Koko Head Elementary
189 Lunalilo Home Road, Honolulu, Hawaii | Oahu | Farrington-Kaiser-Kalani Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>69%</td>
<td>78%</td>
<td>78%</td>
</tr>
<tr>
<td>Math</td>
<td>68%</td>
<td>72%</td>
<td>71%</td>
</tr>
<tr>
<td>Science</td>
<td>78%</td>
<td>81%</td>
<td>87%</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>51%</td>
<td>58%</td>
<td>78%</td>
</tr>
<tr>
<td>Math</td>
<td>48%</td>
<td>55%</td>
<td>71%</td>
</tr>
<tr>
<td>Science</td>
<td>58%</td>
<td>66%</td>
<td>87%</td>
</tr>
</tbody>
</table>

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
<th>Achievement gap</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>84%</td>
<td>61%</td>
<td>22 points</td>
</tr>
<tr>
<td>Math</td>
<td>76%</td>
<td>53%</td>
<td>22 points</td>
</tr>
</tbody>
</table>

How do students' progress compare to their peers’?
The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>MGP 2015</th>
<th>MGP 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>47</td>
<td>53</td>
</tr>
<tr>
<td>Math</td>
<td>43</td>
<td></td>
</tr>
</tbody>
</table>

How many 3rd graders read on grade level?
98% of 3rd graders read near, at, or above grade level.

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8%</td>
<td>12%</td>
<td>9%</td>
</tr>
</tbody>
</table>

State: 13%
Complex Area: 10%

Do students feel safe at this school?
Measures student responses on the Safety dimension of the School Quality Survey.

<table>
<thead>
<tr>
<th>Survey</th>
<th>Positive</th>
<th>Neutral</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>How students feel about their safety</td>
<td>71%</td>
<td>19%</td>
<td>11%</td>
</tr>
</tbody>
</table>

SY 2016-2017
Learn more at http://bit.ly/StriveHISystem
Run date: September 10, 2017
How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at http://bit.ly/StriveHISystem

Koko Head Elementary School serves the Hawaii Kai community with rigorous standards based education that nurtures the whole child. Our vision is to develop a community of learners who are empowered to become contributing members of the global society. Our mission is to provide a supportive environment to develop compassionate critical thinkers.

During the spring of 2017, our school received a six year accreditation by the Accrediting Commission for Schools Western Association of Schools & Colleges. We are an International Baccalaureate (IB) Candidate School and aspire to offer the IB Primary Years Programme as an IB World School.

In addition to the core academic subjects, we offer all students Japanese, Art, Computer, Hawaiian Studies, and PE as a means to enrich the learning experience.

We value parent and community partnerships and are fortunate to have positive relationships with so many in our community. With intentionality, we strive for continuous improvement as we pursue innovative ways to engage our stakeholders to advance excellence for all.

The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at http://bit.ly/1WggQrl

Learn more at http://bit.ly/StriveHISystem

About Our School
Principal | Jeffrey Shitaoka
Grades | K-5
808-397-5811
kokoheadschool.org

306 students enrolled

6% of students are English language learners
16% of students are eligible for Free or Reduced Lunch
9% of students receive Special Education services
32% of students receiving Special Education services are in general education classes most of the day
How are students performing in each subject? Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts
- 69% 78% 78%
  - 2015 2016 2017

Math
- 68% 72% 71%
  - 2015 2016 2017

Science
- 78% 81% 87%
  - 2015 2016 2017

How are students performing compared to others? Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts
- 51% 58% 78%
  - State Complex Area School

Math
- 48% 55% 71%
  - State Complex Area School

Science
- 58% 66% 87%
  - State Complex Area School

How are student subgroups performing? High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts
- 84% 61%
  - Non-High Needs High Needs

Math
- 76% 53%
  - Non-High Needs High Needs

Achievement gap: 22 points

How do students' progress compare to their peers'? The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

MGP
- English Language Arts 2016: 47
- Math 2016: 43

How many 3rd graders read on grade level? 98% of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

- 2015: 8%
- 2016: 12%
- 2017: 9%

State: 13%
Complex Area: 10%

Do students feel safe at this school? Measures student responses on the Safety dimension of the School Quality Survey.

How students feel about their safety
- Positive: 71%
- Neutral: 19%
- Negative: 11%

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Our Story
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