Lincoln Elementary
615 Auwaiolimu Street, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>65%</td>
<td>55%</td>
<td>52%</td>
</tr>
<tr>
<td>Math</td>
<td>53%</td>
<td>50%</td>
<td>54%</td>
</tr>
<tr>
<td>Science</td>
<td>71%</td>
<td>60%</td>
<td>67%</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>51%</td>
<td>55%</td>
<td>52%</td>
<td>48%</td>
<td>55%</td>
<td>54%</td>
<td>58%</td>
<td>62%</td>
<td>67%</td>
</tr>
<tr>
<td>Math</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
<th>Achievement gap</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>75%</td>
<td>41%</td>
<td>34 points</td>
</tr>
<tr>
<td>Math</td>
<td>70%</td>
<td>47%</td>
<td>23 points</td>
</tr>
</tbody>
</table>

82% of students learning English are on-track to English language proficiency.

How do students' progress compare to their peers’?
The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>65%</td>
<td>55%</td>
<td>52%</td>
</tr>
<tr>
<td>Math</td>
<td>53%</td>
<td>50%</td>
<td>54%</td>
</tr>
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<td>Science</td>
<td>71%</td>
<td>60%</td>
<td>67%</td>
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</tbody>
</table>

How many 3rd graders read on grade level?
64% of 3rd graders read near, at, or above grade level.

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>8%</td>
<td>16%</td>
<td>11%</td>
</tr>
<tr>
<td>Complex Area</td>
<td>13%</td>
<td>11%</td>
<td></td>
</tr>
</tbody>
</table>

Do students feel safe at this school?
Measures student responses on the Safety dimension of the School Quality Survey.

How students feel about their safety

Run date: September 10, 2017
Our Story
Lincoln Elementary's vision is to develop students who are literate and lifelong learners.

The faculty, staff and administration are committed to making a positive difference in the life of every student through effective, standards-based instruction. The school offers several support programs such as tutoring, a research-based math program, Achieve 3000 (a web-based reading program that can be accessed from home by students in grades 3-5) and schoolwide articulation via professional learning communities.

Lincoln Elementary promotes positive relationships that encourage open communication and active participation by all parents and community members in developing policy, sharing responsibility for student progress, and building capacity of families to improve student achievement.

The Strategic Plan
The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at http://bit.ly/1WggQrL

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - 2015: 65%
  - 2016: 55%
  - 2017: 52%

- **Math**
  - 2015: 53%
  - 2016: 50%
  - 2017: 54%

- **Science**
  - 2015: 71%
  - 2016: 60%
  - 2017: 67%

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - State: 51%
  - Complex Area: 55%
  - School: 52%

- **Math**
  - State: 48%
  - Complex Area: 55%
  - School: 54%

- **Science**
  - State: 58%
  - Complex Area: 62%
  - School: 67%

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

- **Language Arts**
  - Non-High Needs: 75%
  - High Needs: 41%

- **Math**
  - Non-High Needs: 70%
  - High Needs: 47%

- **Science**
  - Non-High Needs: 82%

Achievement gap: 34 points
Achievement gap: 23 points

How do students' progress compare to their peers’?
The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

- **English Language Arts**
  - 2016: 62

- **Math**
  - 2016: 72

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64% of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

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- 2016: 16%
- 2017: 11%

State: 13%
Complex Area: 11%

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