



Leilehua High

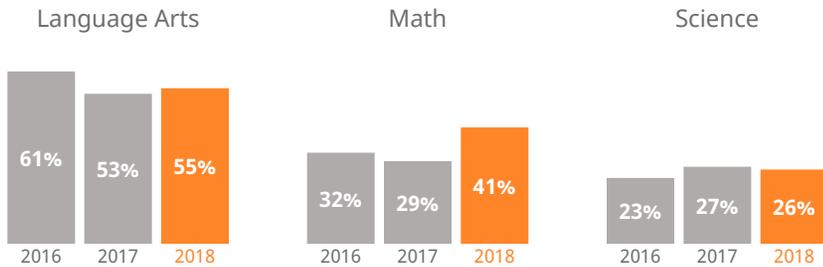
1515 California Avenue, Wahiawa, Hawaii | Oahu | Leilehua-Mililani-Waiialua Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



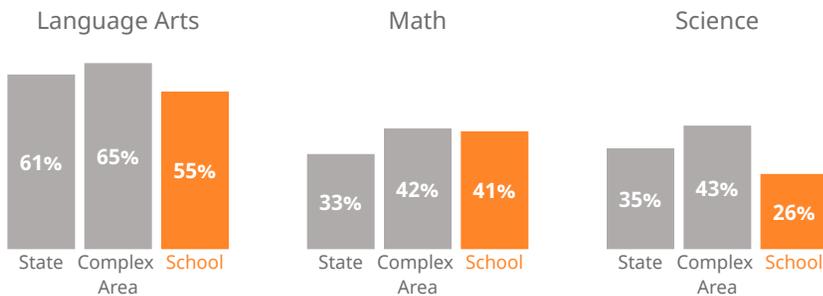
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



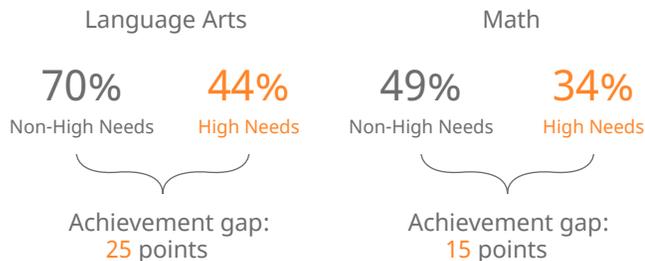
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

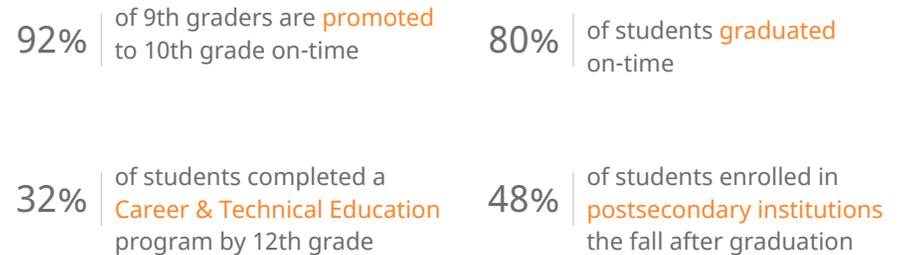


24%

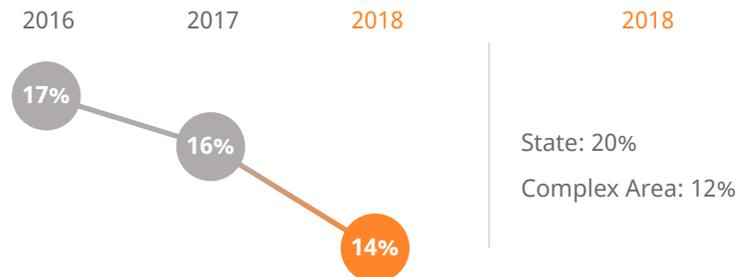
of students learning English are **on-track** to English language proficiency



How many students are prepared for transition?



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

74%

 of students **feel positively** about their school

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Our Story

Leilehua High is focused on strengthening the rigor and consistency of its academic programs. All core classes use common course assessments not only to measure student progress but also to ensure uniformity across the curriculum.

A math lab course for targeted 9th graders and the language arts lab course for targeted 10th graders provide valuable enrichment experiences. The school regularly monitors student data to ensure students receive appropriate interventions.

