



Kohala High

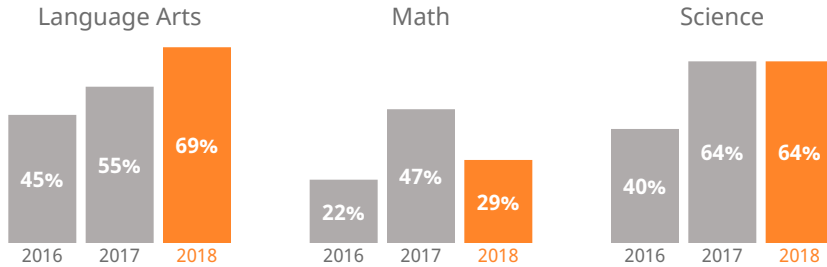
54-3611 Akoni Pule Highway, Kapaau, Hawaii | Hawaii | Honokaa-Kealakehe-Kohala-Konawaena Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



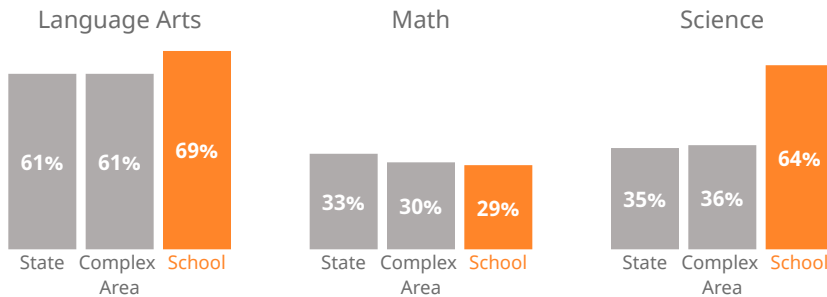
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



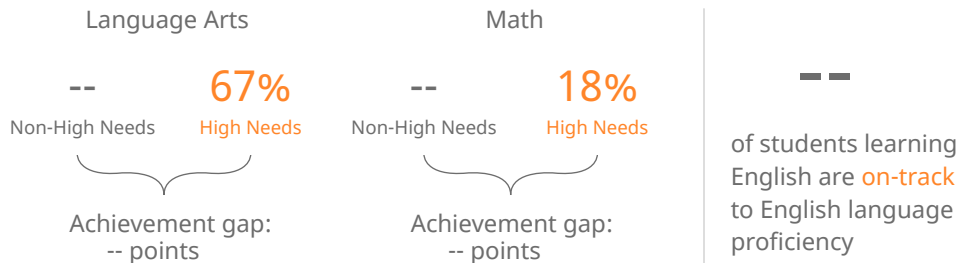
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

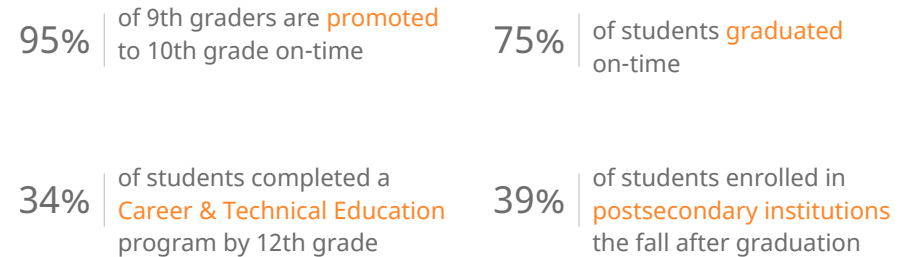


How are student subgroups performing?

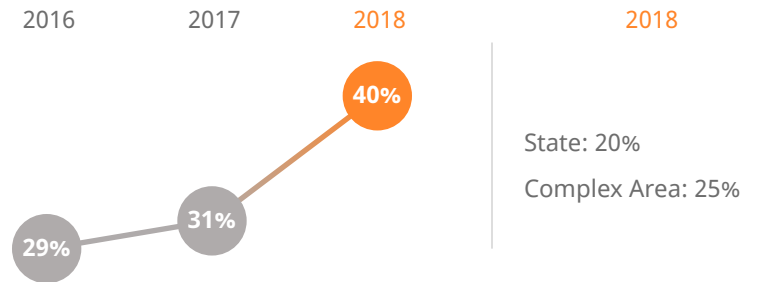
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



How many students are prepared for transition?

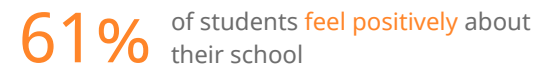


How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.



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Our Story

Kohala High is committed to providing an engaging, rigorous program for students within a standards-based grading environment.

The school has a strong academic core program and also offers a range of opportunities, including Advancement Placement classes in English Literature, Composition and American History as well as a base of Career and Technical Courses in Building and Construction, Arts and Communication, Culinary Arts, Hotel Operations, Health, Business and Natural Resources. Music and Fine Arts also complement the elective program.

Kohala High hosts an extracurricular program that includes athletics, clubs, and activities that support student growth beyond the classroom. Partnerships with several grant programs and community organizations enrich students' extracurricular life through programs such as robotics, speech, fine arts, drama, sustainable farming and industrial arts. Students are afforded the opportunity to further challenge themselves by enrolling college courses while in high school.

