Konawaena High
81-1043 Konawaena School Road, Kealakekua, Hawaii | Hawaii | Honokaa-Kealakehe-Kohala-Konawaena Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>42%</td>
<td>45%</td>
<td>43%</td>
</tr>
<tr>
<td>Math</td>
<td>21%</td>
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How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

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How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

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Achievement gap: 31 points
Achievement gap: 14 points

How many students are prepared for transition?

- 87% of 9th graders are promoted to 10th grade on-time
- 72% of students graduated on-time
- 32% of students completed a Career & Technical Education program by 12th grade
- 46% of students enrolled in postsecondary institutions the fall after graduation

How many students missed 15 or more days of school this year?

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Do students feel safe at this school?
Measures student responses on the Safety dimension of the School Quality Survey.

- 76% of students learning English are on-track to English language proficiency
- 7% of students feel about their safety

Run date: September 15, 2017
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at http://bit.ly/StriveHISystem

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Our Story
Konawaena High offers a comprehensive academic and elective program, Advanced Placement and honors courses, running start courses, vocational studies, JROTC, and a full complement of co-curricular activities and athletics.

The school provides the practice SAT to all 9th through 11th graders. It offers programs for disabled students, students with limited English proficiency skills, full counseling services and a Hawaii Community College sponsored building and construction academy. Konawaena High uses programs for students needing additional reading instruction, offers math workshop support courses in algebra, geometry and algebra II.

The school has an active Parent Teacher Student Association, two scholarship foundations, and a host of supportive alumni. In May of 2012 Konawaena High along with 13 other Hawaii public high schools was named a bronze medal school of academic distinction by U.S. News and World Report.

The Strategic Plan
The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at http://bit.ly/1WggQrl

About Our School
Principal | Shawn Suzuki
Grades | 9-12
808-323-4500
www.konawaenahs.org

822 students enrolled

- 7% of students are English language learners
- 61% of students are eligible for Free or Reduced Lunch
- 11% of students receive Special Education services
- 33% of students receiving Special Education services are in general education classes most of the day
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- How students feel about their safety
  - Positive: 76%
  - Neutral: 17%
  - Negative: 7%
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