Leilehua High has a schoolwide system to use student performance data and assessment strategies to measure the effectiveness of programs and services, guide staff development, and modify curriculum and instruction in order to improve student achievement.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

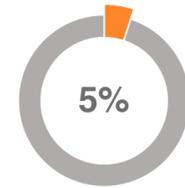
Learn more at
<http://bit.ly/StriveHISystem>

About Our School

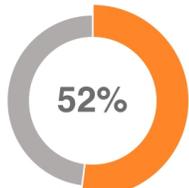
Principal | Jason Nakamoto
Grades | 9-12
808-305-3000
www.leilehua.k12.hi.us

1,683

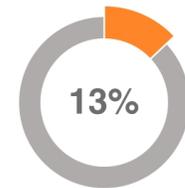
students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



Leilehua High

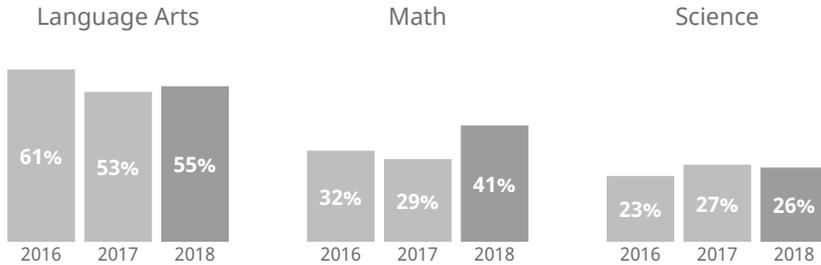
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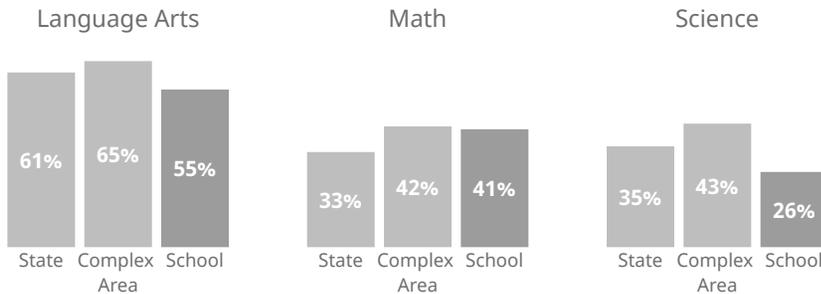
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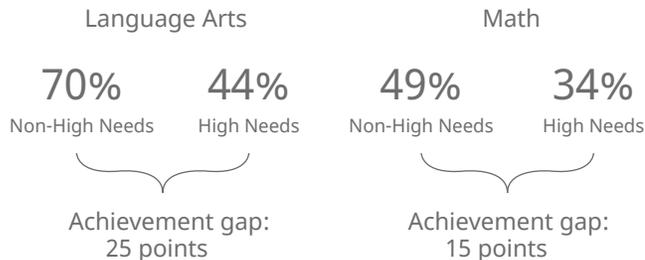
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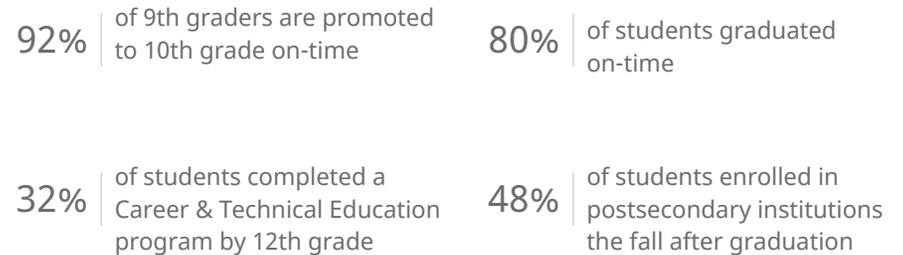


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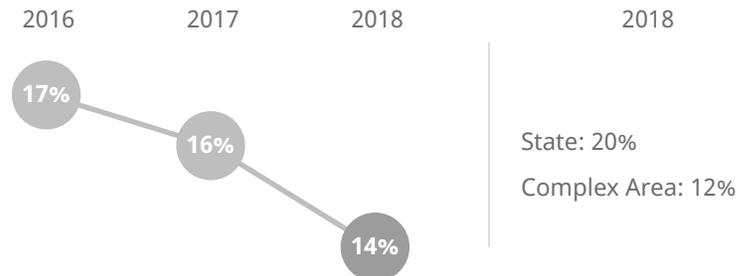
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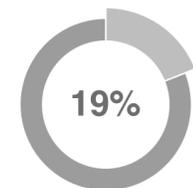
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