



Lahaina Intermediate

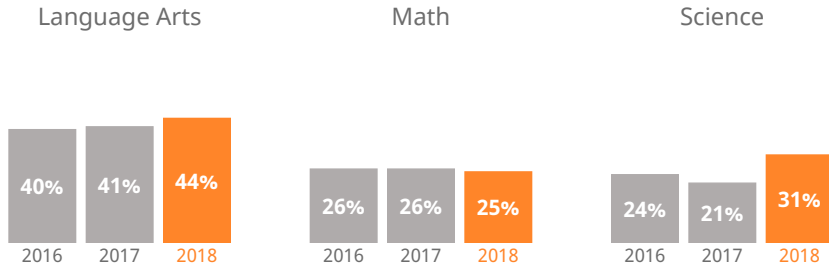
871 Lahainaluna Road, Lahaina, Hawaii | Maui | Hana-Lahainaluna-Lanai-Molokai Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



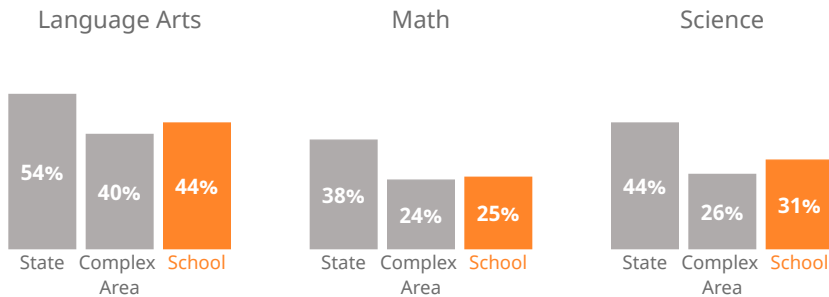
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



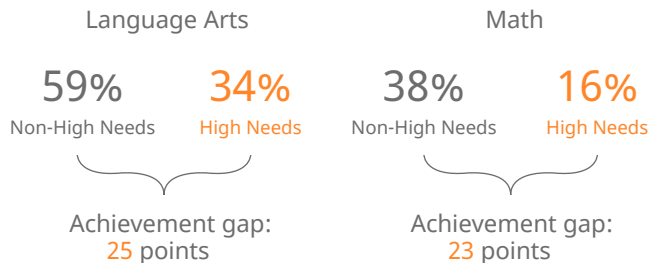
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



12%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

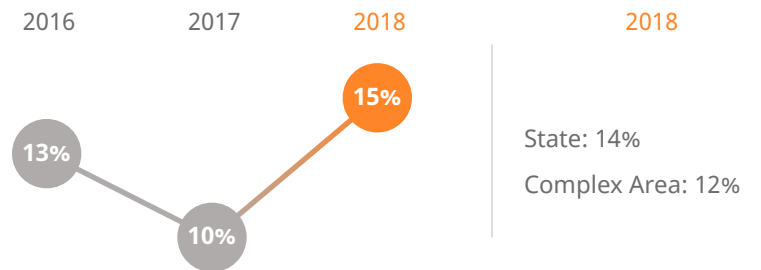


How many 8th graders read on grade level?

69% of 8th graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

72% of students **feel positively** about their school

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Our Story

Lahaina Intermediate School is working towards being a student-centered school based on the middle school philosophy. We are in the process of implementing our academic plan; including providing a more well-rounded education that will address the needs of the whole child in addition to academic learning. Our current plan is drawn from our 2017 Western Association of Schools and College Accreditation self-study and visit in which we were awarded the highest accreditation of six years.

In order to continue to reduce discipline referrals and promote a safe, positive school climate, we are a TRIBES school. Teacher teams are in place including grade-level, department and instructional leadership teams to review school level data and make adjustments based on our students' academic and socio-emotional needs.

