



# Kona Pacific PCS

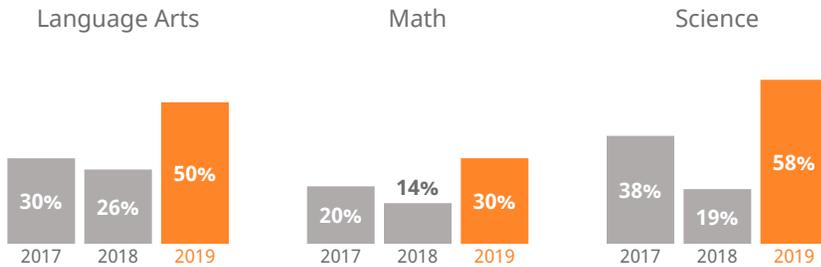
79-7595 Mamalahoa Highway, Kealahou, Hawaii | Hawaii | Charter Schools

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



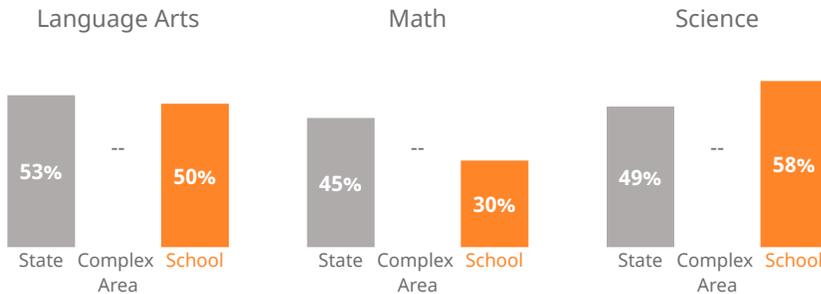
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



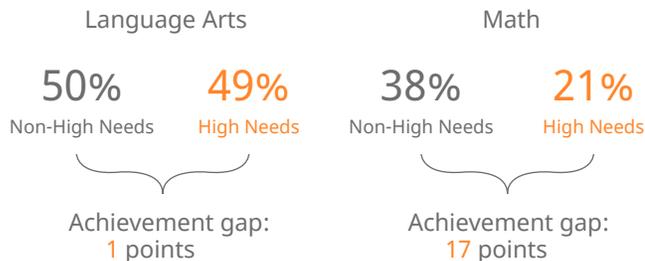
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



-- of students learning English are **on-track** to English language proficiency



## How are students' academic progress measured?

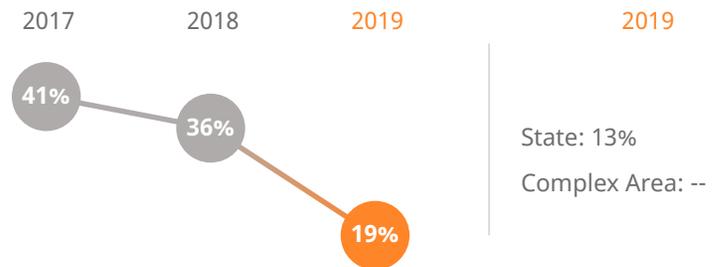
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.



## How many 3rd & 8th graders read on grade level?



## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at <http://bit.ly/StriveHISystem>

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79-7595 Mamalahoa Highway, Kealahou, Hawaii | Hawaii | Charter Schools

## Our Story

At Kona Pacific Public Charter School, we strive to educate the whole child, in order to cultivate in young people the skills, knowledge, and values they need to reach their highest potential. Our school is a socially inclusive learning environment that enables students to achieve high standards and engages the mind, fires the imagination, and nurtures compassion, inspiring and empowering students not only to successfully meet the future, but also to help shape it.

We offer a comprehensive educational program that weaves together three strands of learning: a holistic, hands-on, project based Waldorf education that promotes student achievement in language arts, math, science, visual arts, foreign languages, musical training and movement; an educational program that embraces the values of Hawaiian culture, with particular focus on environmental education and community sustainability through understanding and respect for the people, land and sea of Hawai'i, and a curriculum rich in the life-sustaining practices of farming and gardening that are a vital part of Hawai'i Island life.

Kona Pacific students are inspired to a high level of academic excellence, enthusiasm for learning, a healthy self-awareness, interest and concern for others, and respect for the natural world.

## About Our School

Principal | Kim LeBas

Grades | K-8

808-322-4900

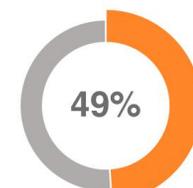
[www.kppcs.org](http://www.kppcs.org)

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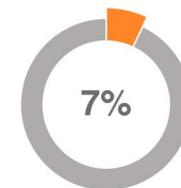
students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services

--

of students receiving Special Education services are in general education classes most of the day



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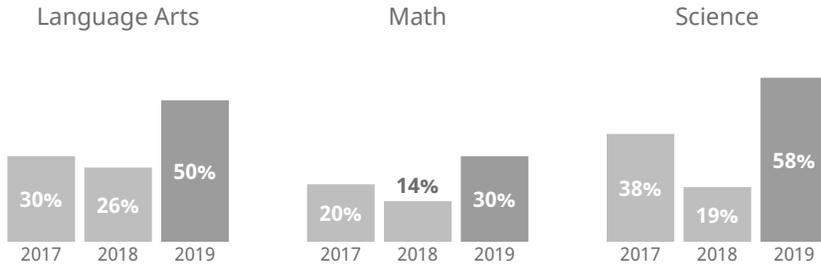
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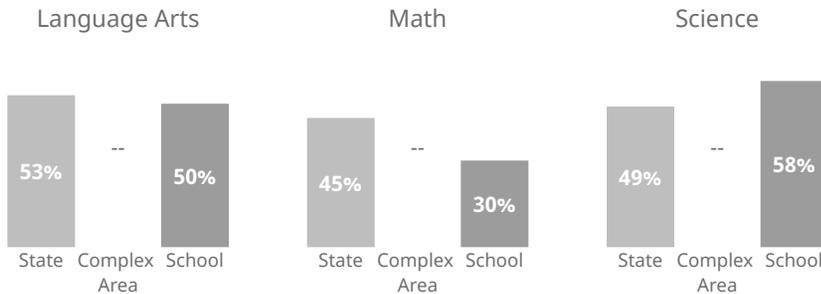
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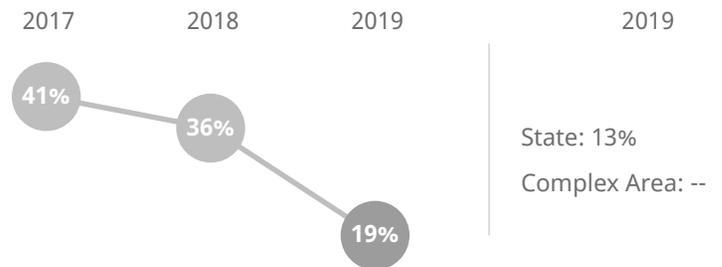
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