Tutorial supports are provided after school, evenings and during interim periods. A Summer Bridge program and Freshmen Seminar course assist in the transition for incoming 9th graders.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

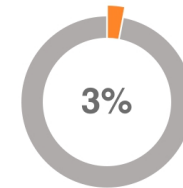
Learn more at
<http://bit.ly/StriveHISystem>

About Our School

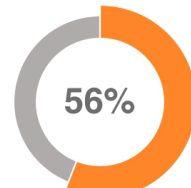
Principal | Janette Snelling
Grades | 9-12
808-889-7117
www.kohalahs.org

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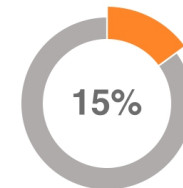
students enrolled



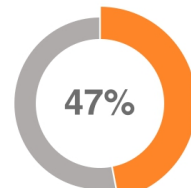
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



Kohala High

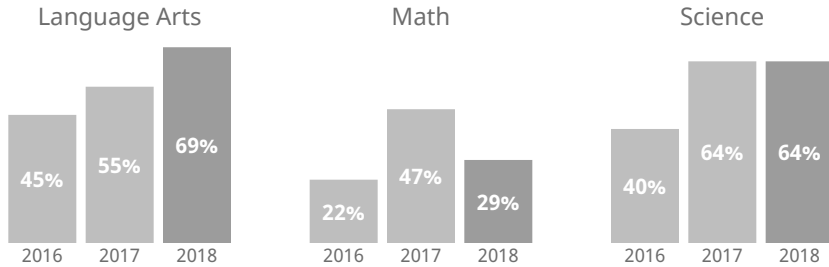
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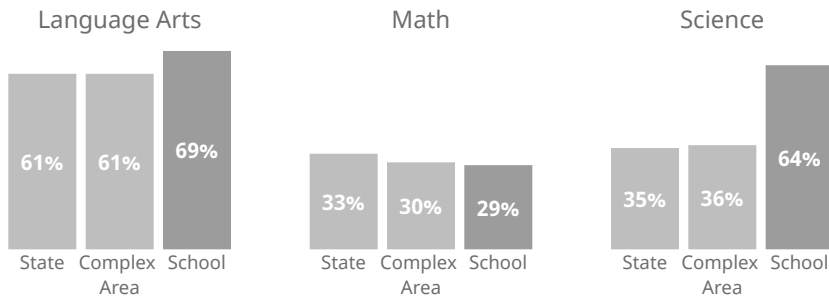
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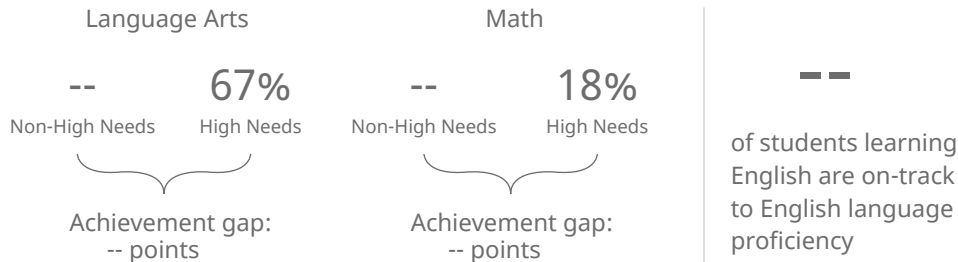
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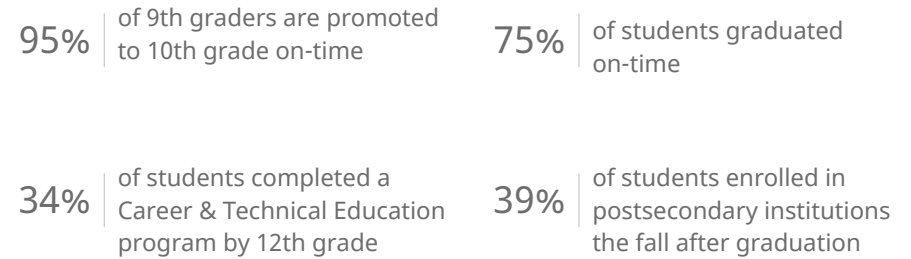


How are student subgroups performing?

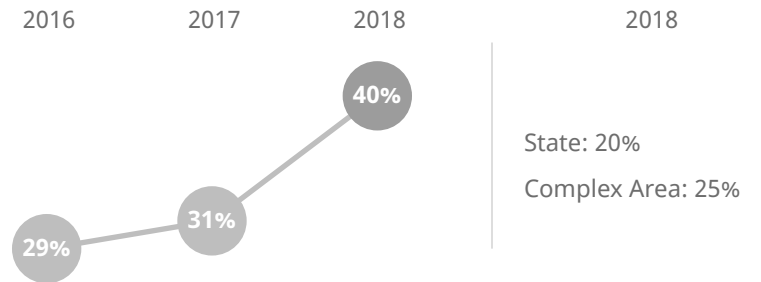
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How many students are prepared for transition?



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

61% of students feel positively about their school

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

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Principal | Janette Snelling

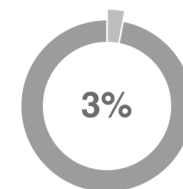
Grades | 9-12

808-889-7117

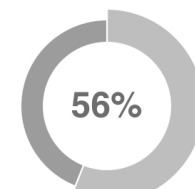
www.kohalahs.org

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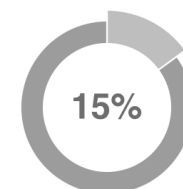
students enrolled



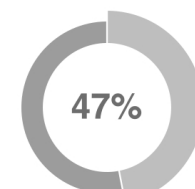
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of students receiving Special Education services are in general education classes most of the day