



Kuhio Elementary

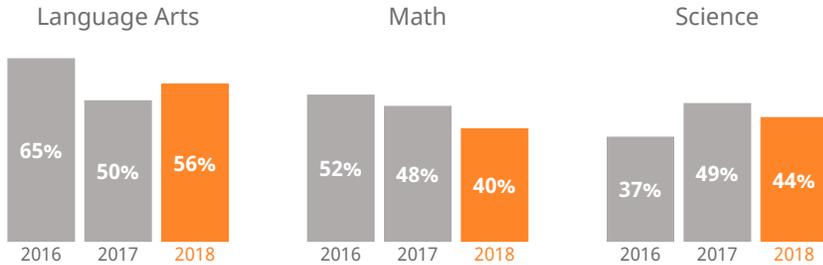
2759 South King Street, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



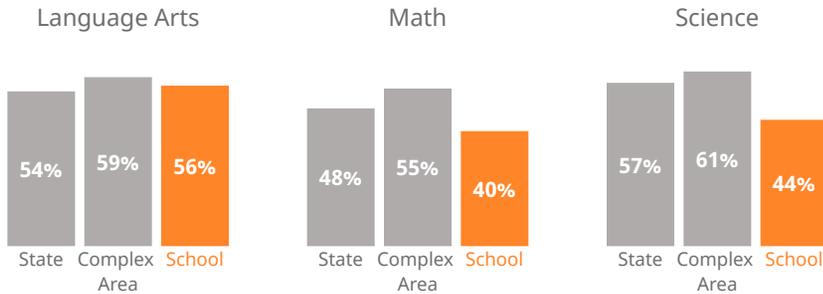
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



69%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

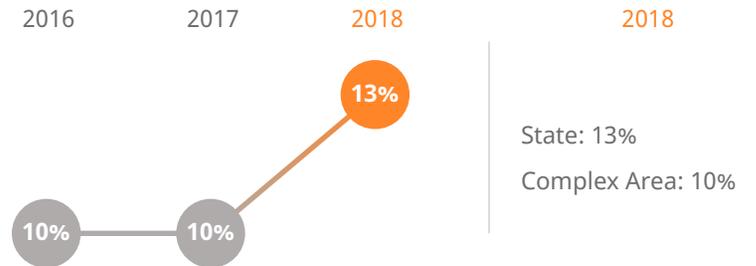


How many 3rd graders read on grade level?

-- of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

67%

 of students **feel positively** about their school

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Our Story

Prince Jonah Kuhio Elementary School (KES) is located in Mo'ili'ili, which was once a suburb of old Honolulu. Enrollment is made up of a diverse population representing a wide range of ethnicities. The community reflects a cross-section of socio-economic groups from solid middle class to poverty levels. As a Title I School, our economically disadvantaged population benefit from additional funding which is used for achievement.

Equity is our first and foremost priority that drives the decisions made to address students.

Targeting support to students who are not yet meeting grade level proficiency requires additional resources, high quality education and highly trained teachers. Extended learning opportunities are offered to all students at no cost. Such opportunities include supplemental educational supports such as after school interventions in reading and math, project based learning enrichment program, service learning, social emotional learning programs, physical fitness programs and intersession programs. These are structured to help close the achievement gap.

Through professional development and collaboration Kuhio is working to gain a clear view of all the learners at our school and use our resources to help every student reach their highest potential.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

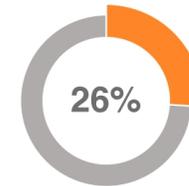
Learn more at
<http://bit.ly/StriveHISystem>

About Our School

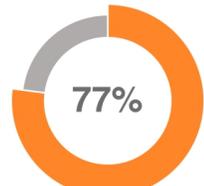
Principal | Lynn Kobayashi
Grades | K-5
808-973-0085
www.kuhioschool.k12.hi.us

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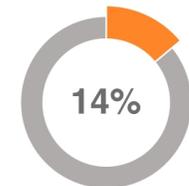
students enrolled



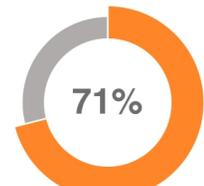
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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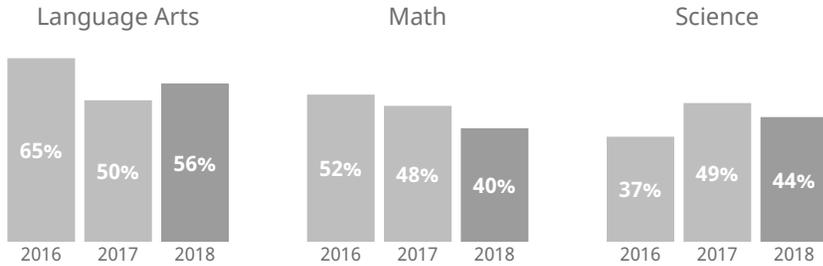
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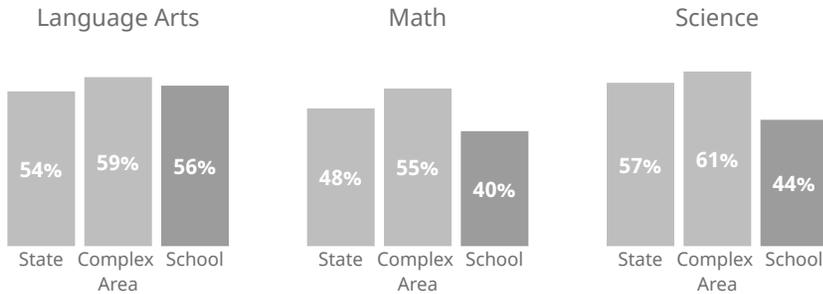
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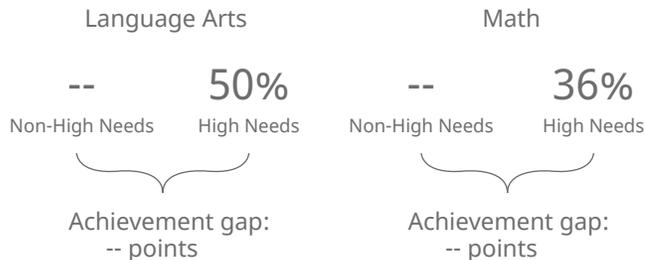
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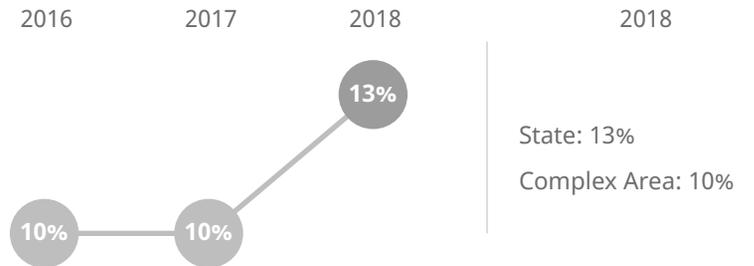


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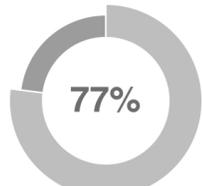
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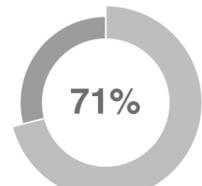
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