**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

### How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - 2016: 45%
  - 2017: 55%
  - 2018: 69%
- **Math**
  - 2016: 22%
  - 2017: 47%
  - 2018: 64%
- **Science**
  - 2016: 40%
  - 2017: 64%
  - 2018: 64%

### How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - State: 61%
  - Complex Area: 69%
  - School: 69%
- **Math**
  - State: 33%
  - Complex Area: 30%
  - School: 29%
- **Science**
  - State: 35%
  - Complex Area: 36%
  - School: 64%

### How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

- **Language Arts**
  - Non-High Needs: --
  - High Needs: 67%
  - Achievement gap: -- points
- **Math**
  - Non-High Needs: --
  - High Needs: 18%
  - Achievement gap: -- points

### How many students are prepared for transition?

- 95% of 9th graders are promoted to 10th grade on-time
- 75% of students graduated on-time
- 34% of students completed a Career & Technical Education program by 12th grade
- 39% of students enrolled in postsecondary institutions the fall after graduation

### How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>Schoolwide</th>
<th>State</th>
<th>Complex Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>29%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2017</td>
<td>31%</td>
<td>-</td>
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</tr>
<tr>
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<td>40%</td>
<td>State: 20%</td>
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</tr>
</tbody>
</table>

### How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

- 61% of students feel positively about their school

Kohala High
54-3611 Akoni Pule Highway, Kapaau, Hawaii | Hawaii | Honokaa-Kealakehe-Kohala-Konawaena Complex Area

Our Story
Kohala High is committed to providing an engaging, rigorous program for students within a standards-based grading environment.

The school has a strong academic core program and also offers a range of opportunities, including Advancement Placement classes in English Literature, Composition and American History as well as a base of Career and Technical Courses in Building and Construction, Arts and Communication, Culinary Arts, Hotel Operations, Health, Business and Natural Resources. Music and Fine Arts also complement the elective program.

Kohala High hosts an extracurricular program that includes athletics, clubs, and activities that support student growth beyond the classroom. Partnerships with several grant programs and community organizations enrich students' extracurricular life through programs such as robotics, speech, fine arts, drama, sustainable farming and industrial arts. Students are afforded the opportunity to further challenge themselves by enrolling college courses while in high school.

Tutorial supports are provided after school, evenings and during interim periods. A Summer Bridge program and Freshmen Seminar course assist in the transition for incoming 9th graders.

Learn more at http://bit.ly/StriveHISystem

About Our School
Principal | Janette Snelling
Grades | 9-12
808-889-7117
www.kohalaha.org

253 students enrolled

3% of students are English language learners
56% of students are eligible for Free or Reduced Lunch
15% of students receive Special Education services
47% of students receiving Special Education services are in general education classes most of the day
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Achievement gap:

- **English learners**: -- points
- **Economically disadvantaged**: -- points
- **Students receiving Special Education services**: -- points

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