



# Ke Kula 'O Nāwahīokalani'ōpu'u Laboratory PCS

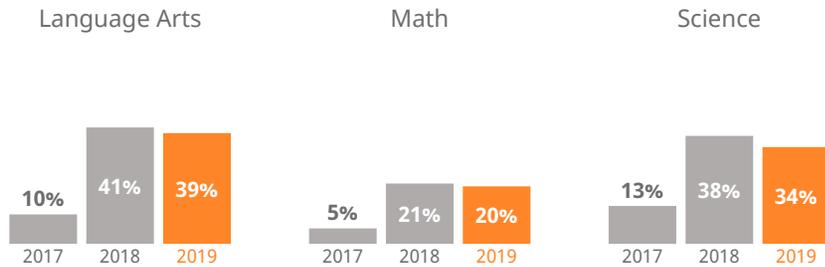
16-120 Opukahaia Street Suite 2, Keaau, Hawaii | Hawaii | Charter Schools

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



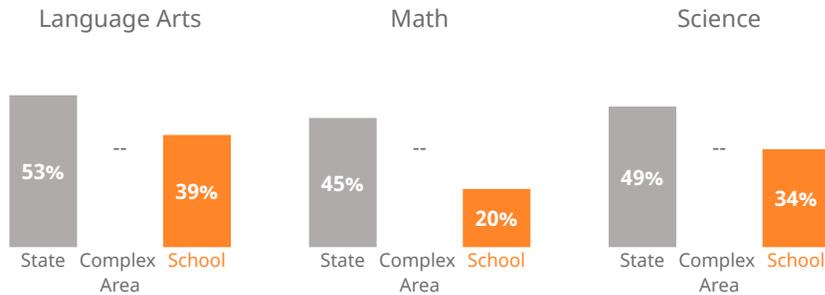
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



## How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.



## How many 3rd & 8th graders read on grade level?



## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

**59%** of students feel positively about their school

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How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at <http://bit.ly/StriveHISystem>

## Our Story

**Educational Mission** – Students of Ke Kula 'O Nāwahīokalani'ōpu'u are educated upon a culturally Hawaiian foundation. This foundation is the basis upon which students are impelled to bring honor to ancestors; seek and attain knowledge to sustain family; contribute to the well-being and flourishing of the Hawaiian language and culture; and contribute to the quality of life in Hawai'i.

**School Mission** – Ke Kula 'O Nāwahīokalani'ōpu'u is committed to securing a school community built upon culturally rooted principles that reflect: aloha pili'uhane, aloha 'ohana, aloha 'olelo, aloha 'ike ku'una, aloha 'aina, aloha hoakanaka a me ke aloha lehulehu.

**No 'Ane'i Ko Kakou Ola** – A meaningful life takes place in one's homeland, therefore one's major contribution to the quality and standard of living is made in Hawai'i.

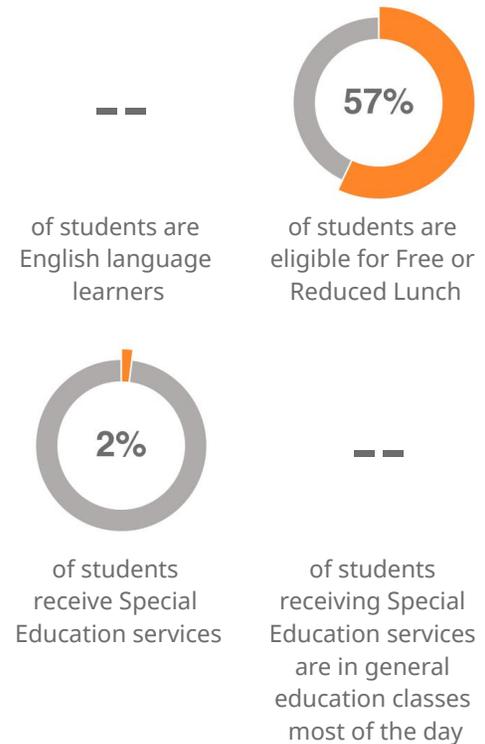
Ke Kula 'O Nāwahīokalani'ōpu'u is where Hawaiian language and culture thrive in a living community of families united in fostering, through their efforts, the continued significant contribution to the quality of life for the Hawaiian people and all who chose Hawai'i as home.

## About Our School

Principal | Kauano'e Kamana  
Grades | K-8  
808-982-4260  
[nawahi.org](http://nawahi.org)

450

students enrolled





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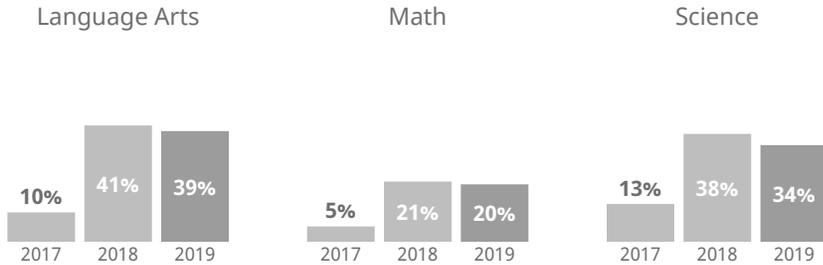
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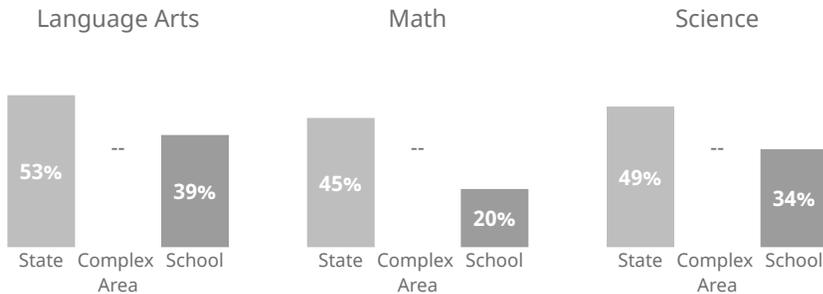
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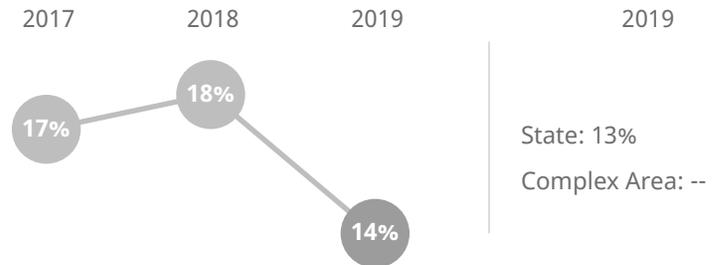
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