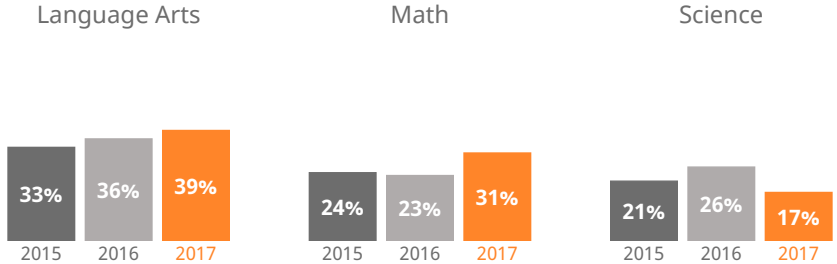
Laupāhoehoe Community PCS

35-2065 Old Mamalahoa Highway, Laupahoehoe, Hawaii | Hawaii | Charter Schools

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



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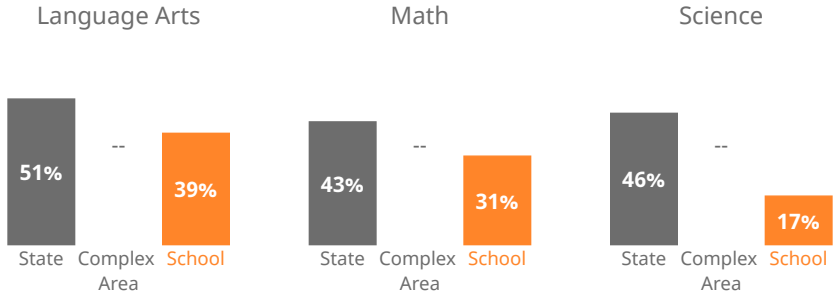

How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts

65% Non-High Needs | 34% High Needs

Achievement gap: 31 points

Math

45% Non-High Needs | 28% High Needs

Achievement gap: 17 points

-- of students learning English are on-track to English language proficiency

How do students' progress compare to their peers'?

The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

English Language Arts **43** *2016: 45*

Math **47** *2016: 43*

How many students are prepared for transition?

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39% of 8th graders read near, at, or above grade level

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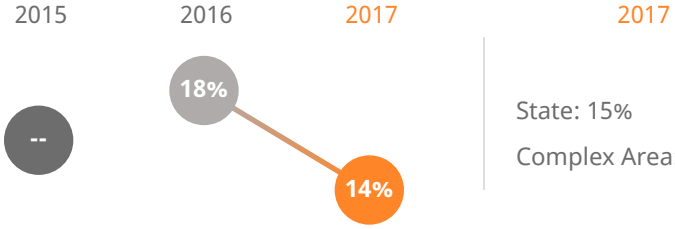
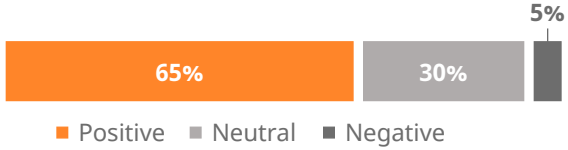
How many students missed 15 or more days of school this year?



Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.

How students feel about their safety



STRIVE HI

Our Students • Our Future • Our Promise

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at http://bit.ly/StriveHISystem

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Our Story

Laupahoehoe Community Public Charter School emphasizes hands on learning and academic success where every student is known, valued, and loved, using community partnerships and resources while instilling traditional cultural values.

Families, staff, and community working together to graduate successful learners who are job, school, and life ready.

The Strategic Plan

The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at http://bit.ly/1WggQrL

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Principal | Michael Okoye
Grades | K-12
808-962-2200
www.lcpcs.org

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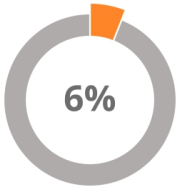
students enrolled



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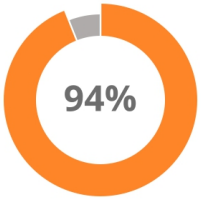

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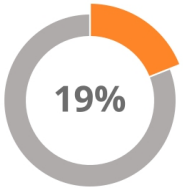

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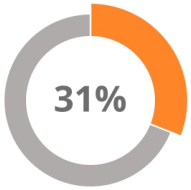

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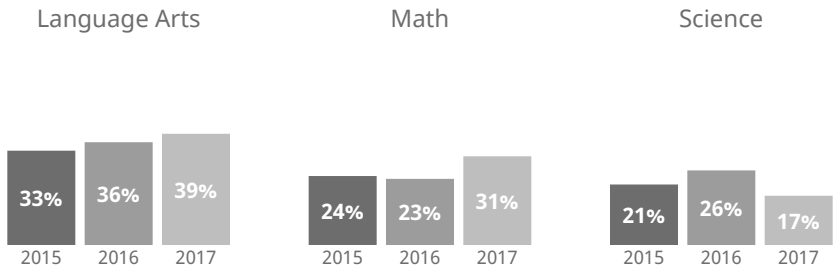

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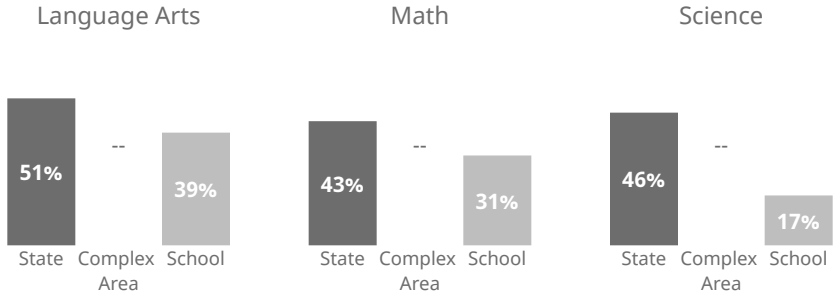

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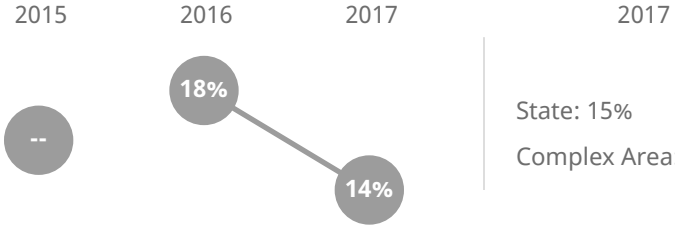

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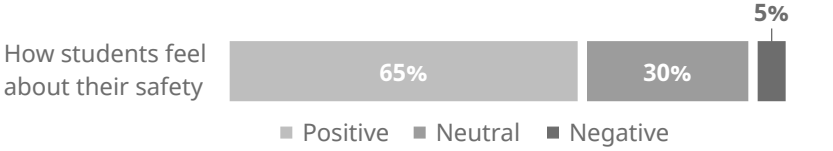

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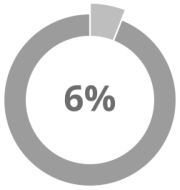

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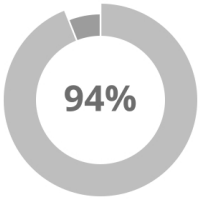

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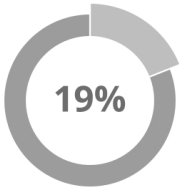

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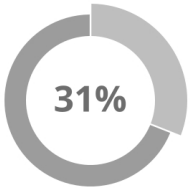

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