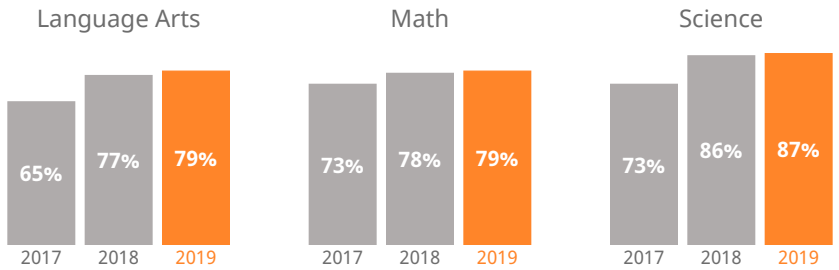
La'ie Elementary

55-109 Kulanui Street, Laie, Hawaii | Oahu | Castle-Kahuku Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

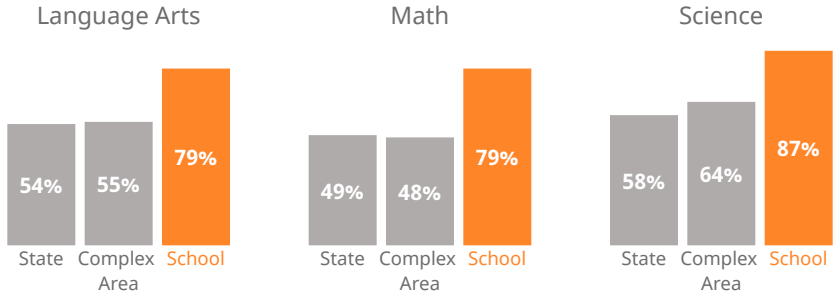
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

	Non-High Needs	High Needs	Achievement gap
Language Arts	93%	69%	23 points
Math	96%	67%	29 points

35% of students learning English are on-track to English language proficiency

How are students' academic progress measured?

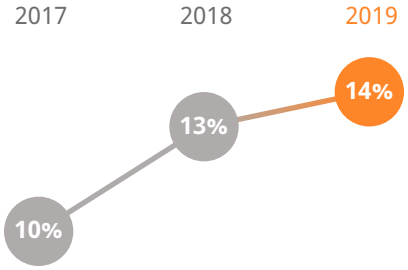
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

	Language Arts	Math
Smarter Balanced	52	59
HSA-Alt	--	--
KĀ'EO	--	--

How many 3rd graders read on grade level?

94% of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?



2019

State: 13%

Complex Area: 15%

How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

78% of students feel positively about their school

STRIVE HI
Our Students • Our Future • Our Promise

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
http://bit.ly/StriveHISystem

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Our Story

La'ie Elementary School utilizes research-based strategies to implement a comprehensive reading approach. Our goal is for all students to read at or above grade level. The school implements the Every Day Math program in Grades 1-5; multiple mathematical algorithms are explored, and manipulatives are used in teaching math standards. Kindergarten uses Stepping Stones Math while Grade 6 implements Go Math! to maintain alignment with state middle school curriculum.

Students participate and have performed well in district, state, and national academic and physical competitions such as Science Fair, History Day, Math Bowl, Math Counts, Solar Sprint Car Exhibition, and the Windward District Physical Fitness Meet.

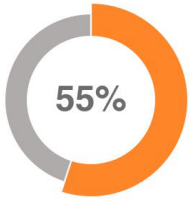
La'ie Elementary School has remarkable community and parental support. The School Community Council reviews the academic and financial plan to improve student achievement. The council is updated monthly on school progress.

About Our School

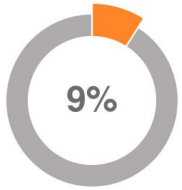
Principal | Loha Kaka
Grades | K-6
808-305-0400
www.laie.k12.hi.us

633
students enrolled

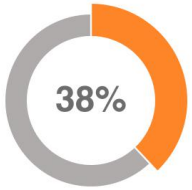
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day

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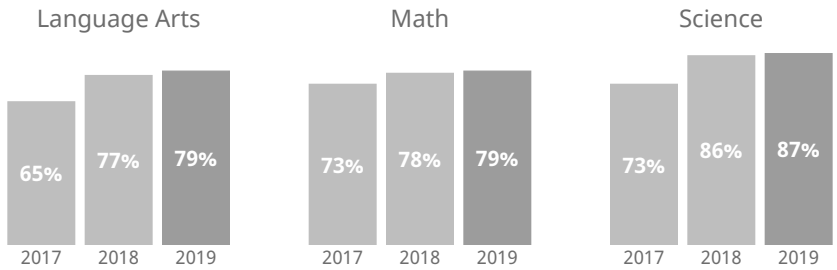

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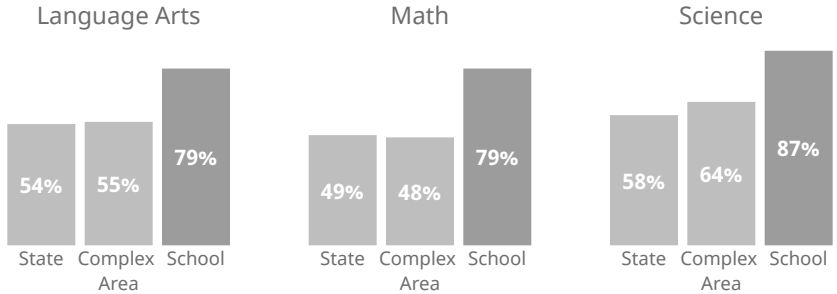

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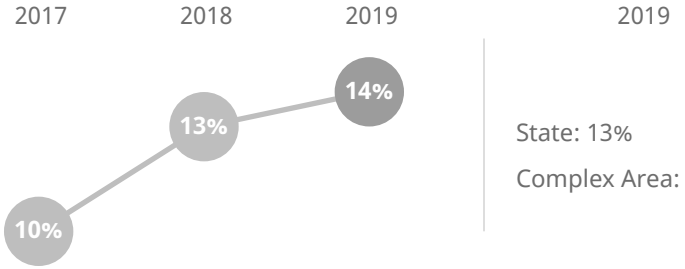

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