How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>18%</td>
<td>38%</td>
<td>30%</td>
</tr>
<tr>
<td>Math</td>
<td>14%</td>
<td>23%</td>
<td>20%</td>
</tr>
<tr>
<td>Science</td>
<td></td>
<td>33%</td>
<td>31%</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>54%</td>
<td>30%</td>
<td>--</td>
</tr>
<tr>
<td>Math</td>
<td>43%</td>
<td>--</td>
<td>20%</td>
</tr>
<tr>
<td>Science</td>
<td>44%</td>
<td>--</td>
<td>31%</td>
</tr>
</tbody>
</table>

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>36%</td>
<td>26%</td>
</tr>
<tr>
<td>Math</td>
<td>27%</td>
<td>15%</td>
</tr>
</tbody>
</table>

Achievement gap:
- Language Arts: 11 points
- Math: 12 points

How are students' academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Year</th>
<th>Smarter Balanced</th>
<th>HSA-Alt</th>
<th>KĀ‘EO</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Language Arts</td>
<td>Math</td>
<td>Language Arts</td>
</tr>
<tr>
<td>2017</td>
<td>--</td>
<td>--</td>
<td>57%</td>
</tr>
<tr>
<td>2018</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

How many students are prepared for transition?
- of 3rd graders read near, at, or above grade level
- of 8th graders read near, at, or above grade level
- of 9th graders are promoted to 10th grade on-time
- of students completed a Career & Technical Education program by 12th grade
- of students graduated on-time
- of students enrolled in postsecondary institutions the fall after graduation

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>37%</td>
<td>17%</td>
<td>19%</td>
</tr>
</tbody>
</table>

State: 15%
Complex Area: --

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

75% of students feel positively about their school
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Kawaikini PCS
3-1821 J Kaumualii Hwy, Lihue, Hawaii | Kauai | Charter Schools

Our Story

Nu‘ukia / Vision: Ku kilakila ‘o Kawaikini, ke ‘olino nei, malamalama. Steadfastly stands Kawaikini, for the brightness of day is here. Kawaikini stands tall in an era of knowledge and enlightenment.

Kuʻu haʻaheo maʻākou, ko Kawaikini, i kaiaulu kuanoʻo, naʻauao, a haʻehuola e kuluma ai ka ʻoʻilelo, naʻa manaʻo, a me naʻa hana a ka poʻe ʻoʻiwi o Hawaiʻi nei. We, Kawaikini (NCPCS), stand tall as a thoughtful, knowledgeable, and healthy community where the language, beliefs and practices of the indigenous people of Hawaiʻi are instinctive.

Aia Nuʻukia / Mission: Me ka paʻa ma ka ‘ike kuʻu puka ma ka ʻoʻilelo Hawaiʻi, e maʻlama ai ke kula ʻo Kawaikini (M-12) i kaiapunia kaʻakō a i kaiapunia aʻo, ma ka ʻoʻilelo Hawaiʻi a me ka ʻoʻilelo Peleka ʻnīa noʻo hoʻi, kahi e minamina, hoʻoohana, a hoʻomau ia ai noʻo hoʻi ka ‘ike kuʻuna ʻoʻiwi. Grounded in the Hawaiian language, Kawaikini will create a productive community of bi-lingual and bi-literate citizens in a supportive K-12 learning environment where indigenous cultural knowledge is valued, applied, and perpetuated.

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| Test | Language Arts | Math |
---|---|---|
Smarter Balanced | -- | -- |
HSA-Alt | -- | Language Arts |
KĀ‘EO | 57% | Language Arts |
| Math | 50% |

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---|---|---|---|
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