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The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at http://bit.ly/StriveHISystem

**Our Story**

Keaau Middle uses data from monthly benchmark assessments to drive instruction. The school has focused on five effectiveness indicators: Instructional program; Student assessment; Student connectedness, engagement and readiness; School environment; and Family and Community Involvement.

**The Strategic Plan**

The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at http://bit.ly/1WggQrl

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**About Our School**

Principal | Elna Gomes
Grades | 6-8
808-313-4800
www.keaaumiddle.org

698 students enrolled

- 6% of students are English language learners
- 92% of students are eligible for Free or Reduced Lunch
- 13% of students receive Special Education services
- 45% of students receiving Special Education services are in general education classes most of the day
Keaau Middle
16-565  Keaau-Pahoa Road, Keaau, Hawaii | Hawaii | Kau-Keaau-Pahoa Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>34%</td>
<td>38%</td>
<td>38%</td>
</tr>
<tr>
<td>Math</td>
<td>22%</td>
<td>21%</td>
<td>19%</td>
</tr>
<tr>
<td>Science</td>
<td>21%</td>
<td>28%</td>
<td>28%</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>49%</td>
<td>35%</td>
<td>38%</td>
</tr>
<tr>
<td>Math</td>
<td>38%</td>
<td>18%</td>
<td>19%</td>
</tr>
<tr>
<td>Science</td>
<td>43%</td>
<td>24%</td>
<td>28%</td>
</tr>
</tbody>
</table>

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>63%</td>
<td>34%</td>
<td>35%</td>
</tr>
<tr>
<td>Math</td>
<td>4%</td>
<td>18%</td>
<td>18%</td>
</tr>
</tbody>
</table>

Achievement gap:
29 points
18 points

How many 8th graders read on grade level?
61% of 8th graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>State: 14%</td>
<td>27%</td>
<td>27%</td>
<td></td>
</tr>
<tr>
<td>Complex Area: 31%</td>
<td>27%</td>
<td>27%</td>
<td></td>
</tr>
</tbody>
</table>

Do students feel safe at this school?
Measures student responses on the Safety dimension of the School Quality Survey.

How students feel about their safety

- Positive: 71%
- Neutral: 20%
- Negative: 9%
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