How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts
- 2016: 39%
- 2017: 44%
- 2018: 43%

Math
- 2016: 45%
- 2017: 50%
- 2018: 47%

Science
- 2016: 46%
- 2017: 34%
- 2018: 35%

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts
- State: 54%
- Complex Area: 59%
- School: 43%

Math
- State: 48%
- Complex Area: 55%
- School: 47%

Science
- State: 57%
- Complex Area: 61%
- School: 35%

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts
- Non-High Needs: 41%
- High Needs: --

Math
- Non-High Needs: 48%
- High Needs: --

Achievement gap: -- points

How are students' academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

Smarter Balanced
- Language Arts: 41%
- Math: 42%

HSA-Alt & KĀ‘EO
- Language Arts: --
- Math: --

How many 3rd graders read on grade level?
72% of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>14%</td>
<td>10%</td>
<td>11%</td>
<td>State: 13%</td>
</tr>
<tr>
<td>10%</td>
<td>10%</td>
<td>11%</td>
<td>Complex Area: 10%</td>
</tr>
</tbody>
</table>

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

71% of students feel positively about their school
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem
How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>39%</td>
<td>44%</td>
<td>43%</td>
</tr>
<tr>
<td>Math</td>
<td>45%</td>
<td>50%</td>
<td>47%</td>
</tr>
<tr>
<td>Science</td>
<td>46%</td>
<td>34%</td>
<td>35%</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>54%</td>
<td>59%</td>
<td>43%</td>
</tr>
<tr>
<td>Math</td>
<td>48%</td>
<td>55%</td>
<td>47%</td>
</tr>
<tr>
<td>Science</td>
<td>57%</td>
<td>61%</td>
<td>35%</td>
</tr>
</tbody>
</table>

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>41%</td>
<td>48%</td>
</tr>
<tr>
<td>Math</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

Achievement gap:
-- points

61% of students learning English are on-track to English language proficiency

How are students’ academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Test</th>
<th>Language Arts</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smarter Balanced</td>
<td>41</td>
<td>42</td>
</tr>
<tr>
<td>HSA-Alt &amp; KĀ‘EO</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

How many 3rd graders read on grade level?
72% of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>State: 13%</td>
<td>14%</td>
<td>10%</td>
<td>11%</td>
</tr>
<tr>
<td>Complex Area: 10%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

71% of students feel positively about their school
How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Our Story

LIKELIKE Elementary is home to Na Pueo and believes in nurturing and guiding the whole child with a balanced curriculum. Instruction is focused on practices and strategies from AVID (Advancement via Individual Determination); GLAD (guided language acquisition design), which focuses on language acquisition for ELLs; PLTW (Project Lead the Way), which is an inquiry-based science program; Write Tools; and PBL, which is project or problem or place-based instruction. LIKELIKE Elementary also offers reading and math tutorials and enrichment classes in academics, sports, and the arts (music, art, drama) through grants, such as 21st Century Learning Communities, Art Bento, and Artists in the Schools.

LIKELIKE Elementary is conveniently located in downtown Honolulu and serves about 350 students in the Kalihi-Palama area. The school offers supports to students with programs in the general education, special education, english language learners (ELL), primary school adjustment program (PSAP), counseling services, and a general education pre-school.

About Our School

Principal | Kelly Bart
Grades | K-5
808-832-3370
www.likelike.k12.hi.us

323 students enrolled

- 41% of students are English language learners
- 77% of students are eligible for Free or Reduced Lunch
- 6% of students receive Special Education services
- -- of students receiving Special Education services are in general education classes most of the day