Lahaina Intermediate School also offers our Hawaiian Language Immersion Program for all grade levels. Our Renaissance Program continues to thrive with positive incentives for our students and staff with great community support. Students receiving Special Education and English Language Learner services are fully included in the general education core classes. LIS has several clubs and programs such as wrestling, Robotics, STEM and tutoring to help support and enrich our middle school students.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

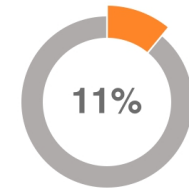
Learn more at
<http://bit.ly/StriveHISystem>

About Our School

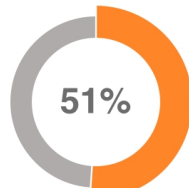
Principal | Stacy Bookland
Grades | 6-8
808-662-3965
lis.schoolwires.net

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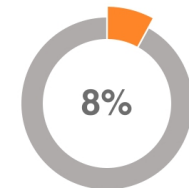
students enrolled



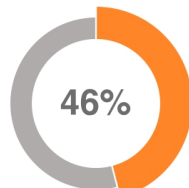
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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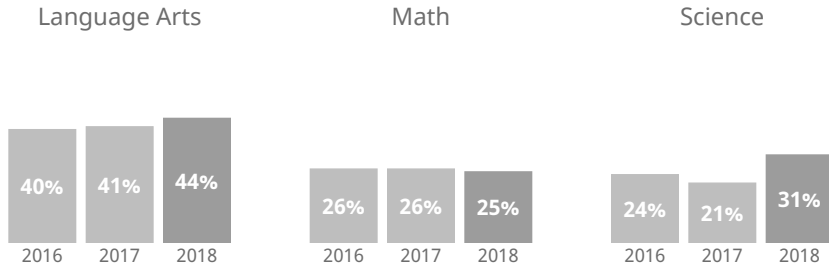
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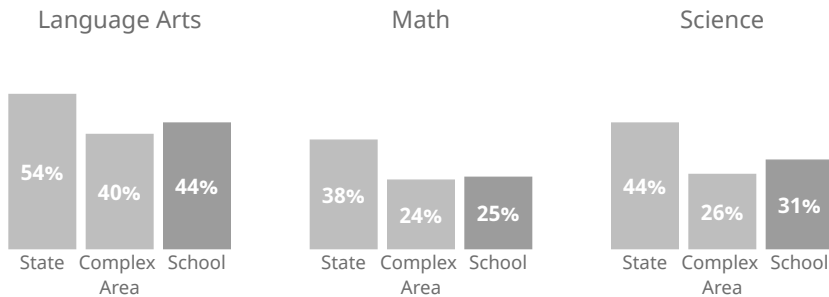
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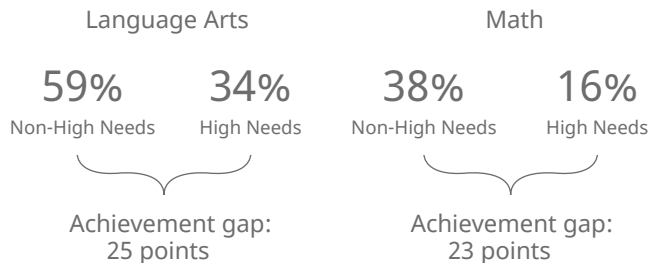
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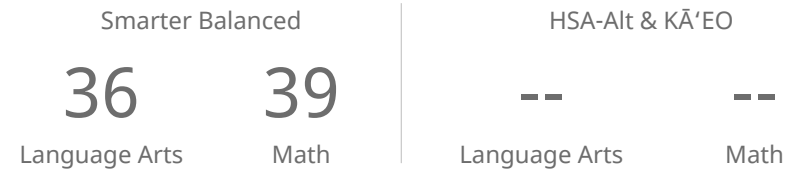
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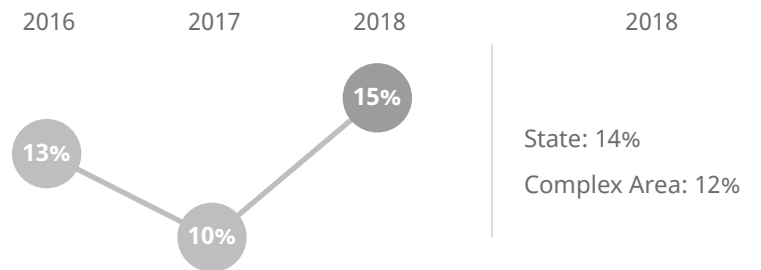


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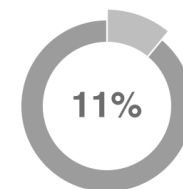
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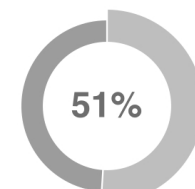
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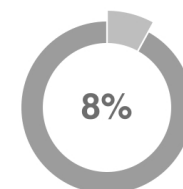
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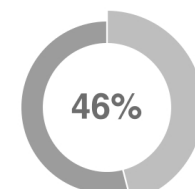
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