How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts
- 2015: 55%
- 2016: 49%
- 2017: 50%

Math
- 2015: 56%
- 2016: 56%
- 2017: 52%

Science
- 2015: 60%
- 2016: 45%
- 2017: 43%

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts
- State: 51%
- Complex Area: 55%
- School: 50%

Math
- State: 48%
- Complex Area: 55%
- School: 52%

Science
- State: 58%
- Complex Area: 62%
- School: 43%

How many 3rd graders read on grade level?
65% of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

- 2015: 9%
- 2016: 7%
- 2017: 6%

-do State: 13%
- Complex Area: 11%

Do students feel safe at this school?
Measures student responses on the Safety dimension of the School Quality Survey.

- How students feel about their safety, 68% positive, 18% neutral, 14% negative

How do students' progress compare to their peers’?
The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

- English Language Arts: 2016: 56
- Math: 2016: 49

SY 2016-2017
Learn more at http://bit.ly/StriveHISystem
Run date: September 10, 2017
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### Our Story

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### The Strategic Plan

The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at [http://bit.ly/1WggQrL](http://bit.ly/1WggQrL)

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### About Our School

Principal | Katherine Balatico
Grades | K-5
808-587-4466
lanakilaelem.k12.hi.us

387 students enrolled

- 24% of students are English language learners
- 65% of students are eligible for Free or Reduced Lunch
- 33% of students receive Special Education services
- 67% of students receiving Special Education services are in general education classes most of the day
Lanakila Elementary
717 North Kuakini Street, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

The Strive HI School Performance Report is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>55%</td>
<td>49%</td>
<td>50%</td>
</tr>
<tr>
<td>Math</td>
<td>56%</td>
<td>56%</td>
<td>52%</td>
</tr>
<tr>
<td>Science</td>
<td>60%</td>
<td>45%</td>
<td>43%</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>51%</td>
<td>55%</td>
<td>50%</td>
</tr>
<tr>
<td>Math</td>
<td>48%</td>
<td>55%</td>
<td>52%</td>
</tr>
<tr>
<td>Science</td>
<td>58%</td>
<td>62%</td>
<td>43%</td>
</tr>
</tbody>
</table>

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>71%</td>
<td>39%</td>
</tr>
<tr>
<td>Math</td>
<td>71%</td>
<td>42%</td>
</tr>
</tbody>
</table>

Achievement gap:
English language proficiency

- 38% of students learning English are on-track

How do students’ progress compare to their peers’?
The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>56</td>
<td>56</td>
</tr>
<tr>
<td>Math</td>
<td>49</td>
<td>49</td>
</tr>
</tbody>
</table>

How many 3rd graders read on grade level?
65% of 3rd graders read near, at, or above grade level.

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>9%</td>
<td>7%</td>
<td>6%</td>
</tr>
<tr>
<td>Complex Area</td>
<td>13%</td>
<td>11%</td>
<td>11%</td>
</tr>
</tbody>
</table>

Do students feel safe at this school?
Measures student responses on the Safety dimension of the School Quality Survey.

<table>
<thead>
<tr>
<th>How students feel about their safety</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Positive</td>
<td>68%</td>
<td>18%</td>
</tr>
<tr>
<td>Neutral</td>
<td>14%</td>
<td></td>
</tr>
<tr>
<td>Negative</td>
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</table>

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