Keaukaha Elementary
240 Desha Avenue, Hilo, Hawaii | Hawaii | Hilo-Waiakea Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>44%</td>
<td>38%</td>
<td>40%</td>
</tr>
<tr>
<td>Math</td>
<td>39%</td>
<td>39%</td>
<td>37%</td>
</tr>
<tr>
<td>Science</td>
<td>48%</td>
<td>49%</td>
<td>57%</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>54%</td>
<td>50%</td>
<td>40%</td>
</tr>
<tr>
<td>Math</td>
<td>48%</td>
<td>45%</td>
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<td>Science</td>
<td>57%</td>
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<td>57%</td>
</tr>
</tbody>
</table>

How are students’ academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ’EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Smarter Balanced</th>
<th>HSA-Alt &amp; KĀ’EO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>54</td>
<td>--</td>
</tr>
<tr>
<td>Math</td>
<td>49</td>
<td>--</td>
</tr>
</tbody>
</table>

How many 3rd graders read on grade level?
59% of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>10%</td>
<td>12%</td>
<td>10%</td>
</tr>
<tr>
<td>Complex Area</td>
<td>13%</td>
<td>14%</td>
<td>14%</td>
</tr>
</tbody>
</table>

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

81% of students feel positively about their school
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Our Story
Keaukaha Elementary School (KES), founded in September 1930, provides educational services to students in grades Preschool through Grade 6 and is located in the piko (center) of Hawaiian Homestead Lands. Keaukaha is one of two homestead communities that were established in the Hawaiian Homes Commission Act of 1921 by Prince Jonah Kuhio Kalaniana‘ole.

Our vision is “E hoe i ka wa’a! E ho’olokahi e! Let’s Paddle Our Canoe Together!” The wa’a or canoe has taken a significant place in our school and symbolizes a voyage or a journey that we must travel together with each individual doing their own kuleana (responsibility) to move our school forward. The image of the wa’a builds a sense of movement and interdependency on one another. The vision statement is part of our daily morning announcement and is captured on the back of our student uniforms. Keaukaha’s mission statement is “Our Keaukaha Elementary ‘ohana is devoted to ensuring a safe, caring, and culturally enriched environment that embraces and nurtures our unique Hawaiian community. We are committed to providing educational opportunities that allow our students to strive for excellence in becoming lifelong learners who are college and career ready.”

KES prides itself on the many activities and events that bridge the school, home and community. Wehena Kula (Open House) occurs in August, La Kupuna (Kupuna Day) in November, Evening of Song in December, Kuhio Day Celebration in March, and a traditional May Day Program have become annual celebrations for students, families and the community. ‘Ohana Night activities throughout the year bring the school and families together to foster the sharing of student’s learning progress. Over the past three years, Movie Nights, ‘Ohana Luncheons, and monthly Hui Wala‘au sessions (Talk Story with the Principal) were added. The School Community Council, the Parent Teacher Association, known as Hui ‘Ohana o Keaukaha, and the nonprofit Keaukaha School Foundation continue to work closely with our school as well.

For more information, please refer to our school’s website or our recent Comprehensive Needs Assessment (CNA).
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How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

- Language Arts
  - 2016: 44%
  - 2017: 38%
  - 2018: 40%

- Math
  - 2016: 39%
  - 2017: 39%
  - 2018: 37%

- Science
  - 2016: 48%
  - 2017: 49%
  - 2018: 57%

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

- Language Arts
  - State: 54%
  - Complex Area: 50%
  - School: 40%

- Math
  - State: 49%
  - Complex Area: 48%
  - School: 37%

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

- Language Arts
  - Non-High Needs: 79%
  - High Needs: 34%

- Math
  - Non-High Needs: 72%
  - High Needs: 31%

Achievement gap: 45 points

- Achievement gap: 41 points

How are students’ academic progress measured?
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- Smarter Balanced
  - Language Arts: 54%
  - Math: 49%

- HSA-Alt & KĀ‘EO

How many 3rd graders read on grade level?
59% of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

- 2016: 10%
- 2017: 12%
- 2018: 10%

- 2018: State: 13%
  - Complex Area: 14%

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

- 81% of students feel positively about their school

Learn more at http://bit.ly/StriveHISystem
Run date: December 13, 2018
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

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