How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>25%</td>
<td>59%</td>
<td>59%</td>
</tr>
<tr>
<td>Math</td>
<td>12%</td>
<td>25%</td>
<td>34%</td>
</tr>
<tr>
<td>Science</td>
<td>23%</td>
<td>31%</td>
<td>31%</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>58%</td>
<td>59%</td>
<td>59%</td>
</tr>
<tr>
<td>Math</td>
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<td>Science</td>
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</table>

How are student subgroups performing?
HighNeeds: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>69%</td>
<td>45%</td>
</tr>
<tr>
<td>Math</td>
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</tr>
</tbody>
</table>

Achievement gap:
- Language Arts: 24 points
- Math: 25 points
- Science: 25 points

How many students are prepared for transition?
- 95% of 9th graders are promoted to 10th grade on-time
- 90% of students graduated on-time
- 64% of students completed a Career & Technical Education program by 12th grade
- 57% of students enrolled in postsecondary institutions the fall after graduation

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
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How many students are prepared for transition?

Do students feel safe at this school?
Measures student responses on the Safety dimension of the School Quality Survey.

- How students feel about their safety:
  - Positive: 70%
  - Neutral: 19%
  - Negative: 12%

Run date: September 15, 2017
How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at http://bit.ly/StriveHISystem

About Our School
Principal | Anne Kane
Grades | 9-12
808-274-3160
www.kauaihigh.org
1,130
students enrolled

Our Story
Kauai High School (KHS) focuses on preparing students to successfully pursue post-secondary education and/or careers. Our Vision is to create a culture to Educate, Engage, and Empower all to be successful. Our approach is to: Provide a challenging learning experience to reach all students; Embed 21st century skills; Accelerate literacy abilities; Assure all students are cared for and encouraged to grow.

Our Transition into KHS focuses on 9th grade interdisciplinary teams. In order to support students in their transition through adolescence and into high school, we work on common instructional strategies and teachers work in PLC’s to support student growth.

Our Progression through KHS focuses on providing diverse opportunities for students to explore, plan and prepare so that they graduate from high school ready to succeed. This includes foreign languages, music and art electives along with AVID classes, 7 different AP classes and 6 CTE pathways as electives.

Our progression out of KHS focuses on providing students with college and career experiences while still in high school. KHS has expanded their Early College classes, AP Course selection, and CTE (career technical education) programs in STEM, Tourism Academy, Health Academy and Business Academy. Six Pathways and internship opportunities provide career focus.

The Strategic Plan
The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at http://bit.ly/1WggQrl

4% of students are English language learners
35% of students are eligible for Free or Reduced Lunch
9% of students receive Special Education services
25% of students receiving Special Education services are in general education classes most of the day
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Achievement gap: 24 points

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6% of students learning English are on-track to English language proficiency

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SY 2016-2017
Learn more at http://bit.ly/StriveHISystem
Run date: September 15, 2017
Kauai High
3577 Lala Road, Lihue, Hawaii | Kauai | Kapaa-Kauai-Waimea Complex Area

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