

Lunalilo Elementary

810 Pumehana Street, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



How are students performing in each subject?

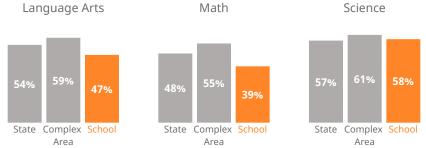
Measures the percent of students meeting the standard/who are proficient on state assessments.





How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.





How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



48%

of students learning English are on-track to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

| Smarter Balanced | | HSA-Alt & K'EO | |
|------------------|------|----------------|------|
| 48 | 43 | | |
| Language Arts | Math | Language Arts | Math |

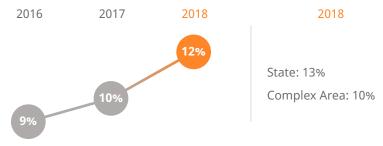


How many 3rd graders read on grade level?

80% of 3rd graders read near, at, or above grade level



How many students missed 15 or more days of school this year?





How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

64% of students feel positively about their school



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. **Department of Education** waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of **Education and Board of** Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

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Our Story

King William C. Lunalilo Elementary School has a strong academic emphasis providing a well-rounded program and an extensive array of comprehensive student support services. The school community's efforts to help every child achieve high standards are apparent in the emphasis on standards-based learning, college and career awareness, participation in the safe, positive, and drug-free environment, coupled with a vibrant network of school-family-community partnerships. Learning is personalized by encouraging children to develop to their fullest potential with knowledge, values, and skills to become successful contributors in our global society.

The school is noted for its co-curricular opportunities, a myriad of sustainability programs, and making global connections. Our Early Act Club creates an awareness and involvement of community service projects in our own community as well as others. Our school has a dynamic School Community Council and community partners that provide supplementary programs and activities to support student achievement. Lunalilo School is recognized as a Wellness School. It has also been recipient of several grants from the Hawaii State Foundation of the Culture and the Arts and the Rotary Club of Ala Moana. Lunalilo Elementary School is rich in diversity and supports the academic, social and emotional development of all students by providing powerful practices in learning.

About Our School

Principal | Amy Kantrowitz Grades | K-5 808-973-0270 www.lunalilo.k12.hi.us

353

students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



Language Arts

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Science

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How are students performing in each subject?

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Math

43% 44% 47% 40% 39% 52% 58% 2016 2017 2018 2016 2017 2018 2016 2017 2018



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts Math Science

54% 59% 47% 48% 55% 39% 57% 61% 58%

State Complex School Area Area Area



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts

Math

72% 35% 56% 31%

Non-High Needs High Needs Non-High Needs High Needs

Achievement gap:
37 points

Achievement gap:
26 points

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Smarter Balanced

HSA-Alt & KĀ'EO

Language Arts

Math

HSA-Alt & KĀ'EO

Language Arts

Math

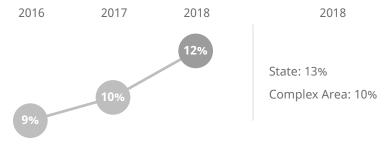


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