills and talents. Options include culture and nationally-affiliated clubs, drama/music programs, and athletic teams. The athletic department is a member of the Oahu Interscholastic Association. Students interested in the military participate in the only State U.S. Marine Junior Reserve Officers' Training Corps (Marine-JROTC).

Advanced Placement (Participation) = 21%

Advanced Placement (Performance) = Information is not available at this time.

Dual Credit (1 credit) = 5%

About Our School

Principal | Wesley Shinkawa

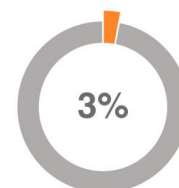
Grades | 9-12

808-305-8000

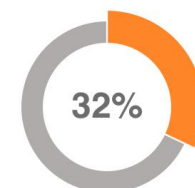
www.kapoleihigh.org

1,946

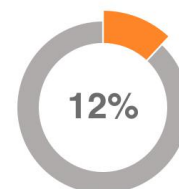
students enrolled



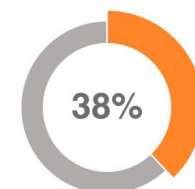
of students are
English language
learners



of students are
eligible for Free or
Reduced Lunch



of students
receive Special
Education services



of students
receiving Special
Education services
are in general
education classes
most of the day

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
<http://bit.ly/StriveHISystem>



Kapolei High

91-5007 Kapolei Parkway | Oahu | Campbell-Kapolei Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

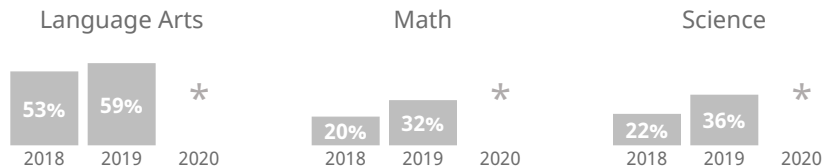
*** IMPORTANT:** Due to COVID-19, Hawaii public schools were waived from statewide testing by the U.S. Department of Education. As a result, a number of test-derived results are not available for 2020. Therefore (1) school proficiency rates along with complex area and state proficiency averages, (2) achievement gaps, (3) academic growth, and (4) third and eighth grade literacy are not reported.

****** 2020 chronic absenteeism is based on absences only through the end of the third quarter (3/13/20). As such, the rate is not directly comparable with 2019 or 2018 which was based on absences through May 1 of each school year.



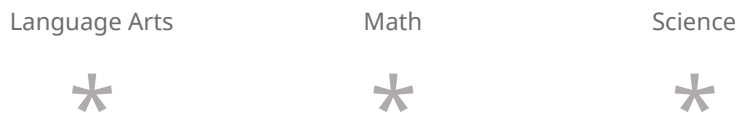
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

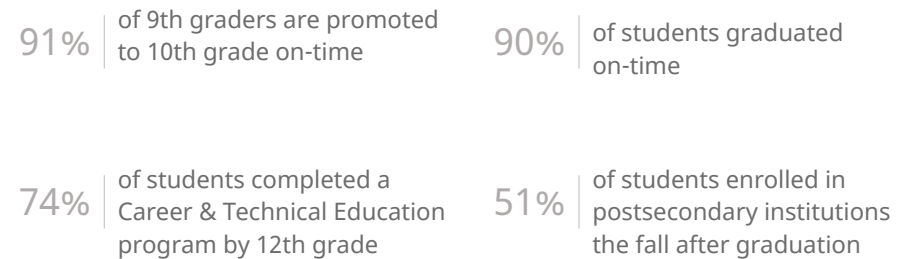
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



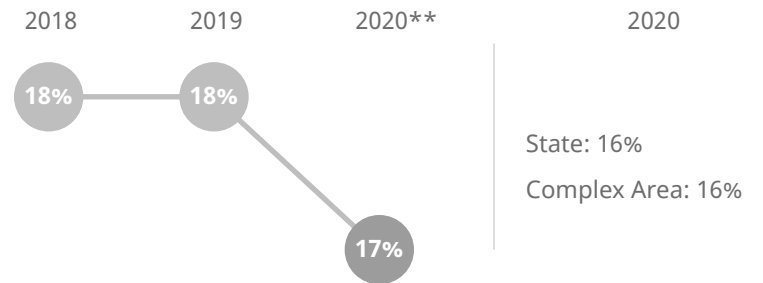
7%
of students learning English are on-track to English language proficiency



How many students are prepared for transition?

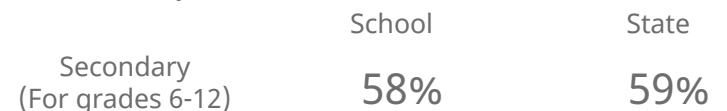


How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Panorama Student Survey.



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
<http://bit.ly/StriveHISystem>

Kapolei High

91-5007 Kapolei Parkway | Oahu | Campbell-Kapolei Complex Area

Our Story

Kapolei High School believes in preparing students for a life after graduation. Knowing there are many different paths students can take, the school provides the Academies of Freshmen, Arts and Communications, Business, Health, Public and Human Services, Ho'ola (Natural Resources), Building and Construction, and Engineering. Academies provide students innovative options that align with their choices to prepare them for colleges and/or careers of interests prior to graduating. KHS believes when students start to invest in their futures, they will be engaged in their education to achieve their post-high school dreams.

Through the Kapolei High School academies, partnerships with businesses and community members are built. Business partners believe students have an important role to play in keeping the community's future productive and healthy. They are invested in helping the students meet their full potential by assisting teachers in designing student-led projects that are rigorous and relevant for post-secondary options. Students' are assessed for content mastery, workplace skills, and real-world applications.

Students learn through project-based learning and team interdisciplinary instruction as the foundation of a challenging academic curriculum. PBL integrates academic content with complex real-world issues that are relevant to students and the community. Key factors of team interdisciplinary teaching are: collective teacher efficacy, student engagement, building relationships, and rigorous expectations through content and industry standards. Technology paired with PBL helps students become technology literate, keeping pace with the changing demands of the 21st century.

Kapolei High School believes in building well-rounded individuals by providing a wide-range of extra-curricular activities to explore and build new skills and talents. Options include culture and nationally-affiliated clubs, drama/music programs, and athletic teams. The athletic department is a member of the Oahu Interscholastic Association. Students interested in the military participate in the only State U.S. Marine Junior Reserve Officers' Training Corps (Marine-JROTC).

Advanced Placement (Participation) = 21%

Advanced Placement (Performance) = Information is not available at this time.

Dual Credit (1 credit) = 5%

About Our School

Principal | Wesley Shinkawa

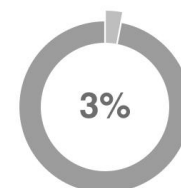
Grades | 9-12

808-305-8000

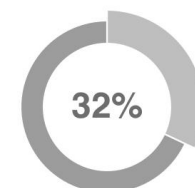
www.kapoleihigh.org

1,946

students enrolled



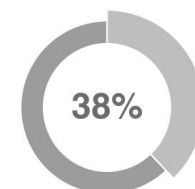
of students are
English language
learners



of students are
eligible for Free or
Reduced Lunch



of students
receive Special
Education services



of students
receiving Special
Education services
are in general
education classes
most of the day